

# Maryville

[ SPRING 2014 ]

## MAGAZINE



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ON THE COVER *Maryville University's talented faculty ensure student-centered learning remains at the core of our teaching philosophy.*  
*Photos by Dan Donovan*



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## Maryville MAGAZINE

### EDITORIAL

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Maryville University is a private institution offering 75+ degrees available at the undergraduate, master's and doctoral levels. *U.S. News & World Report* designated Maryville as the nation's No. 1 Overperforming University in 2012 and 2013. Maryville is one of only three St. Louis area institutions ranked by *U.S. News & World Report* in its National Universities category.

Spring 2014 Circulation: 28,000



# Letter from the President

MARK LOMBARDI, PhD

DEAR FRIENDS,

As the 2013-2014 academic year approaches its conclusion, we have many amazing stories to share with you. In this edition of *Maryville Magazine*, you'll read about undergraduate students like Adam Hoeft and Ryan Hulsey, who are conducting independent research on a rare plant species in Wyoming, and successful alumni like entrepreneur Georgina Randazzo, '87, owner of Facilitec, Inc. — who employs three Maryville design graduates.

At Maryville, our abiding commitment is to student learning, innovative teaching and educational outcomes that serve students in the workplace, in their communities and in life. In this issue, we introduce a group of dynamic faculty who are reshaping the face of higher education here at Maryville. Through future online and print stories, you will learn about many more of our highly skilled teacher-practitioners.

We also share stories of incredible research, travel, community service and immersion experiences pursued by our students and we profile our School of Adult and Online Education — where the future of adult learning means geography, time and cost are no longer impediments to a top quality education. Another story illustrates how Athletics Director Marcus Manning, student-athletes and coaches are modeling the way a school not only moves into Division II but succeeds with hard work, commitment and sportsmanship.

Also, please take a moment to celebrate the work of eight outstanding faculty who have announced a much-earned retirement. Their passion, service and influence will be felt for years to come.

It's no wonder, then, that for the second consecutive year, *U.S. News & World Report* has named Maryville the No. 1 Overperforming University in the nation. Thank you for believing in Maryville and lighting a path through the decades for our students. This good and great University will always make you proud.

WARM REGARDS,

*Mark Lombardi*



The individuals featured on the cover of this issue of *Maryville Magazine* are representative of the many exceptional faculty at Maryville University. Featured (in alphabetical order) are: Brian Bergstrom, PhD; Geriann Brandt; Leilani Carver, PhD; Gabe Colbeck, PhD; Rebecca Dohrman, PhD; Jon Fahnestock, MFA; Abe Gootzeit, FSA, MAAA; Melissa Griswold, PhD; Jesse Kavadlo, PhD; Katherine Kline, PhD; John Marino, PhD; Erin McNary, PhD; Christopher O'Connor, PhD; Eliza Prager, OTR/L; Olaide Sangoseni, PhD; Mascheal Schappe, EdD; Tom Spudich, PhD; Mya Vaughn, PhD; Johannes Wich-Schwarz, PhD; Dustin York; Jennifer Yukna, PhD; and Nina Zimmermann, RN, ANP-BC.

The faculty shown in red are featured in the Teaching1 story, beginning on page 14. They include: Scott Angus, MFA; Dustin Loeffler, JD, CFA, PMP, '02; Kyra Krakos, PhD; Linda Schultz, PhD; and Jason Williams.



# [IntheLoop]



ON SCHEDULE: Construction of Myrtle E. and Earl E. Walker Hall is on schedule. The building will house the College of Health Professions, The Walker Scottish Rite Clinic for Childhood Language Disorders, classrooms, laboratories and more. A Fall 2014 completion is anticipated, with occupation planned for Spring 2015. Pictured: A recent view from the Walker Hall webcam. See current progress via webcam at [maryville.edu/walkerhall/videos](http://maryville.edu/walkerhall/videos).



## We're No. 1—Again!

FOR THE SECOND CONSECUTIVE YEAR, *U.S. NEWS & WORLD REPORT* NAMED Maryville University the No. 1 Overperforming University in the nation via a comparison of top measurable

academic performance indicators for Maryville such as graduation rate (76 percent), job placement rate in a graduate's field (94 percent) and retention rate (87 percent).

"Receiving this ranking for the second year in a row shows we are doing outstanding work for our students inside and outside the classroom," said President Mark Lombardi. 🇺🇸

<p><b>1 OF 3</b></p> <p><i>U.S. News &amp; World Report</i> has included Maryville in its National Universities category since 2012, making it one of only three St. Louis universities to qualify for national ranking.</p>	<p><b>100 best values</b></p> <p>For the third consecutive year, <i>Kiplinger's Personal Finance</i> named Maryville to its list of the country's best values among 100 private universities.</p>	<p><b>35<sup>TH</sup> BEST FOR VETERANS</b></p> <p><i>U.S. News &amp; World Report</i> ranked Maryville 35th on the magazine's first ever Best Colleges for Veterans list in 2013.</p>
<p><b>TOP COLLEGE</b></p> <p><i>Forbes</i> magazine named Maryville to its list of America's Top Colleges for 2013.</p>	<p><b>50 TOP WORK-PLACES</b></p> <p>The <i>St. Louis Post-Dispatch</i> named Maryville to its 2013 list of "50 Top Workplaces" in St. Louis, for the second consecutive year.</p>	<p><b>MILITARY FRIENDLY</b></p> <p><i>G.I. Jobs</i> magazine has listed Maryville as a "Military Friendly" university for the past three years.</p>

# Meacham to Deliver Commencement Address



Meacham

JON MEACHAM, PULITZER PRIZE-WINNING AUTHOR AND contributing editor at *TIME*, will deliver the 2014 commencement address for Maryville University on Saturday, May 3. The graduation ceremony will be held for the first time at The Family Arena in St. Charles, Mo.

In December 2012, Meacham came to St. Louis for Maryville Talks Books to discuss his No. 1 *New York Times* bestseller, *Thomas Jefferson: The Art of Power*. Meacham's previous work, *American Lion: Andrew Jackson in the White House* won the 2009 Pulitzer Prize for biography. His other *New York Times* bestsellers include *Franklin and Winston: An Intimate Portrait of an Epic Friendship* and *American Gospel: God, the Founding Fathers, and the Making of a Nation*.

Meacham is a member of the Council on Foreign Relations and the Society of American Historians. He is a regular guest on "Morning Joe" and has appeared on "Meet The Press" and "The Colbert Report." He presented his "In Perspective" essays and conducted interviews on PBS' weekly public affairs program, "Need To Know." He is currently at work on a biography of President George H. W. Bush.

Meacham will be awarded an honorary doctorate from Maryville University. 📖

## MARYVILLE READS: 'ORANGE IS THE NEW BLACK'

The 2014-2015 Maryville Reads book selection is *Orange Is the New Black: My Year in a Women's Prison*, by Piper Kerman. The reading program unites the Maryville University community through meaningful discussion and related events. Activities and curriculum built around themes in the book will be featured throughout the academic year.

In conjunction with the reading program, Kerman is scheduled to make two campus visits in the fall. She will visit as part of the Maryville Talks Books series at 7 p.m. on Sept. 10 and for a Maryville Reads presentation at 12:15 p.m. on Sept. 11. Both events will take place in the Auditorium.

Maryville Reads is a collaborative effort by the University Library, the Office of Multicultural Programming and the Center for Academic Success and First-Year Experience. The selected books engage students in discussions concerning multiculturalism, cultural consciousness and social justice issues, said Genie McKee, PhD, dean of the University Library.

"'Orange Is the New Black' is an engrossing read as Kerman relates her own experience in the criminal justice system," McKee said. "Kerman continues to work for prison reform and the rights of women in prison. Students will have an opportunity to see a different side of life and develop empathy for women less fortunate." 📖



## Bear Named School of Education Dean

Associate Professor of Educational Leadership Catherine Bear, EdD, has been named dean of the School of Education following a national search. Her appointment is effective June 1.

Bear will succeed Sam Hausfather, PhD, who is retiring after serving as dean for the past eight years.

Bear has taught at Maryville since 2006. Prior to joining the faculty, she served in a variety of administration positions, including assistant superintendent for curriculum and instruction at the Francis Howell School District. She holds degrees in education from the University of Missouri – St. Louis and Southern Illinois University at Edwardsville and earned her EdD from Saint Louis University. Last November, she was a recipient of the prestigious Emerson Excellence in Teaching Award. 📖



## MARYVILLE BY THE numbers

**74,431** lbs. of metal recycled since 2012

**41,104** lbs. of electronics recycled since 2012

**29,194** lbs. of organic waste composted since 2012

**1,816** lbs. of cooking oil recycled for biodiesel fuel since 2013

Spotlight: The Center for Sustainability



## Coming This Fall ... Kids Rock Cancer Documentary

KIDS ROCK CANCER, MARYVILLE'S UNIQUE MUSIC THERAPY PROGRAM FOR KIDS WITH cancer and other blood disorders, may soon shine in a national spotlight when a documentary about the program, narrated by renowned broadcaster Bob Costas, is offered to PBS stations all around the country. This small, relatively unknown program made the jump to a national platform when it caught the attention of independent producer and writer Spencer Briggs, a former St. Louisan.

Briggs worked with HEC-TV and its station director, Dennis Riggs, to produce a one-hour feature on a Kids Rock Cancer benefit concert, "I'm With The Band," at The Sheldon Concert Hall in May 2012. Featuring artists Brian Owens, Erin Bode and Peter Martin, the concert rocked The Sheldon—especially performances by two Kids Rock Cancer "rock stars," 19-year-old Pierre and 7-year-old Arianna. Both had written and recorded their own songs under the guidance of music therapist Tracie Sandheinrich, MT-BC, '09.

Out of this partnership grew a second endeavor with HEC-TV—a behind-the-scenes look at Kids Rock Cancer and the healing power of music therapy, as seen through the eyes of children and their families who have taken part. WEDU, the PBS station in Tampa, FL, where Briggs lives, agreed to become the presenting sponsor, and Costas (whose Costas Cancer Center at SSM Cardinal Glennon Children's Medical Center is a Kids Rock Cancer location) agreed to narrate.

While Kids Rock Cancer is unique in the United States, and is only available through Maryville, its message is universal. National exposure provides a model to create similar music therapy programs in other cities—much as the artistic songwriting program for children at Texas Children's Hospital, Purple Songs Can Fly, influenced Kids Rock Cancer. 🇺🇸

## Lewington Named Interim Dean



Lewington

Maryville University has announced that John Lewington, PhD, associate dean of the John E. Simon School of Business and professor of marketing and management, will serve as interim

dean of the School for the 2014-2015 academic year. His appointment is effective June 1.

Lewington replaces Pam Horwitz, PhD, current and longtime Simon School of Business dean, who has been named associate academic vice president.

Lewington joined the faculty of Maryville University in 1990. He earned his bachelor's and master's degrees at The City University-London, and a PhD in database marketing at The Open University-England. 🇺🇸

**SPEAKING OF KIDS ROCK CANCER:** Renowned broadcaster Bob Costas narrates a documentary about Maryville's Kids Rock Cancer program. The film is being offered to PBS stations across the country. By providing a national model, it is hoped similar music therapy programs may develop in other cities.

Jerry Naunheim



## SHORT CUTS



Deusinger

### NEW DIRECTOR NAMED FOR CAREER SERVICES

Leigh Deusinger has been named director of the Office of Career and Professional Development in the Center for Academic Success and First-Year Experience. Previously, Deusinger worked in the career center at Washington University on the employee relations team and as an academic adviser. She also has extensive experience in the corporate arena.

### STUDENT WINS NATIONAL DESIGN AWARD

Senior interior design student Channing Glover was named the grand prize winner in the annual NEXT Student Design Competition hosted by Steelcase, a Michigan-based

global leader in the office furniture industry. Glover and Maryville each received \$1,000 from Steelcase.

Glover was one of five finalists selected from 600 overall competitors. Finalists received an all-expense paid trip to Steelcase to present their designs and meet with executives. In judging the design, Steelcase assessed a student's creativity, innovation and understanding of the interconnected workplace concept.



Barry

### DAVE BARRY DISCUSSES LATEST BOOK

As part of the Maryville Talks Books series, *New York Times* bestselling author Dave Barry recently visited campus

and addressed a full house in the Auditorium. He discussed his latest book, *You Can Date Boys When You're Forty: Dave Barry on Parenting and Other Topics He knows Very Little About*. Left Bank Books co-hosted the event.



Lacks and Spencer

### LACKS FAMILY MEMBERS SPEAK ON CAMPUS

Two descendants of Henrietta Lacks—Veronica Spencer and Kim Lacks—visited Maryville University in January. Lacks is the subject of Rebecca Skloot's *New York Times* bestseller, *The Immortal Life of Henrietta Lacks*. Henrietta was a poor black tobacco farmer whose cells—taken without her knowledge in 1951 and now known to scientists as HeLa—were instrumental in developing the polio vaccine, cloning, gene mapping, in vitro fertilization and more.

Veronica Spencer is Lacks's great granddaughter and Kim Lacks is her granddaughter. They spoke to Maryville University audiences as part of the Maryville Reads program, the Maryville Talks Books series and as guest speakers for the University's annual Martin Luther King Jr. Celebration.

### DINING HALL EARNS 4-STAR 'GREEN' RATING

Maryville University's Gander dining hall has been awarded a four-star rating by the Green Dining Alliance (GDA) of St. Louis, the highest rating possible. This is the first time a campus dining facility has been certified. GDA, an initiative of St. Louis Earth Day, typically awards the rating to restaurants based on sustainability standards in core concepts, recycling and waste reduction, sourcing and procurement, water conservation, energy conservation and efficiency, chemicals, awareness and education and innovation.




## Fister Named Interim Dean for College of Arts and Sciences

Maryville University has announced that Cherie Fister, MFA, director of the Graphic and Interactive Design Program, will serve as interim dean of the College of Arts and Sciences for the 2014-2015 academic year. Her appointment is effective June 1.

"We are pleased that Cherie Fister has accepted our request that she serve

as interim dean," said Mary Ellen Finch, PhD, vice president for academic affairs. "Her experience as past associate dean of the College of Arts and Sciences and as the current director of the Graphic and Interactive Design Program has provided her with the necessary experience and wisdom to do an outstanding job."

Fister, who also serves as a professor of graphic design, joined the faculty of Maryville University in 1995. She earned her bachelor's degree at Northeast Missouri State and her MFA at Southern Illinois University. 

# Forensics Professor Awarded U.S. Patent

KEEPING TRACK OF THE WHEREABOUTS OF DEPLOYED SOLDIERS, FIREFIGHTERS, police personnel and others who work in similar fields could be made easier with the help of a newly patented infrared light bulb. U.S. Patent No. 8,587,188 B1 recently was awarded to Assistant Professor Tom Spudich, PhD, director of the forensic science program.

The patent regulates the process of making the filament for a light bulb that emits infrared radiation. Primarily, Spudich said, the technology will serve as a type of “friend or foe” identification alert. The source emits in a particular region of the spectrum where advanced night vision systems are required to see it; you can’t see the light with your eyes, he said.



PARTNERS IN TECH: Tom Spudich, PhD, director of the forensic science program, and Myles Jerrett, senior, worked together to improve on an infrared light bulb process patented earlier this year by Spudich.

“It’s designed so that you put it on someone in the form of a patch and it blinks in a particular pattern at a particular frequency. You can turn it on or off. It can be used, for example, to track soldiers or a SWAT team when they’re out on a mission,” he said.

Now in his third year of teaching at Maryville, Spudich previously taught at

the United States Military Academy at West Point where he developed the technology along with a group of cadets. The research eventually received a \$65,000 U.S. Army-funded grant. With the help of forensic science students at Maryville University, Spudich continues to explore alternative filament materials to improve the product’s performance. ■

## Gifts AND Grants

HELP MARYVILLE MAKE A DIFFERENCE

**THE MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION** awarded a \$1.4 million grant to Maryville as the lead partner in collaboration with the St. Louis Public School District and individual Archdiocesan and Lutheran schools in the city of St. Louis. The grant will fund a three-year initiative to improve mathematics achievement among young students.

**SIGMA-ALDRICH CORPORATION** donated more than \$250,000 worth of chemicals and equipment to Maryville’s College of Arts and Sciences to help students and faculty in the sciences conduct research and investigation.

# \$1 MILLION

**MARYVILLE MEETS \$1 MILLION “MABEE CHALLENGE” FOR WALKER HALL:** In Spring 2013 the J. E. and L. E. Mabee Foundation of Tulsa, Okla. approved Maryville’s request for funding to complete construction of Myrtle E. and Earl E. Walker Hall—the future home of the College of Health Professions. As part of the agreement, it issued a challenge toward a \$1 million gift to top off the \$20 million building campaign. To meet the challenge Maryville was required to reach the \$19 million mark within an eight-month period. Maryville successfully met the challenge and received a generous \$1 million check from the Mabee Foundation to complete the campaign.

With construction of Walker Hall well underway, fundraising continues for the vast amount of furnishings and lab equipment necessary to fill the 87,500 square foot building.





## Faculty AND Staff

MAKING A DIFFERENCE  
IN THEIR FIELDS



**JESSE KAVADLO, PhD**, professor of English, has co-edited (with Bob Batchelor) a collection of essays slated for publication by Scarecrow Press in June 2014: *Michael Chabon's America: Magical Words, Secret Worlds, and Sacred Spaces*.

**KENT BAUSMAN, PhD**, director of the criminal justice/criminology and sociology programs and associate professor, recently served on a research team to assess public defense in Missouri. He oversaw development and implementation of the survey methodology. RubinBrown LLP, the American Bar Association (ABA) and the Missouri State Public Defender System led the team. The final report is titled, "The Missouri Project: A Study of the Missouri Defender System and Attorney Workload Standard."



**BOB BERTOLINO, PhD**, associate professor of rehabilitation counseling, has several books slated for publication by Routledge: *Thriving on the Front Lines: A Guide to Strengths-Based Youth Care Work*, is due out in April 2014; a companion book, the 2nd edition of *The Residential Youth Care Worker in Action: A Collaborative, Strengths-Based Approach*, is scheduled for August 2014. A third book, *The Therapist's Notebook for Families*, is due out in November.



An endorsement by **PRESIDENT MARK LOMBARDI, PhD**, is featured in a new book by higher education authorities Joanne Soliday and Rick Mann: *Surviving to Thriving: A Planning Framework for Leaders of Private Colleges & Universities*.

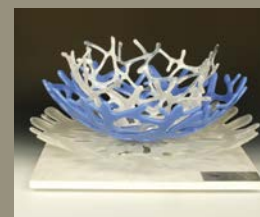
**NINA CALDWELL, EdD**, vice president for student life and dean of students, has been recognized with the James J. Rhatigan Outstanding Dean Award, presented by NASPA (Student Affairs Administrators in Higher Education), for longtime leadership, service, professionalism, innovation and effectiveness.

**ALDEN CRADDOCK, PhD**, associate vice president and director of the Center for Civic Engagement and Democracy, penned an op-ed published in the *St. Louis Post-Dispatch* (Feb. 7, 2014) about the fight for democracy in Ukraine. He also represented Maryville University this spring at the First Annual International Conference on Education for Democratic Citizenship held in Marrakesh, Morocco. Craddock appeared on the opening panel and also provided the closing presentation for the conference.



(above) Craddock is interviewed by a reporter from SNRT-TV, the Moroccan national TV station.

**MICHELLE HAMILTON**, ceramics instructor for the Art & Design Program, was chosen to create the original glass artworks which served as the award for 2014 honorees of the Missouri Arts Awards, presented annually by The Missouri Arts Council and the State of Missouri. A different artist is featured every year.



**TOM ESCHEN**, vice president for institutional advancement, was named president-elect of the Press Club of Metropolitan St. Louis, beginning in 2015.


**BRIAN GARDNER, '03, '07**, director of student involvement, was named chair-elect to the Board of Directors for the National Association for Campus Activities (NACA).

**MARCUS MANNING**, director of athletics, has been named to the 2013-14 executive committee of the National Association of Collegiate Directors of Athletics (NACDA). Manning was also honored with the 2013 Business Person of the Year award from the Chesterfield Chamber of Commerce.

Associate professor of physical therapy, **KONRAD DIAS, PhD** (near right), and assistant professor of physical therapy, **OLAIDE SANGOSENI, PhD** (far right), received a grant of \$10,000 from the Home Health Section of the American Physical Therapy Association (APTA) to study the effects of exercise training and front loading of physical therapy visits in home care for patients with heart failure. Dias received an additional grant of \$5,000 from the Cardiovascular and Pulmonary Section of the APTA.



# Leaving Their Mark

THE FOLLOWING FACULTY MEMBERS ARE RETIRING THIS SPRING. WE'VE asked a colleague who knows them well to reveal something about the wonderful gifts of teaching and learning each of these longtime professors has imparted to Maryville University students. 

## LINDA BERRY, RN

### Clinical Assistant Professor of Nursing



Linda is one of those faculty members who teach real-world nursing practice to our students. She has high expectations for the students, and, as a result, they reach for the stars when they have her as an instructor. Students always relate in exit interviews that she is one of the best faculty members in the program. She will be missed a great deal; it will really be hard to replace her.

~ Elizabeth Buck, PhD, Assistant Dean for Nursing

## TOM BRATKOWSKI, PhD

### Professor of Biology



Tom is passionate about teaching biology and a champion of sustainability at Maryville University and in the community. He readily shares his time and his knowledge to support and inspire others. He has worked tirelessly on the revitalization of Old North St. Louis and serves on the Center for Sustainability Advisory Council and on the BiodiverseCity St. Louis project at the Missouri Botanical Garden. He will leave a void at Maryville and be missed by all.

~ Peggy Lauer, Director of the Center for Sustainability

## LEAH O LEAH, PhD

### Professor of English



I think I speak for the English faculty and the College when I say that Leah is not replaceable. Her gifts are unique and cannot be duplicated in this current higher education cultural climate. Her gifts are many when it comes to both literature and the performing arts. The University is losing a dedicated humanist who has taught a wide variety of courses from Shakespeare to the 10-minute play to performance workshops.

~ Germaine Murray, PhD, Professor of English

## PAUL MACK, EdD

### Associate Professor of Education



Paul's counseling background comes through in all he does at Maryville. Over the years, he has helped numerous students through life crises, and his classes often involve deep discussion that bridges the personal and professional. Paul reminds his fellow faculty about our responsibilities to care for the larger community and especially those most in need of care. This social justice lens is apparent in his life both inside and outside of Maryville. Paul will be much missed.

~ Sam Hausfather, PhD, Dean, School of Education

## BEVERLY NANCE, EdD

### Associate Professor of Education



Bev's deep understanding of systems thinking and the importance of reflective practice have permeated her teaching and left an indelible mark on all of her students. Reflecting on all she has brought to the School of Education over the years, I must say Bev's strongest legacy will be her passion for ensuring all of our students understand the profound

and wonderful burden of their moral responsibility as educators.

~ Cathy Bear, EdD, Associate Professor of Educational Leadership

## BARBARA PETZALL, PhD

### Professor of Management



Barbara has managed our internship program with Edward Jones for 13 years. This partnership has resulted in Edward Jones—one of the top 10 companies to work for in the *Forbes* rankings—hiring hundreds of Maryville graduates. Barbara created a foundation for so many of our graduates' careers in financial services.

~ John Lewington, PhD, Associate Dean of the John E. Simon School of Business

## DAN SPARLING, PhD

### Professor of Psychology



I enjoyed working with Dan as dean because he had respect for faculty, consulted us about important matters and was unusually transparent. When I disagreed with him (not unusual), he listened and our debates were civil and fun. Dan understands and shares the values of the liberal arts and sciences and he knows what is important. I will miss him a lot.

~ Linda Pitelka, PhD, Professor of History

## LOTTCHEN WIDER, PhD, '74

### Professor of Nursing



Lottchen is a treasure who will be greatly missed at Maryville. She is one of the most sincere people I know with a level of integrity I admire. She has great gifts in the area of teaching, writing and research. A highly creative teacher, she has embraced variety and innovation. I cannot imagine the nursing program or Maryville without her!

~ Alice Jensen, MSN, RN, Coordinator of BSN-Completion Program



# FOURNIER EXHIBIT DRAWS MID-CENTURY MODERN FANS

BY JANET EDWARDS

"Suburban Modernism: The Architecture and Interior Design of Ralph & Mary Jane Fournier," an exhibit held in February at Maryville University's Morton J. May Foundation Gallery, tapped into a rising surge of interest in Mid-Century Modern design and was one of the most popular exhibits in gallery history.

Curated by Jessica Senne, AIA, NCIDQ, assistant professor of interior design, the show featured early works of prolific St. Louis designers Ralph and Mary Jane Fournier, both of whom were just beginning their careers in the post-WW II era of the 1950s.

Mary Jane Fournier, now deceased, trained as an architect and later taught interior design at Maryville University during the 1960s.

Ralph Fournier, 91, retired in 1989. He attended the exhibit opening reception, along with some current owners of houses he designed and many fans of Mid-Century Modern design. The amount of attention the exhibit attracted was surprising, Fournier said—and so were the artifacts in the show.

"It was a revelation even to me to see all the different sketches I've done for the various different builders," he said. Fournier hadn't thought much of preserving them; in fact, he recently discarded a large amount of plans from a later era. But Fournier now realizes the significance of his work to current and future students of design.

"The University is keeping a lot of the prints from the exhibit and I'm going to give them more drawings after I have a chance to go through them," he said.

"This exhibit was born from an appreciation for timeless design," said Senne, "and from the curious observation that these simple, middle-income, Modern houses so successfully utilized space and light that many of them have remained occupied by singular families for decades."

Many of Fournier's architectural drawings, photographs and artifacts had been in storage for nearly 60 years. The collection is especially significant regionally since Fournier designed hundreds of St. Louis houses, particularly in neighborhoods located in the municipalities of Crestwood, Kirkwood and Des Peres.

"I enjoyed doing original houses that young people could afford," Fournier said. He first realized he might have real talent when six architects who graduated in his class at Washington University, plus two of his instructors, all bought houses he designed in the Ridgewood subdivision in Crestwood—where Fournier and his wife (they later divorced) also bought their first home. The price tag in 1952: \$14,400.

Fournier said he was especially fond of the big windows featured in those panel house designs.



**PRESERVING A LEGACY:** Jessica Senne, assistant professor of interior design, stands with architect Ralph Fournier, whose early Mid-Century Modern house designs were featured in a popular exhibit in the Morton J. May Foundation Gallery earlier this year. Senne curated the exhibit.

"You could see the sky, you could see the stars, you could see the outside real well. And the windows went all the way down to the floor so if it snowed outside and you were sitting in your living room, you could see the snow."

Senne became interested in researching his houses after she and her family purchased a Fournier home. "I fell in love with the Mid-Century Modern aesthetic," she said. "I started researching to learn more about Fournier houses but found virtually nothing online." Finally, she wrote the architect a letter and was delighted to receive his positive response. The research project eventually evolved into the exhibit celebrating his 1950s work.

The experience was gratifying for Fournier, who may now understand his place in architectural history more fully. "You sort of wonder why you're here — you wonder what you can do best; not moneymaking, but something satisfying from the inside out," he said. 🇺🇸



*The exhibit was held with special thanks to Modern STL and The American Institute of Architects St. Louis Scholarship Fund. Financial assistance for the project came from the Missouri Arts Council, a state agency.*





VISUAL STORYTELLERS: Professor Cherie Fister, MFA, and her students explore the art of storytelling using an artistic vocabulary of graphic design elements.

## TEACHING THE LANGUAGE OF DESIGN

BY JANET EDWARDS

*Breaking complex theories into vocabulary-sized concepts helps young designers learn to listen, observe, collaborate, choreograph information—and ultimately, become visual storytellers.*

GRAPHIC DESIGNERS ARE VISUAL STORYTELLERS WHO CONVEY MEANING USING THE artistic language of imagery, line, shape, typography, motion, symmetry, texture, color, says Cherie Fister, MFA, director of the Graphic and Interactive Design Program and professor of graphic design. Fister was recently named interim dean of the College of Arts and Sciences.

“We’re interpreters,” Fister said. “Learning to do it well means becoming keen observers, empathic listeners and resourceful problem solvers. I try to teach students how to choreograph visual information, written information and people’s expectations—all are part of the design problem—and ultimately create a memorable concept and a really clean, clear message. And I love it.”

Fister came to Maryville in 1995, charged with developing a new graphic design program. The new major was meant to satisfy students of a different temperament and focus.

For artists, Fister explained, the making of art is an act of self-expression—a visual representation of what they’re feeling and thinking. “Artists may or may not care if the viewer explicitly understands their work. They offer an independent, individual voice, a voice that usually expects freedom, not parameters during the process,” she said.

Designers, on the other hand, need to be collaborators from the outset, working to clearly and persuasively visualize someone else’s story. “Have you heard of the creativity of constraint? Designers generally love detail and thrive within a framework. We may want to change the world, but we’ll do it within a visual system,” she said.

Although her MFA work at Southern Illinois University-Edwardsville involved ceramics and museum studies, Fister has always been drawn to design. While in school, she supported herself working as a production artist. “I loved being in the studio and even when a task was just a task I thought it was so great that I could support myself as part of a design team,” she said. After completing her degree, Fister entered the event and exhibit design world as assistant director for the First Street Forum gallery and museum (now called The Forum) for two years.

With just three staff members at the gallery, Fister gained a wide range of experience. She curated shows, designed exhibits and worked with nationally known artists like Phillip Glass and exceptional local artists such as Mary Sprague. She also directed educational programming that accompanied each exhibit.

When she left the position, Fister and her husband, artist and former community college instructor René David Michel-Trapaga, established a design firm and worked in illustration, corporate projects, arts grant reviews and exhibit design. Fister also was part of the Hellmuth,

Obata and Kassabaum team that designed the Living World exhibit at the Saint Louis Zoo.

She began teaching design in 1990 as an adjunct at St. Louis Community College-Meramec and continues to embrace the role. Fister constantly reflects on, and responds to, the student learning process. As an early participant in a program focused on the study of one’s own teaching through Maryville’s Dr. Mary Ellen Finch Center for Teaching and Learning, she explored the process of learning more deeply.

“The timing of my participation in this two-year seminar was perfect. I was ready for something new and big, and this study of the literature and the teaching and learning process in my own classroom was a breakthrough.”

Fister’s research convinced her that she might be able to reach a wider range of students if she began to teach design theory in a way that made its practicality clear and applicable. “I saw students struggling when that pool of native talent that brought them to design was tapped out,” she said. “Their visual sensibility could only take them so far and I wanted to be able to share a framework that would help them make—and be able to talk about—good design decisions.”

Working with beginning students, Fister realized a shared vocabulary would help them understand intellectually what they don’t get intuitively. In developing this language, she breaks basic elements and complex principles down into specifics. For example, students may be tasked to find examples of color used in six very different ways, then be asked to explain

what meaning a particular color offers to the graphic.

“There is color that aids understanding (as used on maps to delineate borders) and colors that are associative (what communicates energy or stability or restfulness) as compared to color that is symbolic—hues that are claimed by seasons or corporations,” Fister said.

“They have to understand

visual elements and principles, so they can use them to shape understanding.”

On occasion, she customizes assignments and lessons to meet particular student needs or build individual strengths. In one exercise, a student showed a

pendant for bright colors, so Fister instructed her to work from the muted color palette of vintage baseball cards; another student, drawn to soft colors, worked with the primary colors of Legos; a third student, who favored red and black, was assigned the vibrant colors of tropical fish.

As they create, students in Fister’s classes frequently move, discuss, critique. “I’m a big fan of periods of focus combined with periods of action,” she said. “They’re learning methods of brainstorming and collaboration that will directly influence their professional lives. They’re learning to work together, to step in and step back, take leadership, be a worker bee if that’s what’s needed.”

Fister was given a Fellow Award by AIGA, the national association for professional designers, in 2009. The award recognizes professionals who have made a significant contribution to the field and to their local or regional design community. The honor is a testament to the enduring strength of Maryville’s design programs, Fister said: “I am an AIGA Fellow entirely because of the success of the Maryville program and its deep influence in the St. Louis region.”



# [StudentSpotlight]



Dave Ambrose

**YOUNG SCIENTISTS:** Maryville students who presented research projects during the National Conference for Undergraduate Research this spring at the University of Kentucky are (from left), Nick Kreutz, Aaztli Coria, Robert Duncan, '13 and Joseph Hoffmann.

## RESEARCH WONDERS

*Four undergraduate  
students present  
research projects at  
national conference*

BY DAVE AMBROSE

FOUR MARYVILLE STUDENTS RECENTLY JOINED 500 ELITE RESEARCHERS SELECTED to present papers at the National Conference for Undergraduate Research, April 3-5 at the University of Kentucky, Lexington. They were selected from among more than 4,000 applicants.

"This is the pinnacle of presentation for undergraduate researchers," said Gabriel Colbeck, PhD, assistant professor of biology. "The students selected for this are the best of the best."

Those chosen to present abstracts included Robert Duncan, '13, who graduated in December; seniors Nick Kreutz and Aaztli Coria; and junior Joseph Hoffmann.

"We had four students who applied and all four were accepted," Colbeck said. "This sets them apart from other students and it will make a

huge difference in applying for graduate school."

Not surprisingly, the students' projects reflect cutting-edge research comparable to work typically undertaken by post-graduate students.

### **BREAST CANCER INSIGHTS**

Coria's work, titled, "Interaction of RNA Binding Proteins with the Long-Noncoding RNA, SRA, an Estrogen Receptor Activator," seeks to identify proteins that allow cells to bind with estrogen to trigger cell growth. Coria worked shoulder to shoulder with graduate and post-doctoral researchers at Washington University to conduct research that could lead to a better understanding of breast cancer dynamics.

"Breast cancer is the second deadliest cancer for women worldwide," Coria



said. "It's nice to know this work could help someone someday; it could help other people figure out a cure."

### TRACKING COYOTES

Duncan chose to look into the genetic heritage of coyote populations in the central United States. He collected DNA from coyote paws provided by the Missouri Trappers Association, and blood samples sent from the University of Nebraska. Examining genetic material from coyotes from as far away as Wyoming, Duncan sought to identify various subgroups in the central U.S. and discover if natural barriers, such as the Mississippi River, had contributed to genetic isolation. The work tracked the transfer of genetic materials from one subspecies to another, primarily finding that coyotes can travel great distances.

Duncan said he was surprised to learn he was selected to present his research on the national stage.

"Everyone is familiar with coyotes, but there's not a lot of research on them," he said. "There's a lot more on wolves. I didn't really know how my project would fare with all the others."

### TADPOLE TAILS

Understanding that there is a worldwide decline in amphibian populations, Kreutz wanted to find out how the presence of predators influences the survival adaptations of spring peeper tadpoles. He didn't have to go far to find test subjects. Collecting specimens from a pond near his home in Chesterfield, Mo., Kreutz found that the tadpoles grew stronger, thicker tails when they developed in an environment where predatory water tiger larvae were present – potentially allowing them to be more agile and better avoid the predators. Interestingly, Kreutz found that these thicker tails were purely a response to the environment – tadpoles raised in the absence of a predator had thin, 'normal' tails. Moreover, he found that putting the tadpole back into a predator-free environment did not cause the tail to revert to its former, smaller size.

When he was selected to present an abstract on his work, Kreutz was elated.

"It gives you a lot of pride in the school," he said. "The things the four of us were able to do are kind of new to the

University. To be a part of that initial surge is kind of special."

### EXTREME BACTERIA

Using a \$20 cooler from Walmart and spare parts from a refrigerator, Hoffman designed equipment to help determine the effect of decreased salinity due to climate change on bacteria adapted to cold.

"You can do sophisticated things without a lot of sophisticated equipment," Colbeck said, citing Hoffman's makeshift incubator. "The only limiting factor is your ability to ask questions."

Building the equipment was the easy part; the challenge was obtaining bacterial samples. Purchasing specimens could cost \$300 or more, so Hoffman emailed other researchers who had worked with the bacteria on prior projects. Finally, a microbiologist at Penn State University agreed to send samples for the cost of shipping.

Hoffman wanted to find out how the bacteria are able survive extreme cold.

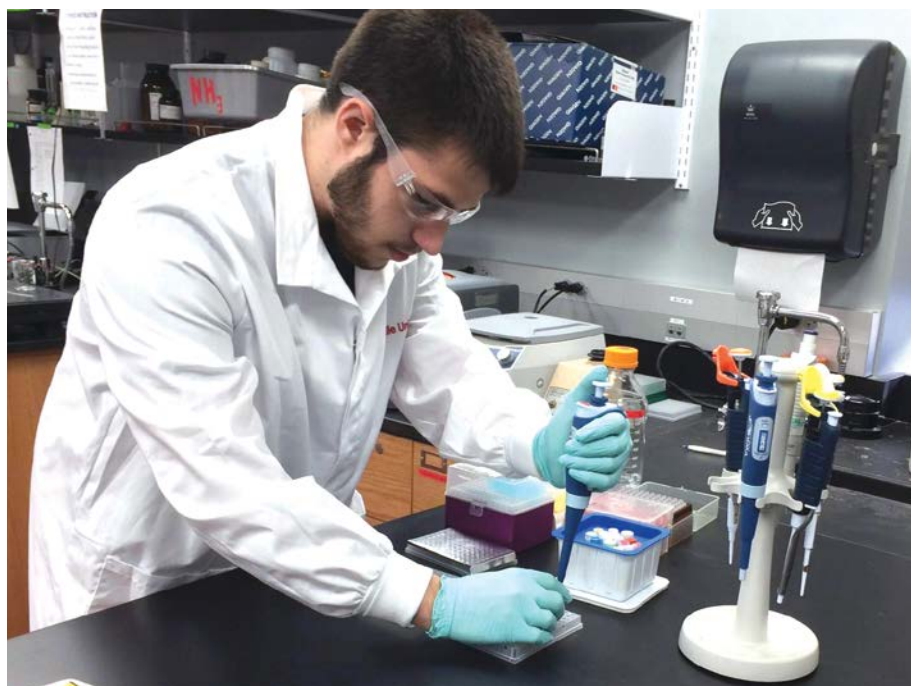
"We put salt on our driveway to melt ice," he speculated, "so I thought maybe they use salt as antifreeze." Indeed, he found that the bacteria thrived at low temperatures with higher levels of salt. The research has implications for how global warming may affect entire ecosystems. As polar icecaps melt and reduce the ocean's salinity, the bacteria are likely to have a harder time surviving.

"That bacteria and bacteria like it are the foundation of the ecosystem," Hoffman explained. "If you lose a species like that, you could lose larger species like polar bears and penguins."

Each of the chosen abstracts demonstrated "a unique contribution" to the students' field of study, according to NCUR officials.

In addition to interacting with nearly 500 other student researchers, Colbeck said the students had the rare opportunity to meet faculty members who were actively looking for graduate students.

"This experience opened doors for them," he said. ■



DNA SCIENCE: Robert Duncan, '13, who graduated in December, works in the lab to advance his research on the genetic heritage of coyote populations.

# TEACHING

STORY BY JANET EDWARDS    PHOTOS BY DAN DONOVAN

EXCEPTIONAL

# Mentoring enthusiastic

Through new technologies, business and community partnerships and innovative learning environments, Maryville University professors create exceptional opportunities for students to discover new pathways to career success.

No matter what else might define the purpose of higher education, at its core is a call for student learning, a charge Maryville University faculty members approach with innovative, outcomes-based teaching and plenty of energy. Through technology, community and corporate partnerships, new and enhanced educational formats and more, student learning shifts from a passive, stand-up-and-deliver process to an active and engaging approach to knowledge that often features pre-professional career experiences as part of everyday instruction.

In these pages, we highlight just five inspiring professors – Kyra Krakos, PhD; Jason Williams; Linda Schultz, PhD, MSN; Dustin Loeffler, JD, CFA, PMP, '02; and Scott Angus, MFA. However, Maryville University boasts many gifted faculty who are experts in their respective disciplines and who provide outstanding student learning opportunities.

Beyond this edition of *Maryville Magazine*, we'll continue to slip into classrooms and listen to group discussions with key business leaders and practitioners, follow professors and students as they leave campus to explore their respective fields, and speak with students about how innovative learning experiences impact their global perspectives and create significant career opportunities.

Look for additional profiles of exceptional Maryville University faculty, including those shown on the cover of this magazine, online at [maryville.edu/teaching1](http://maryville.edu/teaching1)

LAB CHAT: (left to right) Students Ryan Hulsey and Adam Hoeft will continue working on an independent research project this summer under the guidance of Professor Kyra Krakos.



## Fielding Research Dreams

{ KYRA KRAKOS, PHD }

Kyra Krakos, PhD, assistant professor of biology, traveled last summer with two students to conduct research at Soapstone Prairie and Warren Air Force Base, near Cheyenne, Wyo. She stayed one week – her students, Adam Hoeft and Ryan Hulsey, stayed three. The experience elevated their learning to a new and exciting level.

“I took the training wheels off,” Krakos said. “They were well trained and knew what to do.” In fact, they developed so many new project ideas that at some point, Krakos cut them off. “That was so different from two years ago, when they asked, ‘What do we research?’” she said. “They now know where the edges are – where to find the next questions.”

Hoeft, a senior, and Hulsey, a junior, are both biology majors. Their fieldwork last August was part of Research 401, an independent study course. While Hulsey aims to become an ecologist, Hoeft leans toward a career in nature conservation. They had previously researched together locally, but their western adventure was a giant step into the larger scientific community.

“I saw tremendous growth in Ryan and Adam after last summer,” said Krakos. “That class changed them from students into scientists.”

Krakos, who holds a joint position with the Missouri Botanical Garden, said the project is part of collaborative research she conducts with other scientists. Hoeft and Hulsey will complete their fieldwork in Wyoming this summer. Under the guidance of Krakos, they hope to publish the data in a scientific journal by 2015.

“Every moment, it was a privilege to be there,” Hoeft said. “I knew this was an opportunity to bridge the gap between Maryville and the next step – employment. It fueled the fire. I know now there’s an entire world out there.”

While Research 401 students are rarely in a classroom, along with field techniques they learn the language of science, how to design experiments and how to write grants and use primary literature for reference, Krakos said. They also present at regional and national conferences. “This is important because not only do students learn the challenges inherent in preparing projects, but they’re exposed to the broader world of science,” she said.

Anyone can bag plants and collect seeds and count them, Krakos said, “but to know what to do with them, to know what that means, that’s what I want see students learning.”





## Students as Game Changers

{ JASON WILLIAMS }

When Jason Williams, assistant professor and director of the Rawlings Sport Business Management Program, teaches a class it often has the giddy buzz of a game day event, or a successful post-season wrap-up or perhaps a locker room pep talk. But students also describe their engagement as serious boardroom conferencing, or in terms of the “break room of an organization ... where employees talk about the concepts and theories behind the organization.” How would students know that?

Maryville senior Joann Thompson knows about break rooms because she’s been in a few as a colleague. Thompson has enjoyed internships with the Philadelphia 76ers and Rawlings Sporting Goods Company, Inc., and numerous volunteer experiences with organizations such as the St. Louis Cardinals. “Jason Williams encourages debate and group discussions,” Thompson said. “While there are times where he needs to lecture to make sure we get a certain piece of information, he spreads those days out. He wants to keep us engaged in debates and discussions.”

“I don’t like routine, it puts me to sleep,” Williams said. “We’re constantly taking on new opportunities and challenges.” His students are prepared to hit the ground running after graduation because their skills address the hiring needs of the industry, he said. Williams knows precisely which key skills put students in the game because he constantly talks with employers. Also, the program’s advisory board includes representatives from “all walks of sport and business, including corporate sponsorship, product development, marketing, sports agencies and sales,” he said.

“Professor Williams focuses on the big picture, he doesn’t just want you to learn the material to get an A on a test,” said senior Chad Bachmann. “He wants you to take what you learn in the classroom and use it in the real world.”

Top industry leaders not only speak to Williams’ classes, they roll up their sleeves and join small group discussions with students, both to share expertise and gain perspective. Kurt Hunzeker, senior director of brand marketing for Rawlings, worked with students this spring to develop marketing ideas for a new baseball promotion. He’s impressed with the caliber of thinking Maryville students bring to the table.

“They laser in and ask all the right questions,” Hunzeker said. “They’re clicking on all cylinders.”

“How do students develop a skill until they do it? Industry doesn’t value those who haven’t done it,” Williams said. “Besides, when partnerships develop, it seems like fun stuff always comes out of it.”

Along with Rawlings, Williams has established partnership opportunities with the St. Louis Cardinals, the St. Louis Blues, the St. Louis Rams, the Missouri Valley Conference and Reactor Watch Co., among others.

“We’re working toward having multiple corporate partners in every class,” Williams said. “Students love it. They can see the correlation between what they’re doing and the industry. Because of the relationships we have and the skills our students learn, they leave the program with a degree from a well-respected name in the industry.”

Senior Matthew Pierson said simply by attending classes and doing the required work, he’s gained real world experience in marketing, sales and professionalism. “The opportunity for a student to gain experience and credits at the same time is what sets Maryville’s program apart from any other in the nation,” he said.

EXPERT INSIGHT: Kurt Hunzeker, senior director of brand marketing for Rawlings (far right) and Jason Williams, assistant professor and director of the Rawlings Sport Business Management Program, discuss promotional strategies with students.



## Creating a Learning Matrix

{ LINDA SCHULTZ, PHD, CRRN }

Moving from the traditional, or “on-ground,” classroom to a new education platform has been a learning experience for nursing students studying online. Instructors, too, face a personal learning curve, said Linda Schultz, PhD, CRRN, assistant professor of nursing for the Catherine McAuley School of Nursing in the College of Health Professions.

When the nursing program began offering online programs in 2012—including a master’s (MSN) and doctor of nursing practice (DNP)—Schultz worked with a course developer to adapt her courses to the new format. She continues to identify innovative ways to present materials. “The first thing I learned was that you can’t take an on-ground class to online,” she said.

In a traditional classroom, Schultz tended to teach in a linear fashion. “Online, teaching is more like a matrix,” she explained, “and I’ve shifted

my on-ground teaching to reflect that same approach. Technology provides so many more pathways to learning.”

Shaun Mendel, CRNA, lives in Arizona. He is pursuing his DNP, a program offered entirely online, and expects to graduate in May. Mendel appreciates the technology utilized in a virtual classroom. For example, he said, “What would originally have been a lecture frequently becomes an interactive module.”

By design, nursing courses are tightly woven and connect across the curriculum. “That’s really unusual; lessons don’t often relate from class to class or course to course,” Schultz said. Final research projects are developed in conjunction with each course in the program—this ensures students are not left on their own to complete the capstone work, she said.

Michigan resident JoAnn Maklebust, MSN, APRN-BC, AOCN, FAAN, is a nurse practitioner in surgical oncology and a clinical nurse specialist in wound care. She expects to graduate from Maryville’s online DNP program in August. Earning a doctorate is a lifetime goal, she said.

Despite their distance, Maklebust said she easily “clicked” with Schultz, who is also her doctoral adviser. “She loves nursing and so do I. I feel like I can really share my nursing dreams with her,” Maklebust said. “I hope one day to meet her in person so I can thank her for helping me to reach higher.”

Schultz schedules “office” hours twice a week, during which time students log on and ask questions. She responds to emails daily.

“Through email, and because I read the discussion boards, I get to know my students very well,” Schultz said. “I can chronicle their progress. If someone isn’t integrating the concept, I give targeted feedback. Or, if they don’t understand something, they can ask about it in their group. Students become very close; they rely on each other. I’ve noticed that people who would never ask a question in a traditional class are comfortable doing so online.”

Maklebust and her classmates spoke to one another regularly via discussion boards or Skype.

“Our experiences were varied and extensive but one could easily tell that we were all nurses. This gathering of nurses from near and far became a close-knit group who cheered each other on,” she said. At some point, they even traded family photos.

Both Mendel and Maklebust said an unexpected positive was the diversity of students in their courses. “This program embraces diversity in professional experience that creates a fascinating environment. The instructors and students in these courses represent primary care, mental health, rehabilitation and many other nursing specialties,” Mendel said.

Online instruction takes teaching to a whole new level, Schultz said. “I love teaching online. I’m really entwined with students, and I enjoy seeing them grow on their own. Whatever they put into it is what they get out of it. Once they hit a certain threshold of understanding about that, they get really excited about learning.”







## Making the Case for Data Detectives

{ DUSTIN LOEFFLER, JD, CFA, PMP, '02 }

**F**orensic accounting and cybersecurity are exploding career fields, with companies posting more positions than there are graduates to fill them. The growth is driven by new rules and regulations stemming from famous fraudsters such as Bernie Madoff and major data breaches such as at Target, said Dustin Loeffler, JD, CFA, PMP, '02, assistant professor of accounting and business administration in the John E. Simon School of Business.

"As more business transactions occur electronically, organizations need to comply with new regulations governing the processing and storage of credit card data and other personally identifiable information," Loeffler said. "Companies invest heavily in these areas."

As a Maryville alumnus who spent 14 years in a corporate environment with IBM and Boeing, Loeffler reminds students "this isn't their grandparents' or even their parents' accounting world any longer." Contemporary accounting practice calls for additional technical skills, he said.

"The historical perception of an accountant is of the introverted bean counter," Loeffler said. "Now, accounting firms are building client-facing consulting practices and offering new services, such as risk advisory services. These include pentesting, forensic accounting and data analytics," he said.

In Loeffler's forensics accounting course, students are introduced to modern vulnerability tools used by hackers. "They learn to recognize signatures of these tools in order to recommend countermeasures to clients," he said. "They also learn new data analytics tools which can be used to parse data to find fraud as it occurs, thus helping companies mitigate additional losses."

Students also explore issues relevant to cloud-based data storage and the implications of social media in regard to an organization's data security, Loeffler said.

Jessica Smith, '13, a risk advisory services auditor for Brown Smith Wallace LLC, said Loeffler's course taught her just how susceptible today's business world is to deceptive and problematic accounting practices.

"I'm utilizing the tools and techniques I was exposed to in forensic accounting every day," she said. "The ability to analyze, identify and offer corrective measures is a highly sought after skill set and extremely valuable to clients."

"My forensic accounting class mimics a typical workplace team scenario found in today's firms," Loeffler said. "On Day One, I give my students a hypothetical but representative fact pattern which they work on in groups throughout the course. Their job is to analyze the given data and financial statements to determine how the fraud is occurring and who is the culprit."

Guest speakers, including forensic accountants and a U.S. attorney, provide guidance for the novice investigators.

This semester, a mock trial was planned for the conclusion of the course. Students prepared to appear in front of a judge, attorneys and jurors as expert witnesses to explain their case theories—including the facts of the case, how the fraud occurred and who was responsible. Hosted by Sandberg Phoenix & von Gontard PC, the mock proceedings were to take place in the firm's downtown courtroom.

Research shows students learn best when they can relate theory to actual practice, Loeffler said. "We're finding that's true at Maryville; our students feel connected. They're prepared to handle real world accounting situations on Day One of employment."





## Widening the Lens

{ SCOTT ANGUS, MFA }

Scott Angus, MFA, assistant professor of studio art, focuses on giving students a wide lens through which to view the world. Whether his introductory photography class is taught during a study abroad experience or in St. Louis, students are encouraged to seek fresh perspectives and be active participants in the world, he said.

"We use St. Louis city and county as if they're a foreign country or city that we're exploring," Angus said. "We go to the Zoo, the wolf sanctuary, The Grove, Lone Elk Park, The Hill—many different places."

This year, Angus tried something different—an immersion experience at a homeless shelter. "Students learn best when they are personally and emotionally connected to the subject matter," Angus said. "I want them to learn the impact photography has on people."

Angus knows firsthand the difference a photograph can make in people's lives. He devotes personal time and talent to Mending Faces, an organization of doctors who repair children's facial deformities in the Philippines. His photographs of patients are used to inform treatments and surgeries.

At the homeless shelter—or other nonprofit organizations of their choosing that serve the poor—students do whatever work is needed, whether that's preparing food, scrubbing floors or filing papers. "Because we can't always photograph the clients, students take photographs in creative ways while they're there. They might photograph the empty kitchen, or shoes," Angus said.

*Students learn best when they are personally and emotionally connected to the subject matter. I want them to learn the impact photography has on people.*

"Professor Angus wants people to learn by doing," said junior Victoria Griffith. "He made sure to take us to places that he thought we had probably never gone—he was right—and take pictures there. This forced us to be creative and step outside our comfort zone."



Sarah Schwegel, junior, enrolled in Angus's class to learn more about the art of photography. "Through photography," she said, "I learned that things which may not look appealing on the outside may be really beautiful if you look at them from the right perspective."



Field experiences cause students to think differently about a photograph, Angus said. "They consider what it means, what it does and what it says. I teach that the camera can be used for good and bad," he said, "and it's important students think about how the images they create can do the same." ■



Through the School  
of Adult and Online  
Education, Maryville  
University continues to  
pioneer programs  
in adult learning

BY DOUG KAUFMAN

# FLEXIBLE TRANSFORMATIVE ACCESSIBLE

The School of Adult and Online Education at Maryville University was created in 2012 to offer online students the same quality education students in traditional classrooms experience, with the added benefit of flexible and accessible learning platforms. Online degree programs are especially convenient for busy adults who work full time, or who live too far from a university campus to attend regular classes.



As a regional pioneer, Maryville University became the first institution in St. Louis to offer alternatives in adult education when the Weekend & Evening College opened in 1981.

"We're in the process of reshaping the way we're delivering programs to adult students," said Dan Viele, dean of the School of Adult and Online Education. "We're reorganizing classes, and the delivery of those classes, to be more flexible and convenient for adult students."

Maryville University's master of business administration (MBA) and nursing degrees are the most popular online program areas. "While many schools offer online education, we're committed to doing it strategically with programs that make sense and with the student experience at the heart of what we do," said Katherine Louthan, director of admissions and advising.

Charles Gulas, PhD, PT, dean of the College of Health Professions, said the partnership with the School of Adult and Online Education provides a valuable resource in creating online programs. "Our faculty are excited to partner with the School to create courses and programs in a variety of learning formats," he said.

Some programs feature a hybrid format that blends online and on-ground classes, while others are completely online. The latter allows Maryville to serve the needs of students located in areas without access to strong educational options, Viele said.

Maryville began offering online classes in the summer of 2012. Approximately 1,800 students from 47 states are now enrolled.

### **ONLINE STUDENTS RECEIVE ADVISING AND ACADEMIC SUPPORT**

As with traditional class structures, online classes provide strong faculty and advising components. "We have the same student services, as far as advising students," Viele said. "We still work with adults to get them in the right place at the right time."

Students who choose the flexibility provided by online learning might enroll with initial trepidation about studying beyond a traditional classroom, but students soon discover "you can design creative and unique types of learning experiences in an online environment that you can't accomplish in a face-to-face classroom," Viele said.

The depth and scope of discussion far exceeds that of a class that meets for three or four hours, one evening a week, Viele said. "The key is having really robust content that provides opportunities for engagement throughout the week," he said.

The instructors, as geographically widespread as the online student population, are top-notch.

"Our cadre of online adjunct faculty is every bit as qualified as the instructors we have on-ground," said Elizabeth Buck, PhD, assistant dean for nursing. "A lot of these folks have been teaching online longer than we've been offering online. That's what makes our program successful."

Maryville's online instructors confer quarterly. "We have an

exchange of information and discuss student issues," Buck said. "They give us awesome ideas."

Online students have easy access to faculty, with regular office hours and the possibility of chats and videoconferences, in addition to emails. Plus, discussion forums can serve as 24/7 office hours, Viele said.

"As an instructor, if you have a question, I'd rather you ask it in the weekly Q & A area, especially if it's class-related and about content," he said. "Then when I answer it, everyone gets the benefit of seeing the question and reading the response. But what generally happens in an online class is that students will start to engage in helping one another."

### **ONLINE STUDENTS BECOME INDEPENDENT LEARNERS**

Online classes are typically offered in two terms of eight weeks each semester. "It's pretty common that universities accelerate the programming schedule for adults," Viele said. "Students are in the middle of a career, they want to move fast to get that degree." And because Maryville programs are well designed, students find that learning outcomes are achieved, Viele said.

During orientation, Maryville makes sure that students new to online learning understand the commitment, including providing an estimate of how much time



Dan Viele, dean of the School of Adult and Online Education



## Online Students are Self-motivated and Committed

BY DOUG KAUFMAN

For people like Dan Bruzzini, MD, a U.S. Air Force colonel serving as a neonatologist at Wright-Patterson Air Force Base in Dayton, Ohio, finding time to pursue an advanced degree is challenging. When Bruzzini learned about the online MBA program offered by Maryville University, he welcomed the opportunity.

"I travel a lot and I needed something flexible," he said. Bruzzini also pursued the MBA program because it offers a broad range of subject areas. "I needed a comprehensive business education to enable me to better serve in both my military and medical professions."

Lisa Burnitt received her Doctor of Nursing Practice (DNP) degree in December 2013. The online studies are rigorous, so students need to be attentive, she said. "It's definitely intense," she said. "I hold a full-time faculty role and a part-time clinical role and I went to school full-time, so it can be done. It's just a commitment you have to make."

Valerie Griffin, who also earned her DNP degree online in December, said the biggest benefit was the flexibility. "I worked it around my family and around my jobs," Griffin said. "So I generally worked very early in the morning, before the sun came up, and I would do school work on the weekends quite a bit. ... I didn't have to tune in to my courses during a child's dance recital or football game."

In January 2013, Bruzzini took financial accounting, his first online class; he is now halfway through the program. He works an average of 80 to 100 hours a week, squeezing class work in when he can. Although teachers are available online, he had to be self-motivated, Bruzzini said.

"You just work very hard, make time and take advantage of the flexibility that an online program such as Maryville's provides," he said. "You're the one who has to provide the motivation; you're the one who has to provide the effort ... you need good time management and study skills."

Burnitt, director of the adult gerontology nurse practitioner program at the Goldfarb School of Nursing at Barnes-Jewish College, agreed the flexibility and convenience of online studies requires dedication. "It's definitely a strong time commitment," she said. "The benefit of the online program is you're able to choose when those times occur." ■



"Our average online MBA student is age 30, so most of them are working professionals. In my opinion, it's all about access and being able to accommodate student schedules."

*"You can have strong student engagement, not only with the content but with each other in small groups within the online environment."*

Buck is also a staunch supporter of online learning.

"You can have strong student engagement, not only with the content, but with each other in small groups within the online environment," she said. "I've taught some online courses, and it's very clear that you can develop strong faculty-student relationships."

Online learning helps students become independent learners, Buck said. "You can't hide in an online environment. The students have to be online several times a week, writing papers and interacting with their peers and faculty. They tell me they work harder than they did in traditional classrooms," she said.

"Maryville University transformed adult education 33 years ago with the introduction of the Weekend & Evening College, which was designed to meet the demands of the people who need it," Louthan said. "We're continuing to meet the needs of our students through online education." ■

per week they can expect to devote to class work.

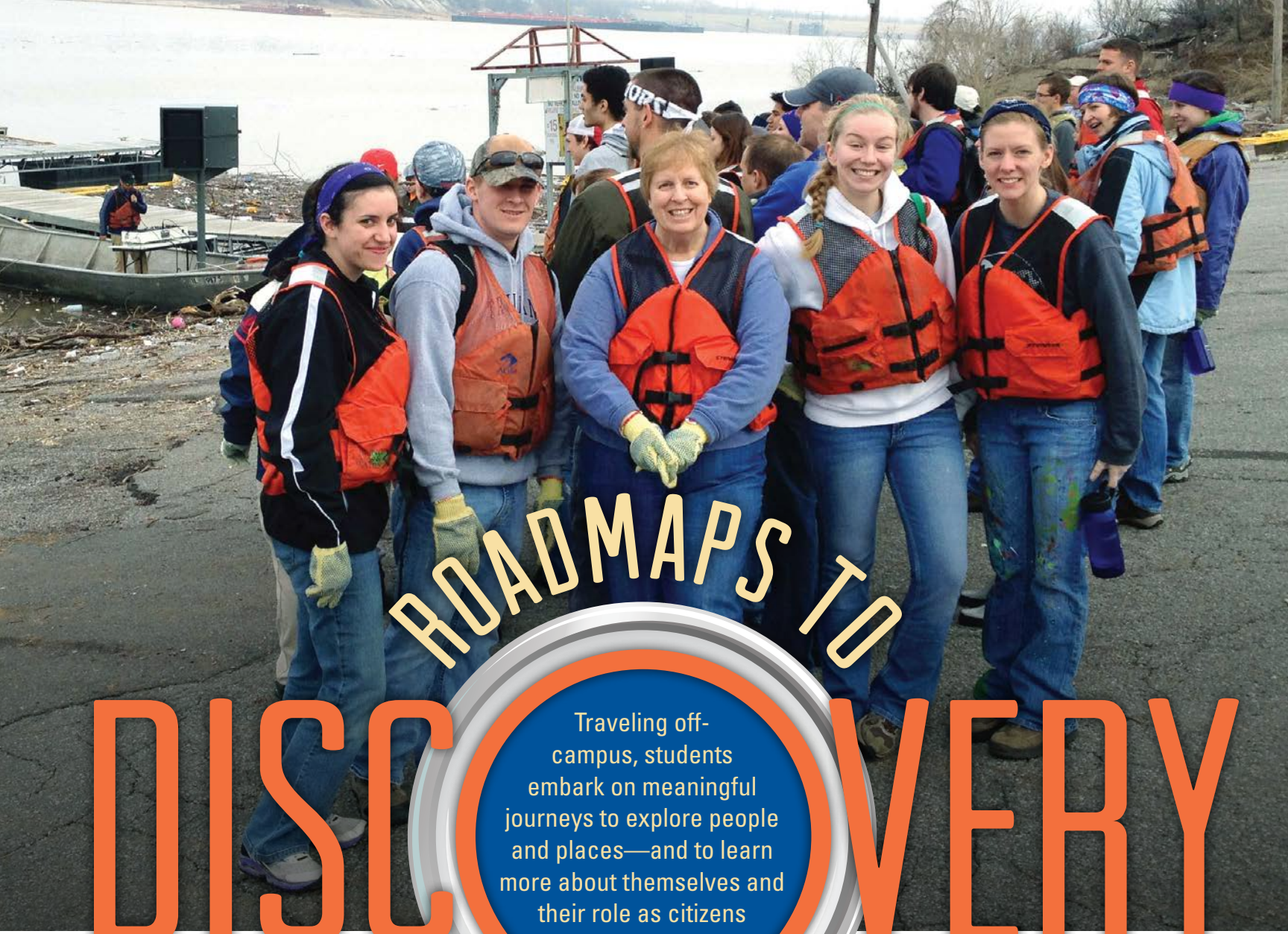
"You are going to have to check in there every day. Discussions are created and evolving throughout the week," Viele said. "Usually that's all strategically put in place to get everybody from point A to point B by the end of the week."

Online, instructors guide student learning through strategic interactions.

"Rich content is there, and we build in engaging activities and delivery. It's not so much lecturing anymore; it's facilitating student learning around that content," Viele said.

"It really enables students to work at their pace and manage their own deliverables," said Dustin Loeffler, JD, CFA, PMP, '02, director of the MBA program and assistant professor of accounting and business administration.





## ROADMAPS TO

# DISCOVERY

Traveling off-campus, students embark on meaningful journeys to explore people and places—and to learn more about themselves and their role as citizens of the world.

BY DAVE AMBROSE

**RIVER PATROL:** Four students accompanied Peggy Lauer (center), director of the Center for Sustainability, on a spring break trip to Memphis to help clean up the Mississippi River as part of a national effort.

**W**HETHER THEY CHAMPION TRASH CLEANUP ALONG THE BANKS OF the Mississippi River, discuss leadership in the “most magical place on Earth” or spend alternative spring breaks helping out those in need, increasingly you’ll find Maryville University students involved in the meaningful exploration of people and places well beyond campus.

“We believe student engagement is a very important aspect of student development so we provide as many

opportunities as possible in the areas of culture, leadership and service,” said Nina Caldwell, EdD, vice president for student life and dean of students. “It’s about planting a seed, hoping students will learn how they connect with the world and be inspired to think beyond themselves.”

Although it’s a relatively new focus in higher education, Maryville University has long recognized that student involvement outside the classroom enhances both personal and professional success. Since 1993, for instance, groups of Maryville students





MAGIC MOMENTS: Students traveled to Orlando, Fla., to learn management strategies and leadership skills practiced by the highly successful Walt Disney Company—and also took some time out to explore the Magic Kingdom.

“A principal advantage of the experience was that students brought back ideas, concepts and values to apply in their own lives.”

have traveled to Florida over spring break to participate in Habitat for Humanity projects. When Hurricane Katrina devastated New Orleans, and after a tornado destroyed much of Joplin, Mo., Maryville students volunteered as cleanup and recovery crews. Students traveled back to Florida and Joplin in 2014 to continue the work.

Three new student-learning opportunities were offered this semester. In January, students traveled to Walt Disney World in Orlando, Fla., for intensive sessions on leadership and teamwork. Two groups of students also traveled to Memphis, Tenn.—one for an alternative spring break experience to help clean up the Mississippi River and another to explore that city’s cultural heritage.

## LEARNING FROM DISNEY

Brian Gardner, director of student involvement, traveled with 20 students to Florida. The workshops introduced students to management strategies developed by the Disney organization to spark innovation as well as personal and professional success. A principal advantage of the experience was that students brought back ideas, concepts and values to apply in their own lives, Gardner said.

“The Disney Leadership Excursion really opened my eyes to what I was capable of, both as a leader and an individual,” said junior Laura Marley. “Not only did I learn new skills, but I had fun doing it.”

“I was able to bring back some great ideas to Residential Life to improve our group dynamic,” said junior Katie Kennedy, who was also impressed by the behind-the-scenes activity at Disney. “The amount of hard work and creativity that goes into building such an amazing atmosphere is mind blowing.”

For senior Kevin O’Gorman, the Disney leadership model exemplified Maryville’s own motto: Excellence in All Things.

“From executives to the Disney World bus drivers, everyone portrays the Disney vision of creating a magical experience for their customers,” he said. “That’s probably the biggest concept I brought back to Maryville. I’m striving to make sure each member of the organizations I lead knows our purpose on campus so we can collectively follow through on our mission.”

Maryville students traveled with peers from Augustana College in Rock

Island, Ill., to Disney World. Brittany Garza, junior, appreciated the opportunity to exchange ideas and build connections with other student leaders.

## CULTURAL IMMERSION

Christie Cruise-Harper, PhD, assistant dean of students and director of multicultural programs, accompanied nine students on the University’s first-ever cultural immersion. Traveling to Memphis, the group networked with leaders of student organizations for underrepresented populations at the University of Memphis. They also explored the city’s role in the civil rights movement and visited museums and other cultural institutions.

“The diversity of students who participated in the immersion trip added to the meaningful conversations we



were able to have," Cruise-Harper said.

Freshman Ngozi Atasie appreciated the visit to the National Civil Rights Museum. "It was the first time I had seen what truly had happened," he said.

Atasie also enjoyed getting to know fellow Maryville students. "This trip had a huge impact in terms of becoming good friends with people I never saw myself talking to outside of class," he said. "I got to spend time with people who look just like me, but are not like me. They got to learn something about my Nigerian-African culture, while I also learned a lot more about their African-American culture."

Nick Howard, senior, agreed. "The sheer privilege of meeting a few incredible people with stories got me to question and challenge the assumptions off which I currently operate," he said. "I had the pleasure of meeting someone who unintentionally flipped my world on its back, a once in a lifetime sort of experience."

Samantha Olivares, junior, said exploring the history of the civil rights movement in Memphis was

"empowering." As a Mexican-American, it was inspiring to learn about other minority individuals who "were able to accomplish something that was believed to be impossible," she said.

"This trip gave me hope to be able to change the view others have of my people and myself," Olivares said, "[and] reinforced that patience and perseverance are the key to reaching one's goals."

## REMOVING RIVER TRASH

Peggy Lauer, director of the Center for Sustainability, led a group of students to Memphis for an alternative spring break experience focused on the environment. In conjunction with the Living Lands & Waters program, they joined students from 15 universities nationwide to clean up the Mississippi River.

The students worked side-by-side with the CNN 2013 Hero of the Year, Chad Pregracke, founder of Living Lands & Waters. The organization is dedicated to the beautification and restoration of American waterways and to educating people about

environmental issues. Since 1997, Pregracke's network of community volunteers has removed more than seven million pounds of garbage from major waterways.

"It was a wonderful experience for the students to personally work with him and gain an understanding about why this work is so important," said Lauer. "Almost 90 percent of the trash we removed from the river was recycled. It was hard work. These are students who really care about sustainability."

"There is so much work to be done on the river but it's amazing how much difference people can make in just a few short days," said junior Della Spratt.

Becky Girresch, also a junior, said the connection to St. Louis and the Mississippi River emphasized the importance of the cleanup effort. "More than just the value in picking garbage off the bank, the trip with Living Lands & Waters reminded me of the value in having fun on the river," she said. "I hope to ... seek out more opportunities to enjoy the river we have while also working to keep it clean."

## LEARNING FROM EXPERIENCE

In each of these programs and others, students learn valuable lessons, Caldwell said. Whether they gain insight about history, social justice, economics, ecology, teamwork and leadership, or find meaning and personal growth in their experiences, ultimately, Maryville University students graduate with much more than a diploma.

"We're giving them a roadmap to help them make better choices and hopefully change the world in a positive way," Caldwell said. "Each of us can do something to make a difference." ■



MEMPHIS STORIES: In search of new cultural experiences and lessons in civil rights history, students traveled to Memphis, Tenn., to explore the city's rich history and fascinating museums.



# PREPARING YOUNG SCHOLARS



*Nurturing the potential of high ability  
students in diverse schools* BY JANET EDWARDS

MARYVILLE UNIVERSITY'S INNOVATIVE YOUNG SCHOLARS PROGRAM SEEKS TO remedy a historic flaw in gifted education: lack of diversity among students. By a wide margin, high ability minority and low-income students go unrecognized as candidates for advanced programs.

The opportunity to participate, however, could make a significant difference in their lives by providing pathways to college and future success.

"The problem of inequality is acute in the St. Louis area. Black students, especially black males, are underrepresented in most school gifted programs by more than 50 percent," said Steve Coxon, PhD, assistant professor and director of graduate programs in gifted education.

The situation is similar for Hispanic and low-income students.

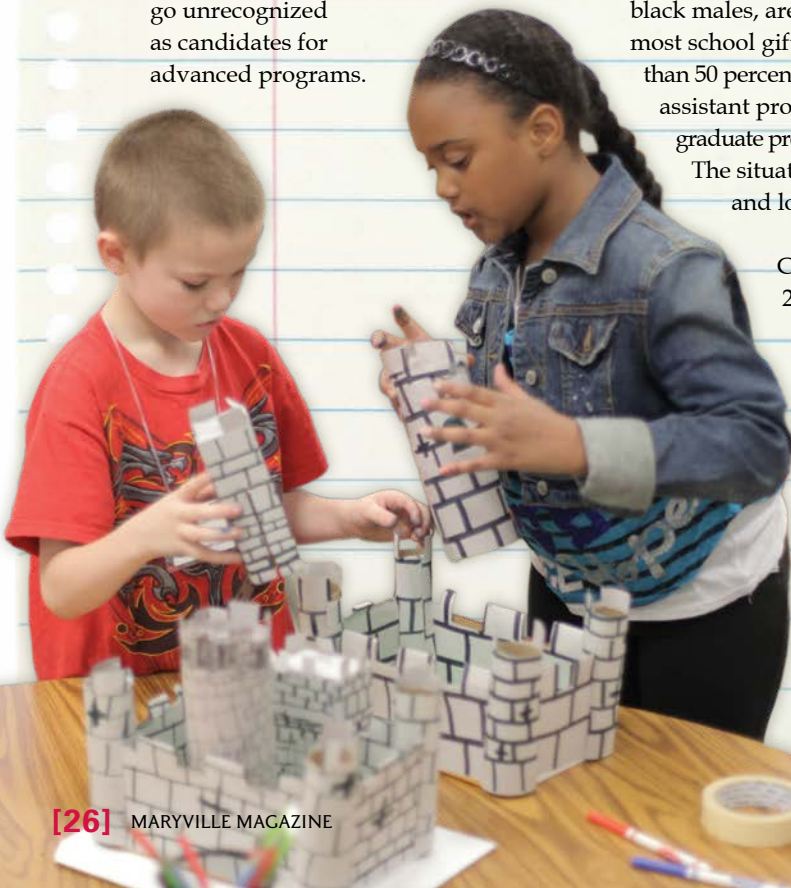
According to the U.S. Census Bureau, at least 22 percent of students live in poverty. "Poverty is interrelated with lower test scores for all kinds of reasons," Coxon said. "There's no greater limiting factor in a child's life than poverty and more and more children are living in poverty in the United States, especially minority children."

Coxon contends that the top 5 percent of students within the low-income subgroup would likely have been in the top 5 percent nationally if they had grown up in an academically enriched environment.

Educators want to correct the problem of inequity in gifted programs, Coxon said, but they haven't had a pathway forward. To change this, he negotiated an alternative identification policy pilot with the state, effective over the next four years, that identifies low-income and minority students based on school norms instead of national norms for schools involved in the Young Scholars program and others that request it. Young Scholars districts include the St. Louis Public Schools and the Ferguson-Florissant School District.

"We're using these same tests but we're using them differently, working within the school population. That's the big difference," Coxon said. "It's an innovative thing we're doing. No other state in the country has a policy like this. It puts Missouri at the forefront of solving this national problem."

And the policy has just been put to use for the first time: In the fall, one of the first Young Scholars to be identified



will attend McKinley Classical Junior Academy, a gifted magnet middle/high school with a 100 percent college entrance rate.

## IDENTIFYING YOUNG SCHOLARS

Gifted students typically demonstrate high ability in mathematical, spatial, verbal or creative abilities. Maryville's Young Scholars program, which began in early 2010, helps K-3 teachers identify and develop this exceptional potential in minority and low-income students. They are first identified as Young Scholars rather than "gifted" students, but research suggests participants will continue to achieve at increasingly advanced levels and most will ultimately qualify for gifted programming by middle school, Coxon said.

Major funding comes from The Saigh Foundation, Emerson and the Dana Brown Charitable Trust. Currently, the program serves 80 Young Scholars in four model elementary schools. Part of the program's mission is to create a national model because lack of diversity in gifted education is a problem in every state, Coxon said.

But diversity isn't the only issue at stake: gifted students who aren't properly challenged face myriad struggles, including depression, behavioral issues and low academic achievement. "Kids should be learning new things every day. They shouldn't go to school and be bored," he said.

Kristy Daniels-Jackson, EdS, K-12 gifted coordinator for the Webster Groves School District, says a program such as Young Scholars is important for all gifted students. "As gifted classrooms become more diverse—in regard to strengths, cultures, interests and more—students broaden their scope of understanding and connection to the world," she said. "The Young Scholars Program is a systematic way of recognizing what gifted educators have known over the years: we need better tools to identify underrepresented groups."

After sharing information about Young Scholars with colleagues, Daniels-Jackson said her district decided to create a similar pilot program.

## TRAINING THE TEACHERS—AND PARENTS

Young Scholars provides comprehensive support, including teacher professional development, parent involvement programs and after-school and summer enrichment opportunities for students.

All K-5 teachers at participating schools receive two to three on-site, graduate level classes that each translate into 40 hours of learning. Courses focus on identifying, teaching and interacting with high ability students from diverse backgrounds and their families. More than 45 educators have enrolled.

"It takes about 80 hours of professional development to create significant, positive change in a school," Coxon said. "We've been able to help teachers learn how to teach the standards and at the same time, raise the bar for those kids who need greater challenge."

Parents and guardians of Young Scholars are learning, too, Coxon said. Through workshops led by guest experts, they learn tips and strategies for helping their high ability child to reach his or her potential. Coxon has sought assistance from several area organizations to help meet the needs of Young Scholars parents, including HOME WORKS! and College Bound.

## SPARKING ADVANCED LEARNING

Young Scholars are invited to participate in after-school and summer programs, including FIRST LEGO League teams after school and a summer program taught by gifted certified teachers. With additional support from AT&T, the Ryan Howard Family Foundation and

Maryville, Young Scholars have also been invited to attend the Maryville Summer Science and Robotics Program. The enriching and advanced activities help students develop critical thinking skills, said Carey Cunningham, principal of Peabody Elementary, a longtime partner in the St. Louis Public Schools system. The month-long summer program not only gives students the opportunity to be recognized as gifted, he said, but it provides valuable learning experiences.

"The summer academy exposes them to resources and environments of higher learning that will spark their interest in becoming effective college students," Cunningham said.

During the two-week Maryville Summer Science and Robotics Program, students explore science, technology, art and math with Maryville professors, computer

programmers and gifted certified teachers.

About 50 Young Scholars will participate in the robotics program in July, Coxon said.

"They're going to be with bright kids from around the region; they'll have a

chance to see what other kids are doing, interact with them, be on teams with them." Such peer engagement has been shown to have a significantly positive effect on achievement, as well as the emotional well being of the students, he said.

"The Young Scholars Program demonstrates that excellence and equity in education are mutually attainable goals and fit well within the Maryville School of Education's long history of service to children and schools," Coxon said. ■







# ALL IN GOOD TASTE

*Chef Carl Lovett caters to a variety of campus constituents*



BY SUE DAVIS

ANYONE WHO WATCHED AN EPISODE OF "THE TASTE" ON ABC THIS SPRING KNOWS creating that perfect dish takes imagination, tremendous culinary skill and a bit of luck.

Maryville University's Certified Executive Chef Carl Lovett brings that caliber of talent to creations he makes for Maryville students, faculty, staff and alumni. In fact, Lovett has cooked for one of the talented and discriminating judges on the show, world-class chef Marcus Samuelsson. It happened during an event featuring the nation's top 25 Black Chefs, the "Taste of EBONY," sponsored by EBONY magazine in 2006.

Samuelsson, starring on the television series, "Inner Chef," at the time, was the culinary adviser for the event, and Lovett, who then headed corporate dining services for Anheuser-Busch, impressed celebrity guests by serving fried ribs with mulberry barbecue sauce and a savory grilled chicken breast wrap with a collard green leaf.

Lovett's talents have also taken him to Europe for an international chef exchange and, in his previous job at Anheuser-Busch, it wasn't unusual for him to cook for guests at special events the company sponsored before U.S. presidential debates, Chamber of Commerce meetings and other high-profile, invitation-only dinners.

"We often shipped everything in and built our kitchens on-site," Lovett said. "I've helped plan and cook at events where we served 10,000 people."

While top chefs are the key to five-star restaurants and usually have high-profile roles with Fortune 500 company dining halls, only a handful of universities retain certified executive chefs.

Lovett was recruited to the University five years ago to create an upscale

**CHEF'S SPECIALS:** Maryville's Chef Carl Lovett cooks up masterful meals daily in Gander dining hall, as well as savory fare for special events, such as Alumni Weekend dinners and receptions.

## RECIPE

### INGREDIENTS

#### [ FOR THE SHRIMP ]

3 quarts water  
2 bay leaves  
2 tbsp pickling spice  
1 pound (16-20) shrimp,  
peeled and deveined  
1 tbsp olive oil  
1 tbsp lemon juice  
1 tbsp lemon pepper  
1 tsp kosher salt

#### [ FOR THE SAUCE ]

½ cup chili sauce  
1 tbsp fresh lemon juice  
1 tbsp prepared horseradish  
¼ tbsp Tabasco sauce  
½ tbsp Worcestershire sauce

### DIRECTIONS

- 1 Place water, bay leaves and pickling spice in large pot and bring to a boil. Reduce heat and simmer for 10 minutes.
- 2 Add shrimp to pot and cook until pink and slightly firm to touch, about 3 to 5 minutes (do not overcook). Drain and cool in an ice bath immediately.
- 3 If needed, pick pickling spice off shrimp. Toss shrimp in olive oil, lemon juice and lemon pepper. Place in cooler to marinate for 2 hours. Serve with cocktail sauce.

#### [ COCKTAIL SAUCE ]

Combine chili sauce, lemon juice, horseradish, Tabasco and Worcestershire sauce in a bowl and mix well.



### LEMON PEPPER MARINATED SHRIMP



and healthy dining experience for students. Plans for the new dining hall were just taking shape when Lovett arrived. The transition was seamless, said Lovett, who received his training and certification through the American Culinary Federation. "It's a real team effort here, and I like that," Lovett said. He credits Fresh Ideas' owners, managers and staff for making Maryville's dining hall a superb dining experience.

Although the menus are different, Lovett says he still uses many of the same cooking techniques that he perfected in earlier jobs.

"We try to stay up on trends. Students like fresh ingredients, fresh baked breads, composed salads and other options," Lovett said. "We try to make sure we have vegetarian and gluten-free selections and we meet with students monthly so they can give us new ideas and feedback."

A favorite student option is the Mongolian grill. At lunchtime, as many as 15 colorful stir-fry selections sizzle on the round high-temp grill, each one carefully created with hand-selected veggies and additions of beef, pork, chicken, shrimp or tofu. The grill also plays a starring role on steak night.

"Not many universities have a Mongolian grill, and it adds a lot of flexibility. Students really enjoy watching us prepare their food," Lovett added.

Lovett grew up in Centreville, Ill. His first summer job was washing dishes on the Lt. Robert E. Lee, a riverboat anchored on the St. Louis riverfront at the foot of the Gateway Arch. Locals and tourists frequented the boat's dining room. One night, when things were not going well in the kitchen, a

*"We meet with students monthly so they can give us new ideas and feedback."*

**Chef Carl Lovett**

manager fired all the cooks and promoted the dishwashers.

Lovett found his calling.

He cooked there for several years and then moved on to Boston Seafood, a former Union Station restaurant. Convinced this was his future, Lovett enrolled in the culinary arts program at St. Louis Community College - Forest Park. He continued to perfect his craft

and built a solid reputation as he moved first to the Racquet Club and then to the Seventh Inn, a former four-star, fine-dining restaurant. Lovett has tapped into ideas and recipes developed at these upscale eateries for special dinners and events on Maryville's campus.

Alumni weekend 2013 included numerous receptions, dinners and luncheons and Lovett wowed the Maryville community. Guests enjoyed plentiful buffets graced with boiled marinated shrimp spiced and chilled to perfection, crudité shooters, exquisite cheese selections, herb roasted beef tenderloin with black truffle oil demi-glace and a full array of mini-dessert selections.

Lovett said Maryville events have given him broader experience with desserts and pastries. His finales have included flaming cherries jubilee cupcakes, chocolate cheesecakes and homemade ice cream to order.

"We really do more here than many would imagine," he said. 🇺🇸



### MICHAEL KIENER, PHD

*Associate Professor of Rehabilitation Counseling*

#### **TALKING SHOP** AS THE ADAGE GOES, TO EVERYTHING THERE IS A SEASON.

For Michael Kiener, PhD, director of the Rehabilitation Counseling program and associate professor of rehabilitation counseling, a transformation takes place each spring when he becomes a woodworker again.

Why spring? "I don't have the time to work with wood during the school year and in the winter it's too cold because my woodshop is my unheated garage," he said.

Kiener first practiced making boxes, and then graduated to tables, shelves, cabinets and clocks. "It all depends on what strikes my fancy," he said. "I like Shaker and Arts and Craft design." Kiener, who has honed his woodworking skills for the past seven years, says his pieces are not wrought from specific plans; rather, he searches for photographs of projects on the Internet. "I might print a picture or two out and then I go for it."



## FACULTY TRIVIA

INTERESTING AND LITTLE-KNOWN FACTS  
ABOUT MARYVILLE FACULTY AND STAFF

BY JULIE BERGFELD



### MASCHEAL SCHAPPE, EDD

*Assistant Professor of Education*

#### **COUNTRY LIVING** IN ACHIEVING WORK-LIFE

BALANCE, SOMETIMES ALL YOU NEED IS A change of scenery. Mascheal Schappe, EdD, assistant professor of education, lives in Festus, Mo., which means she commutes an hour each way to campus and back home. The distance is worth it, she said.

Schappe and her husband, Jeff, live on 21 acres of rural property. They constructed much of their house, along with help from dedicated friends like Cathy Bear, EdD, dean-elect of Maryville's School of Education, who painted. Schappe laid the ceramic floor tile and erected a stone fireplace. She also installed every shelf, mirror, towel rack and other wall-hung necessities.

Living outside city limits allows Schappe and her family to have eight dogs, eight chickens, 13 cats, a vegetable garden and a peach orchard. But, Schappe insists, "We are not farmers." Even so, living farther out has helped teach her four children, ages 9 to 16, about nature. For instance, did you know washing eggs reduces the life of the eggs because you wash off the protective coating? And FYI, as one who mows about 12 acres and observes the wildlife, Schappe has unscientifically determined that a ratio of one cat per acre deals effectively with unwanted rodents and snakes.



## TODD BRENNINGMEYER, PHD

Associate Professor of Art History

**ASSEMBLY REQUIRED** TODD BRENNINGMEYER, PHD, ASSOCIATE PROFESSOR OF ART HISTORY, began constructing things at an early age. As a child, the go-karts he built “didn’t always work out. They would sometimes come apart midway down the hill,” he said. But he persevered, finding new ways to put his tools to the test.

Halloween costumes for his children tend to be ambitious projects and last year’s was no exception. Brenningmeyer has been a fan of the British sci-fi serial, “Dr. Who,” for as long as he can remember. “At first we were going to build a full-scale Dalek [the evil alien species] for my son, Logan, but we started so late we didn’t have enough time.

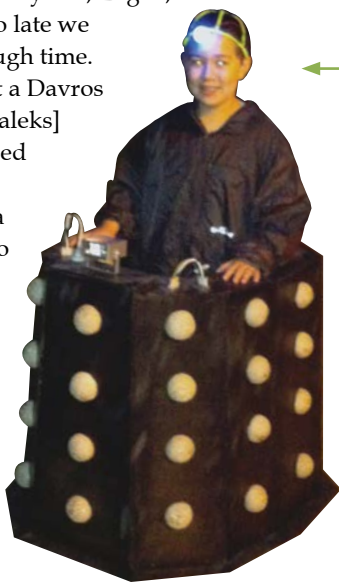
Instead, we built a Davros [creator of the Daleks] costume.” He used

LEDs, battery connectors and a Ping-Pong ball to create a glowing eyeball and plans from the original series to design Davros’s life support chair.

At some point, the costume, which was on

casters and weighed about 50 pounds, got caught in a sidewalk crack and flipped over with his son inside. Nevertheless, Logan received a lot of candy for his costume ingenuity.

Brenningmeyer has also enjoyed researching, buying and assembling the parts of an electric guitar and attempting to construct a rammed earth wall for his garden, as well as building computers, transmitters and receivers for kite aerial photography rigs.



## ELLIE WIDEMAN, LCSW, '97

Assistant Professor of Psychology

**REEL LIFE** WHILE GROWING UP IN A TRADITIONAL GREEK FAMILY DIDN’T SEEM SO noteworthy at the time, Ellie Wideman, '97, assistant professor of psychology, was amazed while watching the big screen version of “My Big Fat Greek Wedding.” “My life was just like the movie,” she said. “It was funny and weird; I knew what was going to happen before it did. And that spitting thing? It’s true—we got spit on after my wedding, but it’s okay; they say it keeps the devil away.”

Although Wideman is an only child, she is one of many cousins in a huge extended family. The invitation list for her wedding to husband, Shawn (who grew up Baptist in a small congregation), included 650 people, with about 450 actually in attendance. Because his family is also large, two head tables were necessary to accommodate the bridal party.

Wideman embraces her Greek heritage in many ways, especially through cooking. Her specialties include galaktoboureko (a custard dessert), baklava (a sweet pastry), pastitsio (a Greek version of lasagna), spanakopita (spinach pie), and “anything with orzo, olive oil, Kalamata olives and balsamic vinegar,” Wideman said. “You don’t go hungry at my house.”

## KIM TEMME, CPA

Professor of Accounting

**TRAIL MIX** KIM TEMME, CPA, PROFESSOR OF ACCOUNTING, IS A YEAR-ROUND HIKING AND biking enthusiast. She explores local trails and roads throughout the bi-state region.

“Biking and hiking, along with my Lutheran faith, close friends and naps are what allow me to mentally and physically make it through each day,” Temme said.

Her favorite local hikes include Chubb Trail—a 14-mile round-trip hike from Lone Elk Park near Valley Park, Mo., through West Tyson County Park, and Lewis and Clark Trail, an 8.2-mile loop near St. Charles, Mo.

One of her favorite rides, which she calls “Three Rivers,” is a 70-mile journey that begins at Creve Coeur Lake and crosses the Missouri, Mississippi and Illinois rivers.

But she’ll never forget the hiking adventure she experienced just after graduation from college, accompanied by her sister and a college roommate. On a whim, the trio trekked seven miles down the South Kaibab Trail and into the Grand Canyon.

“This was before you had to book things years in advance,” Temme recalled. “It was absolutely grand.”

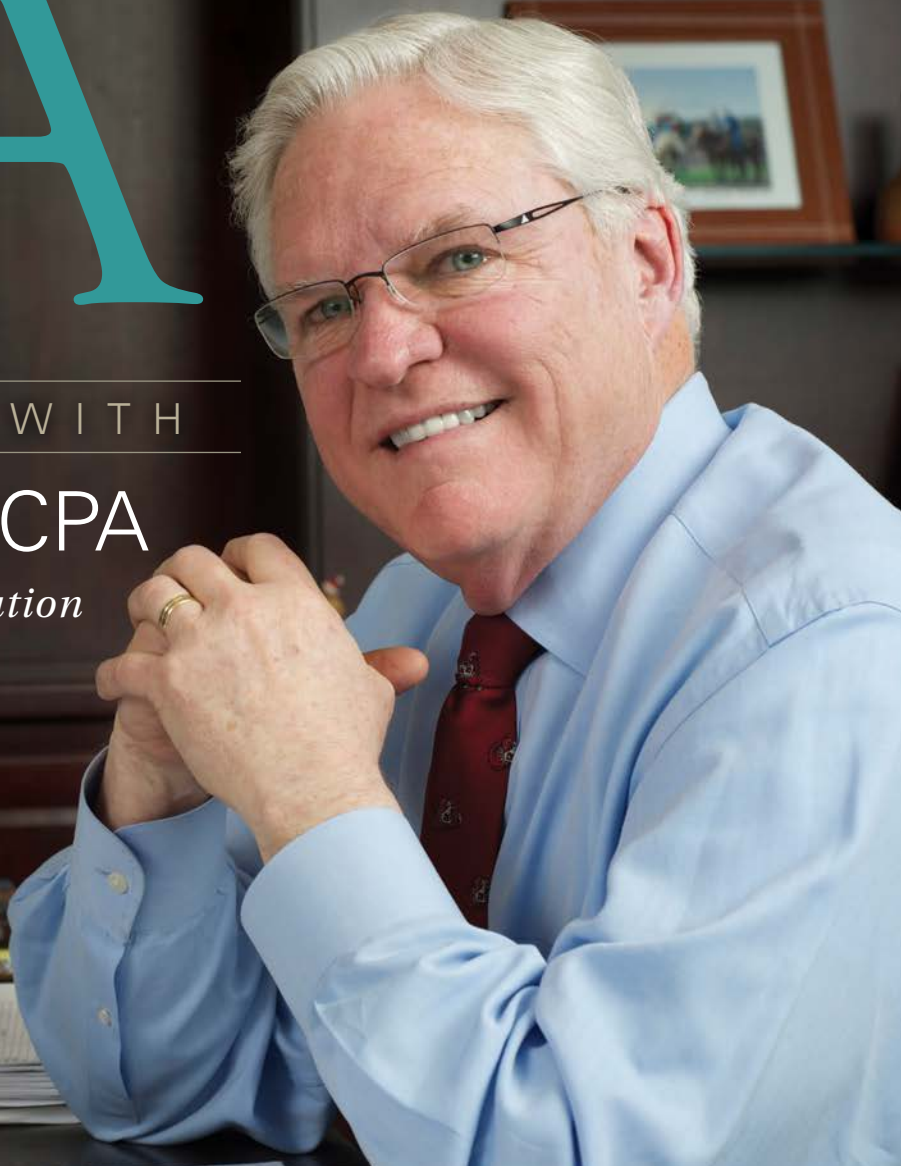


# Q&A

A CONVERSATION WITH

Larry Hays, PhD, CPA

*Vice President for Administration  
and Finance*



Dan Donovan

*Larry Hays, PhD, CPA, has guided the financial health and stability of Maryville University as vice president for administration and finance since 1982. During his tenure, the number of campus buildings has doubled, and the investment in facilities has increased from \$11 million to \$150 million. Hays's first budget reflected \$6.5 million in total revenue; today, that figure stands at more than \$80 million.*

*Hays arrived during an exciting time for Maryville. The Board of Trustees had just announced the sale of*

*100 acres of adjacent land for commercial property development and enrollment was soaring in the innovative new Weekend & Evening College program. The vitality and buzz surrounding Maryville was inspiring enough to lure Hays away from a similar role at another local university.*

*Speaking with Janet Edwards, editor of Maryville Magazine, Hays recently reflected on his experiences and shared some insights about his work, his leadership and what's on the horizon for Maryville University.*

***What is your leadership style?***

Hire the right people, make sure they're headed in the right direction and give them the support they need to succeed. People feel they can come to me with bad news as well as good news, which I think is important. I believe we can always achieve more than we think we can.

***You're a longtime Saints fan. What's your favorite sport?***

I was an honorary coach of the men's basketball team in the 80s. I attended all the games—home and away. I got to know the players and what they thought about food service, public safety and other things while we were traveling in the vans. It was an interesting and fun time. Now that we compete in the Great Lakes Valley Conference, I haven't been able to go to "away" games unless they are in town—but I'm usually at home games for basketball.

***During those basketball trips, you were interested in what players thought about campus services. Why?***

My responsibilities include budget, finance, investments, human resources, public safety, physical plant and auxiliary services, which include food service and the bookstore. I'm interested in what students think about Maryville because we are student-centered and, as employees, we should look on our jobs in an ownership capacity. What affects Maryville affects all of us. It's a cliché that it's a family atmosphere, but there's a lot of truth to that at Maryville.

***Higher education over the past several decades has had its share of financial struggles. How did you guide this institution through those challenges?***

First of all, it has always been a team effort. Primarily, we made a decision not to become too dependent on our endowment. When I came to Maryville, the endowment was about \$1 million; it stands at \$42 million now. When the markets dropped in 2007-08, those institutions dependent on their endowment for operations suddenly had to cut expenses, whereas we had been more careful with our spending and didn't have to lay off people or cut programs.

***What challenges lie ahead?***

There are good and bad challenges. Maryville faces good challenges: we want to build another residence hall and move students in by fall of 2016. We need to arrange financing for that and contribute as much of our own cash as we can. Trying to find more and improved space for students is always a good challenge.

Also, we need to improve our athletic facilities. Of course, if an angel comes along, we could think about a whole new building to replace Simon Center.

***What should we know about Maryville University that we might not?***

Maryville University is going to be on the cutting edge in many ways in years to come. Most of the credit is due to President Mark Lombardi and his vision for the University. He is very determined to see Maryville exceed—not just succeed but exceed other institutions in regard to performance and quality. It's going to happen. It's not always easy to get there, but I've had the opportunity to work under many different management styles and presidents with vision and Dr. Lombardi knows how to pull all the different areas of the University together. He knows and appreciates the numbers, as well as academics, recruiting, marketing, fundraising and student life. That's been the driving force. There was a time before he arrived when we weren't generating consistent surpluses. The phrase I have always used is "no margin, no mission."

***After all these years, you must have a major collection of Maryville University t-shirts and sweatshirts. How many? (And they still fit. What's your secret?)***

I have no idea how many, but for me the secret to fitness is a matter of routine. You pick the time of day that is most convenient for you and then you stick with that. My daily routine is to go to the "Y" every morning before work. I don't watch my diet like I should; I exercise so I can eat desserts.

***You and your wife, Diane, are world travelers. What are some of your favorite destinations?***

We have been asked that frequently but, honestly, every trip is a favorite for different reasons. On a trip to France our son, who is fluent in French, planned the whole itinerary and joined us as our tour guide. But Diane and I have always liked cold weather and lots of snow. That explains our trip one January to Fairbanks, Alaska, where it was 35 below zero, to see the northern lights; our trip to Antarctica; and a summer trip to Barrow, Alaska, on the Arctic Ocean. Newfoundland, northern New Hampshire, Vermont and northern Minnesota on Lake Superior are among our favorite places to visit. We finally reached our goal of visiting all seven continents, all 50 states and all Canadian provinces.

***I hear Maryville pride runs deep in the Hays family.***

My family continually reminds me that I'm the only one who doesn't have a Maryville degree. My wife, Diane, enrolled to earn her BSN but also took art classes. She wound up with a BFA instead and became a stone sculptor. My son, Larry, earned a master's and EdD in education; my oldest daughter, Patty, earned her BSN; and my youngest daughter, Debbie, earned her BS in marketing—so all the schools are represented. ■



# [SaintsNews]



## A Textbook Transition

*The Saints are building momentum as Division II scholar-athletes*

BY RICHARD H. WEISS

COLLEGIATE ATHLETICS CAN BE BOTH FUN AND FRAUGHT. GAME DAY IS always exciting, but a welter of issues involving recruiting, coaching and academics compete for attention behind the scenes. Maryville University's most prominent sports fan, President Mark Lombardi, knows that all too well.

For many years, Maryville had a comfortable NCAA Division III athletic program. Such programs don't offer scholarships; they take pride in fitting sports around academics, not the other way around. Maryville's athletes did well in the classroom and in their sports. For example, from 2002 to 2008, the women's

basketball team, under head coach Chris Ellis, set a Division III record when it won 92 straight conference games. During 30 years of Division III play, Saints teams made 15 NCAA appearances.

Lombardi could have easily stood pat and gotten no pushback. But he saw an opportunity. What would it mean if Maryville stepped up to Division II? Most fans are familiar with Division I—those teams that participate in major conferences, go to bowl games and compete for a spot in the Final Four. Division I would be a bridge too far for Maryville. "Not in my lifetime," Lombardi laughed. But Division II

certainly seemed within reach if the University could meet a few challenges.

Division II schools can offer scholarships to student-athletes. The competition is keener, not just on the courts and playing fields, but among the institutions. Facilities would need an upgrade. There would be more focus on winning—or at least being competitive in a new peer group—and Maryville would need to find and retain coaches who could make that happen.

The University would also need to ensure scholar-athletes continued to succeed in the classroom, given the extra practice hours.

In 2008, Maryville took the plunge and applied for Division II, as part of the University's overall strategic plan, titled "Tradition and Transformation." The plan called for expanding student recruitment through the Midwest while raising the University's profile and expanding on-campus vibrancy and diversity.

Maryville successfully completed a provisional year in 2010-2011 and is now a full Division II participant in 18 men's and women's sports.

Looking back, President Lombardi said proudly, "It was a textbook transition."

He meant that both figuratively and literally. In March 2013, Maryville earned the NCAA Division II Presidents' Award for Academic Success with a 100 percent, four-year graduation rate for its scholar-athletes – and was the only U.S. school with a perfect score. The average across Division II is about 70 percent.

"It just shows you that institutions can do it right," Lombardi said. Maryville now has a substantial Midwestern footprint because it participates in the Great Lakes Valley Conference (GLVC) with schools

in Illinois, Kentucky, Indiana and Wisconsin, along with seven across Missouri.

The GLVC is considered among the best Division II conferences, said Marcus Manning, director of athletics. "Our conference has post-season success across the board," he said.

Manning joined Maryville in 2011, marking his first administrative position with a DII institution. A former standout quarterback at GLVC member Quincy University, Manning likes the level of competition in Division II, but also the emphasis on academics. "The balance is just right," he said.

Chris Ellis, head women's basketball coach, said the first year in Division II was difficult. "We had lost nine seniors from our Division III team and were going into a much more competitive conference," he recalled. "We were used to winning 20 games every year, and that first year we won just five."

But the following year, the Saints won 11 games. In 2011-2012, and again in 2012-2013, the women's team notched 19 victories. In addition, the team won the 2011-2012 GLVC Division II NCAA tournament in its first year of eligibility. In 2013-2014, the team once again made



Manning

it to the GLVC championship game before falling to Truman.

The Division II difference shows up in more than a win-loss column, Ellis said. Maryville players now hail from all over the Midwest, including Ohio, Illinois, Iowa and Michigan. "We would have never gotten all those student-athletes if we were still in Division III," he said.

One of those players is Joann Thompson, a guard-forward, who hails from Van Wert, Ohio, a town so small she calls it a "village." Thompson said she was drawn to Maryville because she wanted to experience a big city, but also enjoy the advantages of a close-knit campus community.

On the court, Thompson is a perennial starter and was the first in Maryville history to log a triple-double: 16 points, 11 steals and 10 rebounds. Each year she has been named an Academic All-GLVC selection.

Thompson plans to go into sport business management after graduation and appreciates the discipline in practice that Coach Ellis provides, as well as the rigor in the classroom. "I always rave about the greatness of Maryville," she said. "I'm a big fan."

There may be no bigger booster than wrestling head coach Mike Denney, a certifiable legend. Denney spent most of his coaching career at the University of Nebraska Omaha (UNO) where his teams won three consecutive NCAA Division II National Championships (2009-2011) and five in six years. He is



TIP FROM #44: Forward Myles Jerrett jumps for the tipoff at Drury during the Saints nationally televised game on CBS Sports Network.





MAT MOVES: The Saints wrestlers finished third in the nation during the 2013-2014 season, with five team members named All-American.

also a three-time NCAA Division II Coach of the Year. You'd think with that record and 32 years at UNO something special might be done for the coach. Instead, UNO dismissed Denney with a phone call—right after his team had won the national championship. The experience “left a hole in my heart,” Denney said.

Friends told Denney, 65 at the time, that he should consider retiring. But then he received a fortuitous phone call from Jeffery Miller, vice president for enrollment at Maryville University, who said his institution was anxious to start a wrestling program as part of its transition to Division II—and asked if Coach Denney would be interested in making the move.

Miller, in his seventh year in senior leadership at Maryville, said the transition of the NCAA Division II defending national championship wrestling team and its legendary

Sometimes I believe it was a kind of divine intervention.”

“Every part of this has been a delightful challenge,” Denney agreed. “We felt called to come here.”

Wrestler Matt Baker won the Division II National Wrestling Championship last year, becoming Maryville's first DII national champion and just the second in school history. And in 2014, Maryville had five All-American wrestlers and finished third in the nation.

Seth Von Behren, head baseball coach, joined the Saints for the 2012-2013 season after a variety of stops as a Division I coach. “Division II was a little scary for me until I met Marcus (Manning),” Von Behren said. “He sold me on the whole thing. The right people were in place to make it happen in a timely and correct fashion. I took the job with the thought we could compete for a Division II College World Series.”

Kevin Carroll, head men's basketball

Manning has reached out to the surrounding community and people are getting excited about the games,” Carroll said. “We try to make our program very identifiable in the way we play and with the young men we bring to our program. People who come to our games are going to see young men on the court who they would want to employ one day. They are unselfish, scrappy and very much rely on teamwork.”

President Lombardi said the growing enthusiasm for Maryville athletics is infectious. “We have alumni who were athletes saying how exciting it is to see us play now, not just locally but around the country,” he said. “They've been part of our tradition for a long time and we're building on what they have done.”

Manning points to an expanding list of Division II accomplishments in talking about the future of Maryville athletics.

“The Presidents' Award, Matt Baker's national championship, the Women's Basketball GLVC Championship, and the men's basketball nationally televised game are some of the highlights that have created tremendous momentum and energy for Maryville Athletics and this University,” Manning said. “We are at the beginning stages of this transformational process. Led by President Lombardi, coupled with the support of the campus community, surrounding communities and our alumni base, the potential for Maryville athletics is limitless.”

*“We have alumni who were athletes saying how exciting it is to see us play now, not just locally but around the country. They've been part of our tradition for a long time and we're building on what they have done.”*

**President Mark Lombardi**

coach to Maryville University is the highlight of his 28-year career in higher education. “I was in the right place at the right time and we made all the right moves to make this happen,” Miller said. “It was unprecedented.

coach, is in his fourth season with the Saints. In 2012-13, he guided the team to its most successful record in program history with 23 wins.

“There have been some growing pains, but we've improved a lot. Marcus

## 'TENACIOUS' TEAMMATE INSPIRES OTHERS

There was a moment when Darrin Young Jr. thought he would never play basketball again. It was mid-January 2013. During a home game against McKendree University, Young went up for a rebound and fell to the gym floor. He felt a "tweak" in his left knee—the same knee he had seriously injured a year earlier. He dismissed the pain as a minor injury. That night, however, as his knee began to swell and grow more painful, Young contemplated the end of his basketball-playing days.

"I felt like, 'This is it,'" Young, a senior from St. Louis recalled. "'It's time for the next thing in my life. Playing basketball is not in my future anymore.' I was ready for whatever the next phase of my life would be."

It was a bitter realization.

"I'd been playing basketball since I was five years old—when the ball was bigger than I was," Young said. He played through middle school and at Kirkwood High School, and in his freshman year at Saint Louis University. When he transferred to Maryville, he planned to continue his exploits as a Saint. While back-to-back injuries cheated Young out of one full season and most of the next, Maryville coaches, teammates and spectators were amazed—and inspired—when Young returned to the court this past season.

"I wanted to prove to myself that I could persevere no matter how tough the obstacles seemed," Young said.

In 2011, Young was knocked out of play before the season even got underway. During a practice session in August, a teammate collided with Young as he went for a lay-up. He underwent surgery to repair a tear in both his ACL and in the meniscus cartilage that cushions the kneecap. Six months of intense physical therapy followed.

"My physical therapist was very specific about what he wanted me to do," Young said. "He never gave up on me, and he really did push me."

The following year, Young felt ready to pursue his passion on the court with the Saints. But as the season got underway, he sustained another tear in the ACL of his left knee. He faced a second surgery, followed by another round of physical therapy.

Young's coach, Kevin Carroll, was with him when he got the word about the extent of his second injury. "I tried to offer some words of encouragement," Carroll recalled, but Young was already talking about coming back the next year.

Majoring in education at Maryville, Young aspires to teach middle school math. But he also plans to keep one foot on the basketball court. In his spare time, Young coaches fourth grade boys' basketball, participates as a skills clinic instructor and serves as an off-season coach. Additionally, he recently acquired certification to serve as a referee.

"I'm not going to limit myself," he said. "I'm all

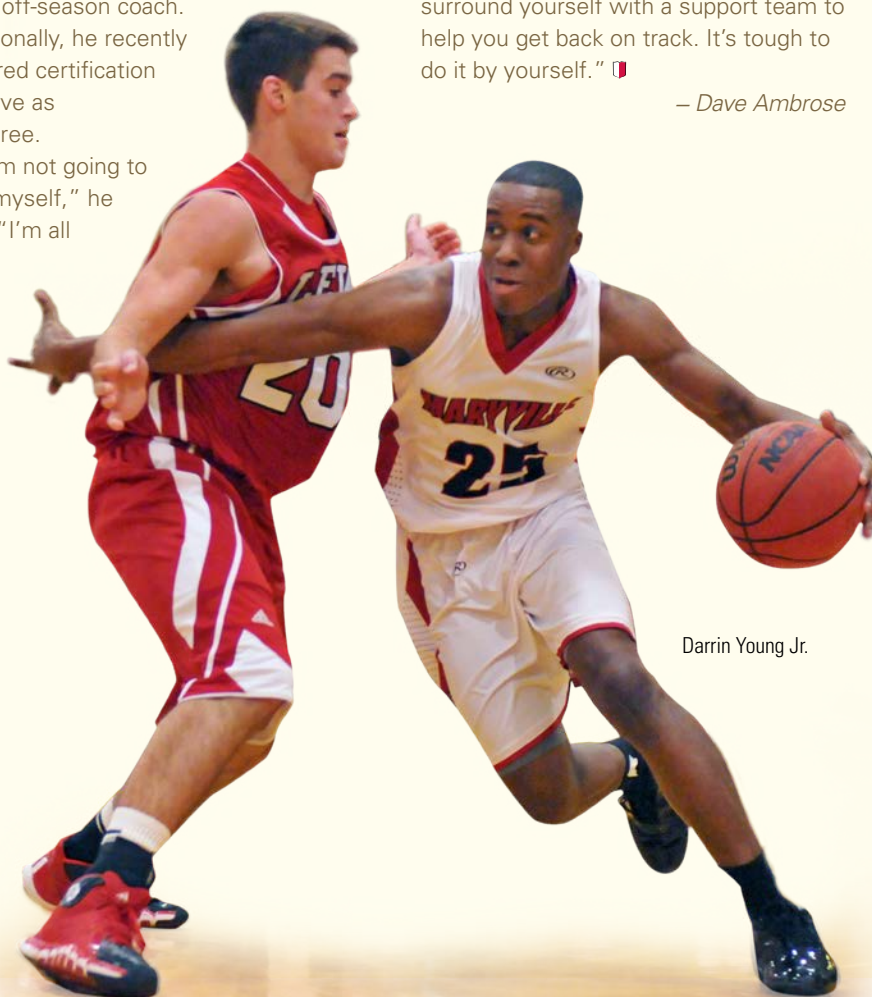
about development. I'm ready for the next phase of my life. I'm ready to teach others." Carroll described Young as a "tenacious bulldog" who fought back against adversity to return to the court. He finished the 2013-2014 season as a starting guard.

"He's probably our biggest emotional leader," Carroll said. "He brings a lot of positive attitude and encouragement. He does a lot of little things that don't necessarily show up on the score sheet. He's not the biggest or the strongest player on the court, but he's tenacious."

While being sidelined with injuries was rough, Young said it helped him put things in perspective.

"In life, things are going to happen," he said. "It doesn't do any good to sit around and mope about it. You have to surround yourself with a support team to help you get back on track. It's tough to do it by yourself." ■

— Dave Ambrose



Darrin Young Jr.



# Men's Basketball Narrowly Falls to Drury in First National Appearance

BY DAVE AMBROSE PHOTOS BY BRIAN BRINKLEY

MARYVILLE UNIVERSITY'S MEN'S BASKETBALL TEAM CAME WITHIN THREE POINTS OF breaking Drury University's 21-game home winning streak during a nationally televised contest on Saturday, Jan. 25, at the O'Reilly Center in Springfield, Mo. The CBS Sports Network televised the Great Lakes Valley Conference game—the first Saints basketball game broadcast to a national audience. The final score was 61-58 in favor of the Drury Panthers.

A sizable contingent of Maryville basketball fans traveled to Springfield to support the team. Back on campus, the Gander dining hall was transformed into an energetic Watch Party. Faculty, staff, students and alumni who couldn't make the trip to Springfield gathered to watch the game on a big-screen TV. Game fare, including hot dogs, nachos and popcorn, was served. For the youngsters, Maryville University-themed activities were available.

The Saints were up 25-17 at the 6:18 mark, but going into the second half Maryville trailed the Panthers, 34-27. The Saints regained the lead twice in the second half but were never able to put more than six points between them and their opponents. The decisive plays came in the last seconds of the game. The score was tied at 57-57 with just 1:40 to play. As the clock wound down to 16.6 seconds, a three-pointer put Drury in the lead, 60-57. Maryville missed its opportunity to again tie the score, but a successful free throw pushed the Saints' score to 58 with a mere 2.2 seconds on the clock. The Panthers then got the ball and sealed the win with a free throw before the final buzzer. The game provided an outstanding glimpse of Maryville University, the department of athletics and exceptional Saints student-athletes to a national audience. □



## Gold-Medal Winner Chalupny Brings Olympic Spirit to Women's Soccer



Chalupny

Winning a gold medal in women's soccer at the 1998 Summer Olympics in Beijing is a surreal memory for Lori Chalupny. She played hard and scored a goal in a 4-2 victory over

Japan in the semifinals, but "it's kind of a blur," she said. "They told us when to be on the bus, when to go to the game, what to wear. You don't process what's going on. It didn't sink in until a couple of weeks or months after I got home."

Chalupny, named assistant women's soccer coach in 2013, has achieved the kind of success most players only dream about. Prior to her Olympics experience, she was a member of the 2002 United States Under-19 World Championship Team and a three-time All-American at the University of North Carolina at Chapel Hill, where she helped the Tar Heels win the 2003 National Championship. Since Beijing, she has played professionally for two former Women's Professional Soccer League teams, including the St. Louis Athletica and the Atlanta Beat; played one season in the Swedish professional league; and is now team captain for the Chicago Red Stars, one of eight teams competing in the National Women's Soccer League. And for nearly a decade, she has coached everything from club soccer to collegiate-level competition.

"I've loved soccer since the first time I played," Chalupny said. "I can't see myself without soccer as a big part of my life, so coaching just makes sense. I love seeing players evolve, the improvements they're making on the field and how they grow as people. It's a different part of the game that you get to watch. It's equally as rewarding as winning a championship myself," she said.

Eric Delabar, head women's soccer coach, has watched Chalupny's career since she was five years old, and he coached her at Concord Sports in St. Louis.

*"I love seeing players evolve, the improvements they're making on the field and how they grow as people. It's a different part of the game that you get to watch. It's equally as rewarding as winning a championship myself."*

"Her parents dropped her off on Saturdays and she'd play four or five games, and there would be coaches fighting over who got her," he recalled. He said he couldn't have found a better role model for Maryville's team as they increase their skills and commitment to playing Division II soccer. "She brings so much to the table in terms of showing and teaching. The girls can look at her and try to emulate what she's done and how she's gotten there," he said.

Chalupny would love to build the same level of team spirit among the Saints

players that she had with the Olympic team—which was a huge factor in their success, she said. "So far, our team chemistry is amazing, and it really grew


throughout the season," Chalupny said. "We have some really talented players but at the end of the day it's a team sport. Ultimately, a team has to figure out camaraderie on its own. Hearing a coach tell them about it doesn't really do it justice. That's one of the fun things about being a coach. You get to foster that, but you can't do it yourself. You show them the path and then let them figure it out."  — Jennifer Levin

Photo courtesy of Chicago Red Stars





# [AlumniNews&Notes]



## Celebrating the Spirit of Leadership and Commitment

FOR MANY YEARS, THE ANNUAL CENTURY II SOCIETY/DUCHESNE SOCIETY DINNER celebrated the contributions of Maryville University's prestigious donor club. And each year on Alumni Weekend we have honored alumni who do exceptional work in their chosen fields. Going forward, we'll celebrate these two special traditions together as part of the new Spirit of Maryville dinner.

The inaugural Spirit of Maryville dinner will be held Saturday, May 17. As part of the event, Maryville University will continue to recognize the many alumni and friends who generously support our programs and who serve on various leadership boards and groups.

### DEAN'S AWARD CIRCLE

#### *School of Education*

#### **MICHAEL DRAGONI, '09, '13**



Michael has a long academic association with Maryville University. He earned his bachelor's in art education followed by a master's in educational leadership, and he is nearly finished with a certificate in gifted education. He'll begin his doctoral program in teacher leadership in Spring 2015. This July, Michael will teach in Maryville's Summer Science and Robotics program. As the art teacher at Buder Elementary in the Ritenour School District, Michael is a recipient of the district's First Class Teacher Award

and recently received a \$67,992 grant from the St. Louis-based Innovative Technology Education Fund to introduce technology into his classroom.

#### *College of Arts and Sciences*

#### **STACEY CORBET MORSE, '89**



Stacey earned her BFA in studio art after first considering a career in business—two fields she has successfully combined since her Maryville days. As co-owner of The Morse Group with her husband, Stuart Morse, '87, she works to build partnerships between arts organizations and the business community. Stacey helped create the

vision for Chesterfield Arts in 1996, which is one of the major supporters and resources for artists, public art and education in West County. She has served as executive director of the organization since 2002. Stacey is a College of Arts and Sciences National Leadership Council member and works with students to engage in academic internships at Chesterfield Arts.

### College of Health Professions

#### CRYSTAL E. WEAVER, '04, '10



Crystal earned her BA in music therapy and her master's in rehabilitation counseling. She is the senior music therapist at SLU Cancer Center and is also responsible

for fostering community partnerships with the St. Louis Symphony and the Saint Louis University School of Fine and Performing Arts. Such partnerships allow professional and amateur musicians to perform for patients while they receive chemotherapy treatments in the Infusion Center. Crystal is also responsible for supervising music therapy staff, student volunteers and music therapy internship students from Maryville University. In addition, she is an adjunct faculty member at Maryville University in both the music therapy and rehabilitation counseling programs.

### John E. Simon School of Business

#### MARY PFANSTIEL HEGER, '86



Mary is chief information officer and vice president of information technology and the Ameren Service Center for Ameren Services, a subsidiary of Ameren

Corporation. She earned her BS in management at Maryville and also holds an MBA. In her role at Ameren, she directs staff responsible for all IT application development, infrastructure, networks, payroll, bill processing and accounts payable. She is a member of the board of the International Institute and a former board member of Craft

Alliance and SouthSide Early Childhood Center. Mary is a graduate of Leadership St. Louis® and has been cited as one of the most influential business women in St. Louis by the *St. Louis Business Journal*. Other awards include a YWCA 2010 "Leader of Distinction" award and *Diversity Journal's* "Women Worth Watching" recognition in 2011. She has served on the Diversity Council at Ameren and in a leadership role for the company's United Way Women's Leadership Giving Initiative.

### CENTENNIAL AWARD

*The Centennial Award recognizes a lifestyle best exemplifying the values of the Sacred Heart tradition.*

#### JANET A. MCMAHON, '62



Janet earned her BA in sociology, with minors in history and philosophy. She serves as director of a charity foundation begun by her father in the turbulence of the

1960s to provide food and clothing for the needy. She recently retired from her role as bookkeeper with her father's hotel business. Janet has been close with many of her classmates for more than 50 years, saying: "I admire them for their devotion to whatever profession they chose—many chose education—because they persevered in their careers despite the sacrifices they needed to make and even though their devotion to family came first." She says that her classmates, many of whom she met as a young teenager, "embraced me as family and showed me many different sides of the world. They helped make me whatever I am." The Sacred Heart nuns who taught during her years at Maryville instilled in her the love of God and neighbor, and also provided a sense of family. "They taught us to be humble and not take things for granted," she said. Janet's own modesty finds her bewildered but honored as the recipient of the Centennial Award. "I didn't consider myself any big deal," she said, quickly diverting a conversation on the

subject by asking about her alma mater: "So—how is that nursing school coming along? I'm very proud of the faculty, staff and students of Maryville."

### VOLUNTEER OF THE YEAR AWARD

*The Volunteer of the Year Award recognizes a volunteer who has made significant contributions to the University within the past year.*

#### LONNIE FOLKS, '82, '98



Lonnie is director of athletics for Richard Stockton College and earned his BS and MBA from the John E. Simon School of Business. He has served Maryville

and the Saints athletic community with distinction for two decades. He is a former standout student-athlete and Maryville women's soccer and softball coach, and an award in his name honors members of the Maryville athletic community who exemplify good spirit, stewardship and service. In 2009, he was inducted into the Maryville University Athletics Hall of Fame. After helping to launch the original Trivia Night, Lonnie has become the "official" emcee. He is also the inspiration behind the Coffee House during Alumni Weekend. Lonnie is a member of the Duchesne Society National Leadership Council and the Hall of Fame Committee.

### YOUNG ALUMNI AWARD

*The Young Alumni Award recognizes young alumni (graduates of the last 10 years) who bring distinction to themselves, their profession, community and alma mater.*

#### JENNY BRISTOW DIBBLE, '06



Jenny is vice president of digital engagement at Coolfire Studios in St. Louis. As a full-time student, she earned her BS in e-marketing while also working full-time.

She was named Maryville's e-marketing Student of the Year in 2006. A 2013



*St. Louis Business Journal* 30 Under 30 recipient, Jenny describes herself as a serial entrepreneur and digital marketing strategist. She built a full-service online marketing agency on the West Coast and then sold it. Later recruited as a marketing manager by Amazon, she worked on strategy and consumer sales before returning to St. Louis and joining Coolfire to launch their digital engagement division.

### JOHN E. SIMON AWARD

*The John E. Simon Award, named in honor of the late St. Louis businessman, philanthropist and Maryville University trustee, recognizes significant engagement and service.*

### JULIANNE JOHNSON STEIN, '68

*Posthumous*



Julie earned her BA in English plus her education certificate at Maryville University and her master's of religious education from Loyola University—New

Orleans. As an alumna, she served Maryville in many ways. Julie was past chair of the Duchesne Society National Leadership Council, past president of the Alumni Association, past chair of the National Leadership Councils and Volunteer of the Year in 2008.

"Julie fell in love with Maryville three times in her life, first as a student, then an alumna, and finally as a volunteer," said Jack Stein, her husband. "The foundation built in the Maryville of the '60s prepared her for a life of service to her family, friends, numerous educational and charitable institutions, and not least of all the latter-day Maryville University. She was deeply grateful for what she had been given and was committed to pass it on to successive generations of students." 🇺🇸



ALUMNI POSSE: (front row, l to r) Maryville University alumni Laura Severine, '09, Sean Archeski, '13, and Tila Nguyen, '09, work as designers with Georgina Randazzo, '87, (back) owner of Facilitate, Inc.

## Corporate Space

**GEORGINA RANDAZZO, '87**

When Maryville alumna Georgina (de Regil) Randazzo, '87, came to in St. Louis in 1980 as a high school exchange student from Merida, Mexico, she had no idea that 20 years later she would own a highly recognized commercial furnishings company with key clients such as Boeing, Energizer and Wells Fargo Advisors. Randazzo owns the design firm Facilitate, located in St. Louis.

"I was here for one year at Villa Duchesne High School as an exchange student; then my mom decided to move here with my sister and two brothers so we would all be together," said Randazzo. Her mother was comfortable with St. Louis because the family had connections through the Religious of the Sacred Heart. "My grandmother and my mom both went to Sacred Heart schools and Mom just knew it would be good for us here. So, yes, I finished high school here and then we all graduated college with Maryville degrees," she said.

While Randazzo studied interior design, her sister Cayetana de Regil earned a degree in business as did her brother, Patricio. Another brother, Rafael de Regil, majored in computer science. Randazzo's siblings all enjoy successful careers in Mexico, "but I decided to stay in St. Louis," she said.

Randazzo has fond memories of her Maryville days. "Honestly, it was a lot of fun. I spent a lot of time on campus working on design projects late at night in the classrooms," she said. "We created all the designs by hand back then."

She recalls many excellent teachers, including Professor Steve Teczar, MFA, the Eleanor Lawler Pillsbury Chair of Fine Arts. "He was really good and has been very influential in my life," Randazzo said.

Early in her career, Randazzo worked in sales for a variety of furniture and interior design companies in St. Louis. In 1993, she and her husband, Mark, opened Facilitate. Clients often want to blend standard office spaces with creative, collaborative spaces, Randazzo said. "Today, younger employees don't want desks. They want to work in a shared space where they can sit down on a couch or comfortable chairs, cross their legs, and plug in iPads and laptops and start creating," she said.

Younger generations of Maryville University interior designers help Randazzo design such spaces. Laura Severine, '09, Tila Nguyen, '09, and Sean Archeski, '13, are three of the firm's four designers. "It's a small company, and we enjoy working together," Randazzo said.

— Sue Davis



## My Maryville

Coming Full Circle

Daniel Abebe, PhD, JD, '97

DANIEL (YETNAYET OR “YETU”) ABEBE, PHD, JD, '97, STUDIED POLITICAL SCIENCE with two Maryville University legends—Professor Marshall King, PhD, and Radko Jansky, JD, professor emeritus. Although both are deceased, their teaching legacies live on in students like Abebe, who is now a professor of law and the Walter Mander Teaching Scholar at the University of Chicago Law School.

Abebe first visited campus as an admitted student in February 1993, during a scholarship competition.

“I knew what I wanted to study. That February, I met with Dr. Marshall King, who later became a mentor and adviser, and I told him I wanted to graduate with all ‘As’ and get a degree in political science, then go to law school. He said, ‘That’s a great goal. Come back in the fall and be prepared to work hard.’ And that’s how it started.”

Abebe was recruited to Maryville by then-president Keith Lovin, who had worked with Abebe’s father elsewhere in university administration.

“We lived in Colorado and my family talked about it,” Abebe said. “They were excited about me going to Maryville; they liked the idea of someone keeping an eye on me and they felt a small university would be

good for me. They were right.”

Upon graduating from Maryville, Abebe earned his law degree at Harvard Law School. He then worked in the federal government for a judge, and later, in the private sector. At that point, he reassessed and enrolled as a PhD candidate in the political science program at the University of Chicago. “I came back to where I was as a kid, thinking about political science; I came full circle,” he said.

Following his doctoral program and a fellowship, Abebe joined the University of Chicago Law School faculty. In 2012, he became only the third black law professor to receive tenure in the 110-year history of the Law School. Building bridges for minorities in higher education is not a new role for Abebe. As a Maryville student, he was part of what he called “a period of resurgence” in the effort to recruit and bring more diverse students to campus.

“I was one of only two or three black students in my class living on campus but I was the only one left after my first year,” Abebe recalled. “By the time I was a senior, the numbers behind me got better and better.”

Abebe immersed himself in campus activities. He served as a resident

assistant (RA) for two and one-half years, and for four years he played soccer and participated in student government and the Black Student Union. He served on faculty search committees and worked in the dining hall. Abebe also studied abroad in Spain for a semester.

“Maryville University was extremely important for me, not just for what I learned in books, but for my own personal maturation,” he said. “Learning how to deal with different circumstances strengthened my resolve, built up my confidence. I don’t believe anything I’ve done since I attended Maryville would have been possible if I had attended any of the other schools I was considering. It was a unique moment in time: Maryville was the right place; the right people were here.”

On a recent campus visit, Abebe ran across Dennis Wachtel, PhD, longtime history professor. “Oh yes, I remember you—I remember my good students,” Wachtel said.

“And I remember that I presented a paper on Thurgood Marshall to you and the class,” Abebe told him. “I received a nice handwritten note from you about it. I still have that note, actually.” 🍷 —Janet Edwards





## Fast-track JASON BAHNAK, '98 to the Top

Creative problem solving defines the success of Jason Bahnak, '98, a partner in Abstrakt Marketing Group. The company has won numerous awards, including #1 Fastest Growing Company (*St. Louis Business Journal*) and Top Workplace 2013 (*St. Louis Post-Dispatch*), because of its innovative approach to other companies' business-to-business sales.

Bahnak merged his company, Gateway Business Solutions, with Abstrakt in 2010, bringing with him the concept of professionally trained and salaried salespeople working on dedicated business development teams for individual clients around the country. "Our client base is all companies selling things to other companies," he explained.

"Right now, I have a hundred employees," Bahnak said. "Sixty of them are on the phone for a client across the

country. It's white-collar prospecting. We nurture prospects for years for some clients until they're ready to sit down and have a meeting."

Abstrakt's revenue grew by more than 300 percent between 2010 and 2012, and by 65 percent in 2013. Bahnak said they are on pace to double again in 2014; the sales staff recently increased from 10 to 30 people.

Though he originally intended to major in engineering at an out-of-state university, Bahnak came to Maryville University after a family tragedy led him to stay near home for college. He developed an interest in marketing when he discovered that his professors liked his work on class projects.

"I would pick a weird product," he recalled. "Like Lockheed-Martin trying to sell private jets in the private jet market, or Lincoln selling Lincoln Navigators in Saudi Arabia. My teachers loved that I thought that way, and they encouraged it." Bahnak recently returned to Maryville to work with students on a marketing project in a class taught by Assistant Professor Jason Williams, director of the Rawlings Sport Business Management Program. Bahnak met with students in small groups and answered questions about project development and budget strategy.

Bahnak projects that in a year or so Abstrakt will operate without him and the other partners. He'll retain ownership but won't have a daily function to perform. Early retirement isn't in the plans. "I've put so much blood, sweat, and tears into this thing," he said, "that I might be the old owner that just keeps coming in and bothering people."

— Jennifer Levin

## '60s

**Kate Stoll Giordano, '66**, of Rome, Italy, would love to visit with any classmates traveling through Rome.

## '80s

**Geralyn Valleroy Frandsen, '83**, of Fenton, Mo., served on the authorship team that updated and revised the format of the 10th edition, "Abrams' Clinical Drug Therapy, Rationales for Nursing."

**Barbara Binder Crowder, '88**, of Eureka, Mo., is a vice president with JP Morgan Chase.

## '90s

**Laura Williams Bissonnette, '90**, Defiance, Mo., works in sales management at AT&T.

**Edward W. Strode, '91**, of Wildwood, Mo., is a service management manager for CenturyLink Technology Solutions.

**Kimberly Hall Vance, '92**, of House Springs, Mo., is a system projects manager at St. Luke's Hospital.

**Matthew J. McLain, '94**, of Chesterfield, Mo., is the manager of retail training and development for Save-A-Lot.

**Theresa D. Galakatos, '88, '95**, of St. Louis, is a full-time faculty member in Maryville's Catherine McAuley School of Nursing.

**Walter G. Wilga, '95**, of Lake Saint Louis, Mo., works for Enterprise.

**Stacey Gilmore Carman, '97**, of St. Louis, is a 2013 Emerson Excellence in Teaching honoree.



**HONORARY REDBIRD:** Constance Dorsey, '36, who is Maryville's oldest living alumna at 99 years old, had the honor of throwing out the first pitch during the St. Louis Cardinals spring training game on Feb. 28 against the Miami Marlins. Greg Garcia fielded the pitch.

**Christopher M. Chadwick, '99**, of Chesterfield, Mo., is president and chief executive officer of Boeing Defense, Space and Security.

**Benjamin A. Unk, '99**, of Fenton, Mo., is a director of procurement at Express Scripts.

## '00s

**Jessica Johnston Wolbert, '01**, of Fenton, Mo., announced the birth of a son, Mason, on Jan. 21, 2014.

**Jason C. Smith, '02**, of Springfield, Mo., has been named a partner with Husch Blackwell. He is a trial lawyer on the real estate development and construction team.

**Maureen A. Duffy, '03**, of Columbia, Ill., is an executive assistant at Kent Kehr & Associates, PC.

**Jessica Short Shasserre, '03**, of St. Louis, is a strategic enrollment consultant at TWG Plus.

# Joint Venture in Sports Therapy

**DAVID MEERS, PT, CSCS, '91**

David Meers, PT, CSCS, '91, played both baseball and basketball at Maryville University while earning his bachelor of science degree in physical therapy.

"Sports and rehabilitation have run hand in hand through the entirety of my life and career," said Meers, owner of Excel Sports and Physical Therapy, an independent clinic with nine locations in Missouri. He specializes in orthopedics and oversees Excel's athletic training division. He also coaches high school varsity basketball.

As an athlete at Maryville, Meers sustained a fractured nose, several sprained ankles, and shoulder tendinitis—but long before those injuries, he was determined to study physical therapy.

"I got into the profession as a result of a broken ankle I suffered when I was a junior in high school," he said. While trying to block a shot near the end of the basketball season, Meers landed wrong on his left foot and broke his ankle.

"I had a difficult time understanding God's purpose behind the fracture,

but when I went to physical therapy, I realized that the therapists worked with athletes and did not have to wear a coat and tie," Meers said. "Knowing this was all I needed to be all in. God used a difficult episode in my life to direct my future for the long term. I have been working with athletes and not wearing coats and ties since that time."

Meers and his wife, Stacy (Blakely) Meers, '91, met at Maryville, where she also earned her physical therapy degree and played softball. While Meers works in the O'Fallon, Mo., location, Stacy works in each of the Excel clinics, filling in for vacationing therapists.

Meers treats patients and also divides his time visiting local doctors' offices to confer about patients and educate primary care physicians on the benefits of physical therapy.

As the head varsity basketball coach at Living Word Christian High School in O'Fallon, Meers was named Coach of the Year for both District and the AAA Conference for 2012–2013. "I learned a great deal in the physical therapy program at



Maryville and from there I started a career," he said, "but along with that is the coaching. Maryville springboarded that for me. I realized I could be equipped to run in the direction I have a passion for and do well."

— Jennifer Levin



# In Memoriam

## 1940s

Mary Hogan Wilson, '40  
Harriet A. Padberg, RSCJ, '43  
Francesca Coppolino Kaiser, '45  
Madeleine Caire Grenier, '48  
Martha E. Jones, '48  
Mary Jean Singer Hemann, '49

## 1950s

Jan Tucker Ceglowski, '58

## 1960s

Elaine Volkerding Moser, '67  
Judith Demello Walsh, '69

## 1970s

Elizabeth Sellers Adcock, '75

## 1980s

Jodi Cotlar Goone, '84  
Gloria Stabile Aron, '83, '86  
Beth Vogel Radinsky, '86

## 1990s

Jeffrey S. Riley, '92  
Rick D. Beardsley, '98

**Barry M. Horner, Jr., '04**, of Avondale, Ariz., is an IT technician at Snell & Wilmer L.L.P.

**Brandon J. Matthews, '04**, of Chesterfield, Mo., provides desktop support at Magellan Health Services.

**Jennifer Kypta Mumper, '04**, of Troy, Ill., is senior environmental scientist and project manager at Insight Environmental, Engineering and Construction, Inc. Mumper manages the implementation of Remedial Actions at Scott Air Force Base and the Midwest Insight office operations.

**Danielle Boyd Wade, '05**, of St. Louis, is a childcare partner specialist with the Urban League of Metro St. Louis.

**Malia A. Dunbar, '05, '06**, of St. Louis, is a weekend and evening lab manager at Maryville University.

**David L. Gain, '06**, of Ballwin, Mo., is the commercial sales executive at Presto-X.

**Andrew J. Hulbert, '06**, of Ballwin, Mo., is a senior recruiter at Lumeris.

**Bradley J. Lipic, '06**, of St. Louis, is a manager with Deloitte Consulting's advanced analytics and modeling practice.

**Cory T. Critchell, '07**, of Ellisville, Mo., is an account executive at Enterprise.

**Erin Guyer Schreiber, '07**, of Creve Coeur, Mo., is assistant director of admissions at Saul Mirowitz Jewish Community School.

**Adam M. Sommer, '07**, of Brentwood, Mo., is a business leader in PCI Security Standards for MasterCard. He is also a brand representative for the PCI Security Standards Council.

**Lisa A. Imo, '08**, of Wildwood, Mo., works in government administration for the State of Missouri.

**Brittany M. Davis, '09**, of St. Louis, is an account fleet coordinator at Enterprise.

**Ashley Braun Fix, '09**, of Freeburg, Ill., announces the birth of her sons, Levi Emmett and Lincoln Exavier, on Jan. 2, 2012.

**Caitlin Parker Ladd, '09**, of Secaucus, N.J., is an academic adviser within Maryville's School of Adult and Online Education. Ladd is based at the Lake Saint Louis campus.

**Matthew J. McCarthy, '09**, of St. Charles, Mo., is a management trainee at Enterprise.

**Christina Caldwell Salley, '09**, of Imperial, Mo., is the director of clinics for the Lincoln County Medical Center.

## '10s

**James R. Gilley, '10**, of Wentzville, Mo., is an assistant manager at Enterprise.

**Casey Jansen Lee, '10**, of Poulsbo, Wash., works as a legal services professional for Greater Seattle Area Legal Services.

**Brian A. Lindenmann, '07, '10**, of O'Fallon Mo., married Dana Whiteside on Sept. 22, 2013.

**Gregory M. Schwartz, '10**, of Chesterfield, Mo., is an associate brand manager at The Hershey Company.

**Nawal M. Abuhamdeh, '11**, of Ballwin, Mo., is the office manager at Wellness Complete Chiropractic Center.

**Katherine "Katie" M. Hudson, '11**, of Arnold, Mo., is a support analyst at Edward Jones.

**Julie C. Krebel, '11**, of Red Bud, Ill., is assistant director of admission at Fontbonne University.

**Rachel Kelley Merideth, '11**, of St. Peters, Mo., is a physical therapist with Rehab 1 Network.

**Amanda M. Brule, '13**, of St. Louis, is a management trainee at Enterprise.

**James A. Hadfield, '13**, of St. Louis, is the supervising auto damage appraiser at Liberty Mutual Insurance.

**Kristen K. Montag, '13**, of St. Louis, is a tax associate at BKD CPAs & Advisors.

**James P. Stuart, '13**, of St. Peters, is a management trainee at Enterprise.

**Victoria R. Timmerman, '13**, of Aviston, Ill., is a staffing specialist at Extra Help, Inc.

**Caitlin N. Vazquez, '13**, of St. Charles, Mo., is a talent acquisition specialist at Talentporte, Inc.

## Sister Harriet Padberg: Pioneer In Music Therapy, Longtime Teacher

BY PATRICIA RICE

*Excerpted from an article originally published by the St. Louis Beacon/ St. Louis Public Radio.*

Sister Harriet Ann Padberg, a gifted musician and composer, who spent the last 40 years of her long life advocating music as a therapeutic way of improving the lives of people with physical and mental disabilities, found joy listening to Mozart's music in her last hour.

The lifelong St. Louisan died Jan. 2 of complications after a fall and hip break. She was 91.

"We were playing Mozart, she loved Mozart, it was very peaceful," her sister Peggy Padberg McGarry, of Houston, said.

The Catholic nun, a member of the Society of the Sacred Heart, died at the society's elder care center in Atherton, Calif., where she had retired 20 months ago. Her nickname was Happy.

Sister Padberg founded Maryville University's music therapy department in 1973. She was a math and music professor at the school for 35 years beginning in the mid-1950s.

"She was a visionary," Maryville president Mark Lombardi said. "She was a pioneer in the development of music therapy, understood early, before many others, the benefits of music therapy."

Certified music therapists use music, singing, dance and playing instruments to improve patients' physical, social, emotional and mental challenges. Today more than 90 U.S. academic institutions offer degrees in music therapy. When Maryville's program began, however, it was

among only a handful of schools offering courses leading to certification, according to Cynthia Briggs, PsyD, director of the Music Therapy Program.

Sister Padberg presented papers before the music therapy professional network, now called the American Music Therapy Association, and was widely respected nationally as a "pioneer," Briggs said.

Maryville remains the only school in the area with a music therapy program and offers undergraduate and graduate degrees in it. About 80 percent of the certified music therapists in the region's schools and medical facilities for those with disabilities are Maryville graduates, Briggs said.

### TEACHER TO PRACTITIONER

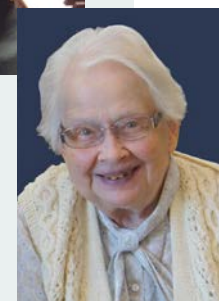
After she retired from Maryville when she was in her mid-70s, Sister Padberg herself became a music therapist. Each Tuesday and Friday she would make a 75-mile round trip to Marthasville, Mo. There in the historic building that housed the original Eden Seminary, she helped developmentally challenged adults at a United Church of Christ agency, Emmaus Homes. For 15 years until she was 87, she greeted them in song and taught them to play simple instruments, sing and listen to music.

She also supervised Maryville's music therapy students who came to Emmaus for clinical practicums, Briggs said.

"She was always very upbeat, very interested in what was going on at Maryville. Long after she retired from teaching, she knew about new developments in the field," Lombardi said. "She touched so many lives in many positive ways and stayed in touch with her students."



Courtesy of Patricia Rice



Lombardi, the Maryville president, has been impressed by the loyalty of Sister Padberg's former students, many of whom she'd taught a half century ago, and of the Maryville staff that she tutored with math challenges in this century. Many turned up a year ago when, weeks before her 90th birthday, Maryville honored her for founding the music therapy program.

"I never met a person who didn't love her," Lombardi said. "Best teachers are like great coaches, she was encouraging and found a way to help each student to reach the next level."

*Sister Harriet Ann Padberg, RSCJ, '43, a graduate of Maryville University, went on to earn her master's in music and organ at the University of Cincinnati's College of Conservatory of Music and an MA from Saint Louis University.*

*Peggy Padberg McGarry, '52, and article author, Patricia Rice, '64, are also Maryville University alumnae.*



# [InRetrospect]

CHARLES “CHARLIE” JAMIESON, MFA, JOINED THE MARYVILLE University faculty in the early 1960s to teach and direct the interior design program. The photo featuring Jamieson with a group of mostly male students was likely taken in the early 1970s—about the same time the second photograph of students doing model sketches in a drawing class was taken.

*Photos courtesy of Maryville University Library Archives*

“In Retrospect” shares archived and recently rediscovered photos from Maryville’s past. If you can provide any additional details about the photos in this or any previous issue, please email your information to [magazine@maryville.edu](mailto:magazine@maryville.edu).





**BUILDING TRADITION:** As an alternative spring break adventure, a team of 14 Maryville students traveled to Pensacola, Fla., to work with Habitat for Humanity. They followed in the footsteps of 20 other Maryville student groups who have shared their time and talent over the years in such community service. Kathy Quinn, associate dean of students, first launched the alternative spring break idea in 1993 and continues to accompany the house-builders each year along with Pam Culliton, director of health and wellness. "It is a life-changing week for our students," Quinn said. "They go thinking they are just building a house, and they accomplish that, but what really happens is they end up getting more out of it than they give. In addition to building a house, they've built themselves—built relationships, memories and lifelong friends."





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November 18, 2014

**MARK HALPERIN**

Editor-at-large and senior political analyst for *Time* magazine

**JOHN HEILEMANN**

U.S. political correspondent and columnist for *New York* magazine

Co-authors of the book *Game Change* and the recently released *Double Down: Game Change 2012*



January 6, 2015

**AYAAN HIRSI ALI**

Named by *Time* magazine as one of the 100 most influential women in the world and author of the best-selling memoir, *Infidel*



February 17, 2015

**ROBERT S.  
MUELLER, III**

FBI Director from 2001-2013, he started in the position just one week before the September 11 attacks



March 24, 2015

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