



MARYVILLE
M A G A Z I N E

FALL 2019



WELCOME TO OUR
**ACTIVE LEARNING
ECOSYSTEM**

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ON THE COVER

Through Maryville's Active Learning Ecosystem, students actively participate in the learning process by doing, making and interacting with each other and the environment around them, anytime and anywhere.



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Maryville University is a private, independent institution offering 90+ degrees at the undergraduate, master's and doctoral levels. Maryville has forged its outstanding reputation based on academic excellence, individualized student attention and alumni success.

FALL 2019 circulation: 31,000



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Maryville students are exploring the St. Louis area through the lens of an iPad and learning about the region's racial and economic segregation on their excursions.

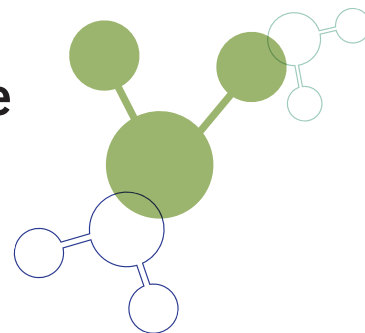


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LETTER FROM THE PRESIDENT



Dear Friends,

I am so very proud to share with you the accomplishments of our students, faculty, staff and alumni as we achieve another milestone in our long history. This fall, we have crossed over the 10,000 student mark. Between record growth among our traditional population and voluminous growth in our School of Adult and Online Education, Maryville is ranked as the “Fourth Fastest Growing Private University” by The Chronicle of Higher Education. And this is the fourth year in a row that we have been in the top five fastest growing universities.

That unprecedented growth is built upon a transformative foundation we call the Active Learning Ecosystem. This engaged, cutting-edge, problem-solving-based education prepares students for their chosen profession in ways that few can fathom. As a result, 97 percent of our graduates have jobs in their chosen fields within six months of graduation.

Our fall magazine gives you several examples of that amazing experience across our traditional and online programs. Together, whether in science, education, nursing, business or the arts, we serve students across the United States with experiential, hands-on learning that prepares them for the careers of tomorrow.

This approach, and the growth that follows, demands significant facility construction and

upgrades along with technological connectivity that is second to none. That is why we continue to transform campus both inside and out to make it a state-of-the-art living and learning environment, as evidenced by the Maryville University Athletic Complex located on Conway Road adjacent to campus. In addition, our athletic programs continue to set a high bar of achievement including our third national championship in four years in esports, Great Lakes Valley Conference (GLVC) championships in men’s golf and men’s soccer and a record number of Academic All-Americans.

Across the national landscape, Maryville is creating the new standard of revolutionary excellence in higher education, and it is our students, faculty, staff and alumni who deserve the credit. Every day, they are making a difference, and it is an honor to support their achievements. Thank you for your support and good counsel as we move toward our 150th anniversary in 2022.

With best wishes,

Mark Lombardi, PhD

BREAKING RECORDS

Enrollment Reaches 10,000 Students for First Time in Maryville History

With unprecedented enrollment growth for the 2019–2020 academic year, Maryville University continues to lead the nation in enrollment expansion and student success. Overall, Maryville’s student population reached 10,000, an increase of 10 percent over last year. This is the first time enrollment has reached 10,000 students in Maryville’s 147-year history.

This marks 15 years of consecutive enrollment growth for the University. Maryville was named the “Fourth Fastest Growing Private University” by The Chronicle of Higher Education in its annual Almanac of Higher Education.

“Maryville’s unprecedented growth is a tribute to our laser focus on quality education, student outcomes and career placement,” said president Mark Lombardi, PhD. “Students and parents are attracted to Maryville’s emphasis on personalized learning through cutting-edge digital tools and our unique life coaching model. The University’s 97 percent career placement rate is also a compelling reason students are choosing Maryville.”

More than 700 new, traditional students enrolled in on-campus classes this fall, representing a record-breaking freshman class. Together with graduate students, Maryville’s total population attending on-campus classes is more than 4,000 students.

Overall, online enrollment accounts for more than 6,000 students, including more than 1,400 new online students this fall. The expansion of Maryville’s online degree portfolio aligns with the University’s student-centered approach, which aims to meet the higher education needs of all adult learners, regardless of location, age or circumstance.

Maryville will be at capacity for its students living on campus this fall with nearly 1,100 students. Maryville continues to expand its academic and athletic facilities to match the growth of the University and completed a number of capital improvement projects over the summer to expand and improve living and learning spaces. **M**

2019–2020 ACADEMIC YEAR



10,000
STUDENT POPULATION

first time
REACHING 10,000 STUDENTS



6,000
ONLINE STUDENTS

1,400
NEW ONLINE STUDENTS



Maryville Recognized for Outstanding Commitment to Diversity and Inclusion


Maryville University has received the 2019 Higher Education Excellence in Diversity (HEED) Award from INSIGHT Into Diversity magazine, the oldest and largest diversity-focused publication in higher education.

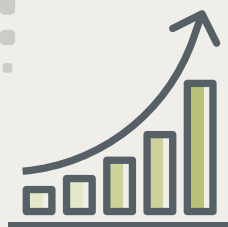
The HEED Award is given annually to U.S. colleges and universities that demonstrate an outstanding commitment to diversity and inclusion. As a recipient of the award, Maryville University will be featured in the November 2019 issue of INSIGHT Into Diversity magazine.

"Maryville is honored to be among this year's HEED Award recipients," said president Mark Lombardi, PhD. "We are highly focused on building a diverse and inclusive learning environment, and regard multicultural understanding as an essential measure of student success. Our work is by no means finished, and we will continue to make diversity and inclusion a top priority across the Maryville campus."

INSIGHT Into Diversity magazine selected Maryville because of the University's intentional work toward creating a more diverse campus community. Diversity and inclusion are core values of Maryville and one of the pillars

of the University's strategic plan. Additionally, Maryville is fully committed to making higher education accessible and affordable for all students, particularly first-generation college students, students of color and students from underrepresented groups.

"The HEED Award signals that we are making significant progress toward our goal of being an inclusive campus," said Turan Mullins, assistant dean for diversity and inclusion. "We understand this process is a journey, one you truly never finish. But, we see the HEED Award as a great indicator we are headed in the right direction." 



15 years
OF CONSECUTIVE GROWTH

10% growth
OVER THE LAST YEAR




97%
CAREER PLACEMENT

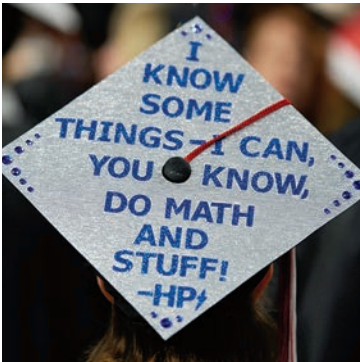
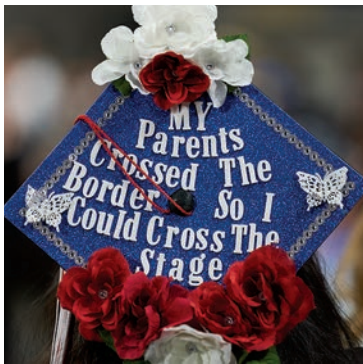
over 4,000
STUDENTS ATTENDING
ON-CAMPUS CLASSES



1,100
STUDENTS LIVING ON CAMPUS

HATS OFF TO THE GRADS!

With messages on their mortarboards, Maryville students celebrated graduation and their journey to the Commencement stage. 





LOUIE'S REOPENS **WITH NEW LOOK AND MENU**

Louie's in the Donius University Center reopened its doors this fall with a major interior renovation and expansion and brand-new menu. The modern space showcases an open-concept design, including open-air seating in the Donius University Center atrium. Metal and wood furnishings pop against gray tile floors and a signature red wall made out of corrugated metal.

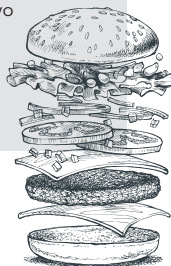
Along with the new look, Louie's boasts a new menu of modern-day burgers, fries and shakes. Guests can build their own burger or choose from a selection of signature burgers like the "Oooh-Mami Burger" which features a bacon-crust patty, Swiss cheese, shiitake bacon, tomato jam and housemade "Oooh-Mami Mayo." Sides include curly fries, sweet potato waffle fries and macaroni and cheese. The new Louie's also includes new extended hours with a special late-night menu available after 8 p.m. **M**



on the **MENU**

OOOH-MAMI BURGER

bacon-crust patty
Swiss cheese
shiitake bacon
tomato jam
Oooh-Mami Mayo




MARYVILLE DEVELOPS FIRST DIGITAL EMPLOYEE

Using virtual and augmented reality, Maryville's first digital employee—named Christine—has the ability to answer common questions pertaining to events, Gander Dining Hall menus, hours of operation and campus directions. If Christine doesn't know the answer, she is capable of emailing the Solution Squad or a specific department to request assistance. In the future, Christine will aid students with tasks such as scheduling appointments with a life coach or faculty member. This innovative approach to student services will allow Maryville to provide a better experience to students while creating efficiencies in the departments that serve them. The creative digital transformation project was spearheaded by network server and virtualization administrator Joshua Tepen. **M**




CAMPUS ACTIVITIES BOARD CELEBRATES 20TH ANNIVERSARY

Congratulations to Maryville's Campus Activities Board (CAB), which recently celebrated its 20th anniversary! The organization got its start after "What's Your Beef?" surveys were sent out to students in the fall of 1998, asking them what they wanted to see on campus. One recurring complaint was the lack of campus events. In response, CAB was created in 1999 by the Maryville Student Government in order to expand campus events. CAB took over the coordination of existing events and began to add new events. The Foam Party, Casino Night and Fake Greek Week are events younger alumni might remember that were created by CAB, and events like concerts on campus and Cram Jam are still annual favorites. 


To stay updated on campus events, follow @CABatMaryville



PLAY GLORIA: Maryville University salutes its corporate partner, the St. Louis Blues! After 52 years, the Blues captured the Stanley Cup in a 4-1 victory over the Boston Bruins in Game 7. No team before the Blues has gone from last place in the NHL to winning the Cup in the same season. The Big Red M was seen throughout the Enterprise Center all season long and during the Stanley Cup finals, including on the ice during starting lineup presentations. Additionally, Maryville University sponsored KSDK's coverage of the Blues victory parade and was proud to help celebrate our winning team. Let's Go Blues! 

Hou Hired to Transform Maryville's Digital Strategy

Maryville University has announced the appointment of Feng Hou as its chief digital transformation evangelist, a new position created to lead the University through a digital transformation of the learning and living experience of thousands of Maryville students.

Hou previously served as chief information officer and chief learning officer at Central New Mexico Community College (CNM). Last year, Hou oversaw a blockchain initiative to implement student-owned digital certificate and degree diploma solutions. With this initiative, CNM was the first community college nationwide to use blockchain technology to provide students with digital credentials. 





Lattouf Receives Byles Peace and Justice Prize

Humanitarian Sister Micheline Lattouf of the Good Shepherd Sisters was honored by Maryville University with the annual Sister Mary Byles Peace and Justice Prize & Lecture in April.

Lattouf was recognized for her work with the refugees of the Syrian conflict. Lattouf heads the Good Shepherd Social and Community Center in Deir al-Ahmar, a village in Lebanon's northern Bekaa Valley. The Center provides education for more than 300 refugee children. School brings structure and a sense of normalcy to these children's lives during wartime.

"If you want to change something in the world, you need to start with the children," Lattouf said. "They learn so much from our actions, and it's our responsibility to teach the children today how we want it to be in the future."

Additionally, Lattouf and her staff work with adult refugees to help them find employment options in the face of long-term displacement. The Center also provides the basics for survival, including distributing shelter materials, food, water and clothing to families. **M**

Olympian Visits Maryville Campus

Six-time Olympic gold medalist and East St. Louis native Jackie Joyner-Kersey visited the Maryville campus to encourage at-risk youth to pursue their bachelor's degrees. Joyner-Kersey toured campus alongside dozens of students who attend after-school and athletic programs at the Jackie Joyner-Kersey Community Center in East St. Louis.



The event kicked off with an interactive learning styles inventory led by Maryville's Life Coach team. After completing the assessment and identifying their strengths, the students put their knowledge to the test by creating origami flowers out of colorful paper.

The group then spent time with the Maryville wrestling team in the Dojo, learned about cyber security in the Cyber Fusion Center and explored Myrtle E. and Earl E. Walker Hall, including stops in the exercise science lab and the nursing simulation lab. The day concluded with dinner in Gander Dining Hall featuring a Q&A session with Maryville admissions counselors. **M**



WOMEN ARE THE FORCE

Maryville is proud to announce the inaugural season of the Force Leadership Series. As part of the series, attendees will hear inspiring messages from a dynamic group of women leaders discussing career decisions, risk-taking and lessons in mentorship. All events include a networking breakfast and panel discussion moderated by Tammie Holland, public relations executive and radio veteran. For more information, and to purchase a series pass or individual tickets, visit maryville.edu/force. All proceeds will benefit Maryville's Women in Leadership Scholarship. **M**

MARYVILLE MAGAZINE IS NOW ONLINE.

When you see this icon, there's more to the story. Follow Maryville Magazine online: maryville.edu/magazine





STEM Education Takes Flight

CA² supports Maryville's strategic plan as the beginning of the pipeline from preschool to profession.

Students participating in Maryville's Coding Creators project visited the Boeing Makerspace to try their hands at flight simulators, learn about circuitry, experience virtual reality and race robots through an obstacle course. The students also toured the James S. McDonnell Prologue Room where they viewed actual-size Mercury and Gemini capsules and large-scale models of today's military aircraft, rockets and missiles, as well as commercial jetliners.

The Coding Creators project is currently in place for middle school students attending the Boys & Girls Clubs of Greater St. Louis and is funded

through a Boeing grant. The goal of the project is to get students interested in coding and encourage them to pursue STEM-related careers.

The project is part of Maryville's Center for Access and Achievement (CA²), which provides high-quality STEM education for pre-K through 12th grade students and their teachers. CA² supports Maryville's strategic plan as the beginning of the pipeline from preschool to profession. Traditionally underrepresented students are given the boost they need to succeed in postsecondary education and the careers of the future. **M**



DIGITAL COURSE MATERIALS NOW AVAILABLE

Beginning Fall 2019, Maryville's exclusive online course material provider will be RedShelf. The company offers nearly 700,000 digital titles priced up to 80 percent below print. RedShelf is also packed with powerful study tools like keyword search, highlighting capability and the option to create flash cards or share notes with friends. Students can access their RedShelf materials from multiple devices and can also view them without Wi-Fi or cellular network coverage through an offline download feature. Maryville University is one of the first universities in the country to offer 100 percent of all available course materials online. **M**



GO SAINTS!: In September, workers installed turf onto the softball field at the state-of-the-art Maryville University Athletic Complex, which is set to open this fall. The Complex houses a competition lacrosse field, a women's softball stadium and tennis courts for the men's and women's squads. For more information and project updates, visit maryville.edu/capitalprojects.

MICHELLE JENKINS-UNTERBERG, PT, DHS, '89, dean of the Walker College of Health Professions and professor of physical therapy, was named 2019 Teacher of the Year by Missouri DeMolay.



LAURA BEER, PHD, director of the music therapy program and associate professor of music therapy, was appointed editor-in-chief for Music Therapy Perspectives, one of only two national peer-reviewed music therapy journals.



BOB CUNNINGHAM, PHD, director of the occupational therapy program and associate professor of occupational therapy, was named to the Apple Distinguished Educators Class of 2019.



Director of the counseling center **JENNIFER HENRY, MA, LPC**, became a Certified Clinical Anxiety Treatment Professional, approved by the Institute of Certified Anxiety Treatment Professionals.



DUSTIN YORK, EDD, director of undergraduate and graduate communication programs and associate professor of communication, was featured by CNN for his expertise on nonverbal communication skills.



MARIEA SNELL, RN, FNP, assistant professor of nursing and coordinator of the DNP Program, was featured by Woman's Day for her expertise regarding women's health.



TODD BRENNINGMEYER, PHD, director of the art history program and professor of art history, presented at the 2019 Computer Applications & Quantitative Methods in Archaeology Conference about transforming art history into a virtual reality experience.



ERIKA RASURE, PHD, assistant professor of business and financial services, was featured by Fox Business for her expertise regarding individual and executive financial planning.



Women's soccer head coach **LORI CHALUPNY LAWSON**, World Cup champion and Olympic gold medalist, was named one of St. Louis' most famous women by the St. Louis Post-Dispatch.



Instructor of management and business administration **RICHARD KILGORE, PHD**, was featured in Wired magazine for his expertise on artificial intelligence and automation.



BUILDING A BRAND BEYOND THE BUNNY

BY TIM FOX



Helping to define and protect the brand of a global company whose assets grew by more than 40 percent in just two years might seem like a job for a team of seasoned marketing professionals. But that's exactly what Maryville students Austin Davis, Jordyn McCulley and Madeline Miana did for St. Louis-based Energizer Holdings, Inc.

Davis and McCulley, communication students, and Miana, who studied graphic design, were part of an innovative hybrid program created by Energizer and Dustin York, EdD, director of undergraduate and graduate communication programs and associate professor of communication. The idea was born during the Communication Portfolio Defense.

"The portfolio defense is always a great opportunity for students to share the real-world projects they've completed with business professionals, but the Energizer staff in attendance were amazed by the projects and wanted to do more with Maryville," York said. He recognized the opportunity immediately.

"I had worked full time following my own graduation from college, but when I tried to get a promotion, I discovered my degree was coming up short," York said. "I wanted to do more, but they were looking for more real-world skills than I had."

When he joined Maryville in 2013, York was determined to give students a better mix of real-world experience and professional skills so

they could market themselves better. "My goal is to set students up for success at every stage of their careers," he said.

So Maryville and Energizer joined forces. The students worked on projects for Energizer's recent acquisition of battery and lighting company Spectrum Brands Holdings, Inc. The product line has two full-time communications professionals in its St. Louis headquarters, so it was easy to identify ways for the students to help out with the growing workload.

"We developed a large wish list of projects, and we weren't sure at first how to prioritize them and get them done," York said. "We ended up creating a new program that connects students' passions to the tasks on the list. The students chose which projects to work on based off their interests and completed the tasks at their own pace. This project-based model is very similar to how work is structured in the professional world."

Davis and McCulley endured a selective process among communication students before joining the inaugural Energizer program. They worked hand-in-hand on a project to share Energizer's dynamic, century-plus history with 4,000 employees in 14 countries through multiple channels.

"Energizer is very proud of its story," Davis explained. "Most people in the U.S. know them for batteries and the Energizer Bunny, but the

company is so much more than that now. In fact, outside of the U.S., Energizer doesn't even use the bunny mascot. Everywhere else it's Mr. Energizer, and they manufacture everything from sunscreen to car fragrances."

That kind of product diversity presents

"My goal is to set students up for success at every stage of their careers."

both risk and opportunity for the value of a company's international brand—and that's where Davis and McCulley found their niche.


"My job was to create a new corporate fact sheet representing all of the company's businesses," McCulley said. "But in the process, I collected and analyzed a lot of data that Austin used for the company's new intranet site."

Davis' job was to research the best platform for that internal website, as well as meet with C-suite executives to discuss podcasts and other communication tools. "Jordyn built the common language so that employees around the world could understand Energizer's diverse, global brand, and I built the platform to deliver that message," he said.

The two are looking forward to what comes after graduation. Davis completed an earlier internship with Vidzu Media, which helped him narrow his focus in the social media marketing space, while McCulley interned with the U.S. Army in Fort Knox, Kentucky, learning about many aspects of journalism and communications. Both of them are grateful for



the competitive edge they gained through their work with Energizer.

"I am happy to have been selected to participate in this program and to have the opportunity to work alongside industry leaders," McCulley said. "I was able to gain experience that I know I will use in my professional career." 

▲ Maryville students Madeline Miana, Jordyn McCulley and Austin Davis gained a competitive edge for the workforce through their work with Energizer.



NOT ALL WHO WANDER ARE LOST

Education goes far beyond the walls of the classroom for Kevin Stokes, EdD, assistant professor of educational leadership. A sense of curiosity and risk-taking has shaped his career and led him – and his students – around the world. | BY GABBIE FALES

Each summer for the past four years, Kevin Stokes, EdD, assistant professor of educational leadership, has taken groups of students abroad to study education in other cultures. It might seem like a study abroad trip doesn't fit the mold of a Doctor of Education program. But for Stokes, it's a natural fit.

"Leading is about changing," he said. "Managing is about keeping things the same. If you want to spend your time gaining a doctorate in educational leadership, then you must have a commitment to wanting to change things to make them better." What better way to learn to embrace change than immersing yourself in another culture?

This past July, a group of student travelers made their way to London. Students were placed at different schools throughout the city, where they observed for two days. For Stokes, the most exciting part of the trip was providing his students the opportunity to experience in action what is discussed in class at Maryville.

"Experiencing something is much more powerful than seeing or hearing about it," Stokes said. "You learn more as an educator by going and observing and asking questions than simply reading about it in a textbook and then trying to replicate it."

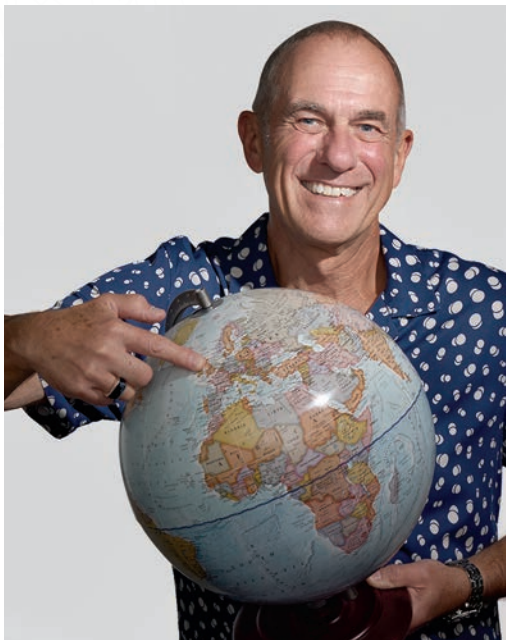
Stokes was bit by the travel bug long before arriving on the Maryville campus. He grew up in Bourne, England, and began his career as a high school history teacher in East London. In that role, he studied student

support and behavior, which led him to the next step in his journey: assistant principal. Not long after, he became principal of a high school in Southeast London.

Soon he found himself ready for something new. Stokes accepted another principal position, this time in Myanmar. His time in Southeast Asia was full of challenges and opportunities. He worked for a private school for three- to 18-year-olds; it was much different than the government-funded English schools for which he had previously worked. The school was still under construction when he arrived, and no staff other than himself had been hired. Stokes was responsible for recruiting and training teachers while construction on the building was completed and students arrived.

It also wasn't in the game plan to move to the United States. But two years later, that's where Stokes landed. Ready to finish his EdD, he moved to Missouri and completed his doctoral degree at Maryville. Upon completing the program, he was asked to join the Maryville faculty as a professor in the Teacher Leadership Program in the School of Education.

Now, Stokes' global perspective and focus on experiential learning are integrated into his teaching. He credits his professional success to the support he's received from the leadership of the School of Education and from Jim Harf, associate vice president of global education.

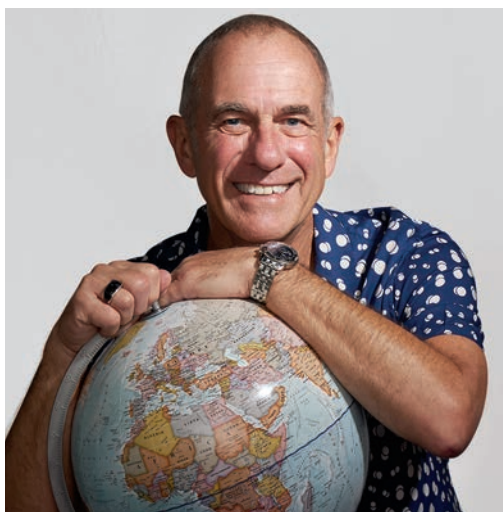
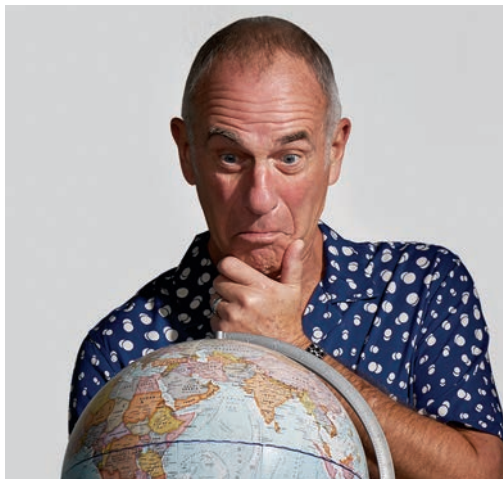


▲ Kevin Stokes, EdD, assistant professor of educational leadership, takes students abroad to study education in other cultures.

**"EXPERIENCING SOMETHING
IS MUCH MORE POWERFUL
THAN SEEING OR HEARING
ABOUT IT."**

Many of the Maryville students who participate in his study abroad trips have never been out of the country. Stokes hopes that his trips spark a shift in their mindsets. "I'm working with individuals who want to be experts at teaching and leading schools, and I want them to be able to work in any school environment," Stokes said.

Seeing what diversity and inclusion means abroad — and especially in classrooms abroad — opens the door for his students to think more critically about their own experiences and the experiences of others, and how that plays a role in their schools. "Wandering around a big international city, my students see people who look different from them, and people who



are proud of how they look and what they do," Stokes said. "It allows my students to take a step back and evaluate what others are doing well that might work in their own classrooms."

But the learning isn't just one-sided. The schools they visit abroad often learn just as much from the Maryville students. Space is created for the exchange of ideas and expertise, and new professional relationships are formed that would not have been possible otherwise.

Wayne Leeming, a teacher at Melcombe Primary School in West London, shared that, "It was an absolute pleasure to host the Maryville students. We learned so much from them, and they are really wonderful and insightful educators. I'm not sure who learned more, us or them!"



Stokes and his students are back stateside for now, but the next trip is already on the calendar. Past trip participants encourage their peers to seize the opportunity and study abroad. "I brought back hundreds of ideas to try in my own school," said Shannon Rohlman of her time in London. "But, most importantly, I rekindled my passion for inclusive school communities. I can't wait to turn my passion into action." 🍷



▲ Maryville students explore the historic Victorian neighborhood of Lafayette Square. Most of the homes have been restored and there are many shops and restaurants, unlike other historic neighborhoods in St. Louis City.

The Art of Exploration

Scott Angus, MFA, director of the photography and digital art programs and associate professor of design and visual art, takes students out of the classroom and explores St. Louis through iPad photography. While visiting these places, students are immersed in history and culture that they might not have been exposed to before. | BY CONSTANCE GIBBS

On a near-perfect weather day, a group of Maryville students walks along a path lined with dozens of flowering cherry trees. The group stops at intervals to take pictures of the fragrant blossoms using their iPads. Later, they will take pictures of hundreds of daffodils, crocus and other bulbs that are emerging through the ground, thanks to the idyllic spring conditions.

The beautiful display didn't require a trip to Washington D.C.—just a visit to the Japanese Garden at the Missouri Botanical Garden, one of St. Louis' hidden treasures. The Maryville students enjoyed their afternoon tour thanks to a photography exploration class taught by Scott Angus, MFA, director of the photography and digital art programs and associate professor of design and visual art.

"Each week, we went out with our iPads and learned how to explore our world," Angus said. "Most students, even those students who grew up in the St. Louis area, haven't seen half of what our city has to offer. They might have visited the Gateway Arch or been to a Cardinals game at Busch Stadium, but that's about it."

Angus began the course with a visit to the industrial riverfront, the area immediately south of the Gateway Arch. Amidst the abandoned warehouses and graffiti-decorated levee walls, students had the opportunity to learn about the relationship between the Mississippi River and industry, the backbone upon which the region was built.

Other excursions included stops at some of St. Louis' most iconic neighborhoods: Lafayette Square, the Central West End, the Hill and the Loop. The class also spent time at the Soldiers Memorial Military Museum, the Saint Louis Zoo, the Saint Louis Art Museum, West Tyson County Park and Castlewood State Park.

"The class was a good opportunity for students, especially international students like me, to see the city," said Vittorio Sasso, who came to Maryville from Venice, Italy. "I really enjoyed discovering new places that I didn't know existed and learning more about things like history and architecture. My perspective of St. Louis has changed."

Sasso said he especially enjoyed a hike in West Tyson County Park where the class saw waterfalls, steep bluffs and a portion of the



Meramec River. The hike was during the dead of winter, with much of the foliage a muted gray color. “It made me rethink where you can take photos, and that any kind of environment provides a blank canvas,” he said.

Though found in the Maryville course catalog under photography, the class also touched on larger topics from economic revitalization to diversity and human rights. One of its most important stops was to Fountain Park, a neighborhood located in North St. Louis City. To reach it, students traveled north of the Delmar Divide, a socioeconomic and racial dividing line. The neighborhood to the south is 70 percent white and the neighborhood to the north is 98 percent black, with distinct cultural and public policy differences.

“It’s one thing to talk about the Delmar Divide, but it’s another thing to take students to the Delmar Divide and cross it,” Angus said. “The class educated students about what a wonderful city St. Louis is, but it was also meant to open their minds and challenge them to new ways of thinking. My hope is to create engaged citizens of this city, and the world.”

► During visits to iconic St. Louis areas like Fountain Park and the Missouri Botanical Garden, Scott Angus, MFA, director of the photography and digital art programs and associate professor of design and visual art, shares historical and cultural narratives to help students recognize socioeconomic and racial disparities.





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The Fountain Park neighborhood is anchored by an oval-shaped park, with old-growth trees and stately 19th-century homes circling the perimeter. The large fountain, for which the park is named, stands in the center. But the park is also known for a bronze statue of Dr. Martin Luther King Jr. that was installed in 1978. In recent years, the statue has become a symbol for hopeful change for a struggling neighborhood. Angus ensured his students spent a few minutes paying their respects at the foot of the statue.

Their next stop was to the northeast corner of the park, where a magnificent brick building curved along the street. Cylindrical turrets adorned the facade, and large picture windows overlooked the park. Built in 1897, the building originally housed store fronts at ground level and apartments above. Today, it is boarded up and covered in graffiti. Smashed bricks and trash spew from holes in the walls, evidence of decades of unhoused residents seeking shelter.

Angus discussed the architecture of the building, while students took pictures of the building’s details. Across the street laid another

abandoned building. Its dilapidation didn’t stop vibrant red tulips from growing up amidst the unkept garden. The juxtaposition captured the eye of several students, and they ventured bravely into uncharted territory to grab the shot.

At the end of the semester, the students curated their images into final portfolios, which were then critiqued by their fellow classmates as well as Angus. Images were judged based on basic photography concepts like composition, light and color, which Angus taught throughout the semester. Angus also taught students how to use various apps, like Hipstamatic, to capture and edit the images on their iPads.

“My favorite part of the class was seeing my photos progress,” said Michaela Jackson. “I am a biology major, and I decided to take this class to give myself a mental break from science courses. I love photography, so it was great to learn how to improve my photography skills while learning about the world around me. I’ve learned so much about the city, even after having lived here my entire life.” 





THE PROVIDERS

Maryville's Online Nursing Programs are reaching thousands of rural students to provide access to health care for those who are without access in their communities. | BY CONSTANCE GIBBS

The need for doctors and nurse practitioners in rural areas is extreme. More than 46 million Americans, or 15 percent of the U.S. population, live in rural areas. Many of these individuals lack access to the most basic health care. They also face numerous health disparities compared to their urban counterparts.

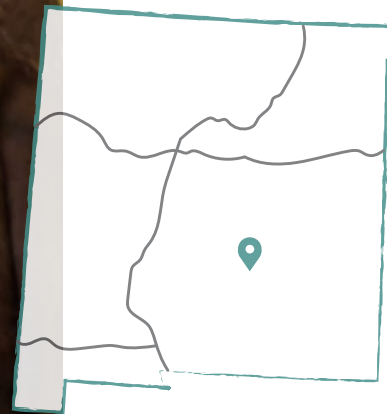
According to the Centers for Disease Control and Prevention, rural Americans are more likely to die from heart disease, cancer, unintentional injury, chronic lower respiratory disease and stroke. Unintentional injury deaths are approximately 50 percent higher in rural areas than in urban areas due to greater risk of death from motor vehicle crashes and opioid overdoses.

While residents of rural areas tend to be older and sicker than their urban counterparts, children in rural areas also face challenges. A recent CDC study found that children with mental, behavioral and developmental disorders

in rural areas face more community and family challenges than children in urban areas with the same disorders.

Amidst these struggles, the health care gap is being addressed by an important group: the providers. Across the country, doctors and nurses are working to reach those who otherwise would be left out of the health care system. Among them are nurses who received their advanced degrees through Maryville's Online Nursing Programs.

Online education allows these rural nurses to receive the advanced education they need and be able to apply it in their own communities, thus allowing them to develop professionally and remain in those communities. Online education also reaches these students where they are academically and can be tailored to different learning styles and approaches, filling a critical need and enriching local communities.



LINDA OWEN, CNP, '14
VILLAGE OF HONDO, NEW MEXICO

THE LAND OF ENCHANTMENT

In the desert of southeastern New Mexico, along historic U.S. Route 70, lies the Village of Hondo. Only 150 miles from the Mexican border, families settled in the area before state lines existed, drawn to the region for its rivers and rich soil. Today, the area is home to apple orchards, cattle ranches and farmland, and is known for its growing community of street artists.

Linda Owen, CNP, '14, who earned her master's degree in nursing through Maryville Online, sees patients at the Hondo Valley Healthcare Clinic. The clinic, under management of a previous provider, had abruptly closed its doors in 2017, leaving local residents without access to health care for nearly two years. Now, the clinic has reopened thanks to a partnership between Presbyterian Healthcare Services and Lincoln County, New Mexico.

"While the clinic was closed, it was hard for the local residents to travel into a larger town to receive their health care because they struggled to afford the gas, child care and time off work," Owen said. "I'm finding that some patients with diabetes or other chronic illnesses simply did not receive treatment."

Those patients are receiving care once again. Owen is the sole provider at the two-exam-room clinic. She sees patients from birth through end of life for primary care services and urgent

same-day appointments. Assisted by a nurse and a receptionist, Owen's day could range from strep throat in a six-year-old to chronic obstructive pulmonary disease in an eighty-year-old.

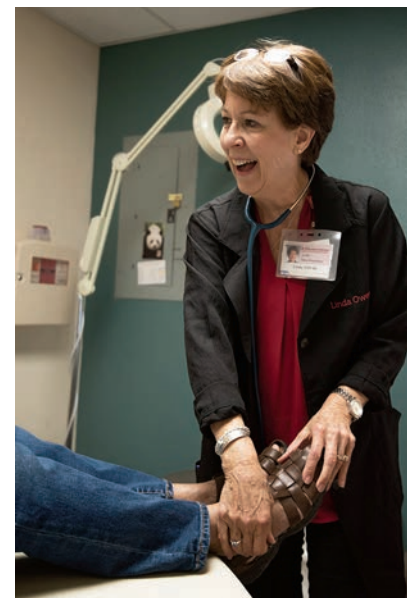
She also provides services like flu vaccinations, annual physical exams and routine lab work. Patients must travel 30 or 40 miles for additional tests such as X-rays and CT scans, and some specialist visits require a four-hour drive to Albuquerque.

"I came to Hondo because I wanted to help," Owen said. "I felt there was a special need, and it's important we do not forget these individuals. I knew a provider could do so much good in this rural community because these people lacked access to health care that they so desperately need."

Owen also provides ongoing health and wellness education for patients and their families. Many patients do not know the importance of routine health care, she said. This disparity is deeply rooted in economic, social, racial, ethnic and geographic factors.

"I spend a lot of time teaching and counseling my patients, and explaining why certain actions are required," Owen said. "It may seem like baby steps, but it's working. My patients are very happy to have their own clinic close to home, and to have someone who cares."

"My patients are very happy to have their own clinic close to home, and to have someone who cares."



BEYOND THE BLUEGRASS

Among the rolling hills and meadows of northern Kentucky is the city of Hardinsburg. The region gets its colorful name from bluegrass, the smooth grass found in lawns, pastures and seemingly along every country road. Nearby, the unspoiled beauty and gentle waves of Rough River Lake provide a variety of outdoor activities like boating, fishing, swimming and camping.

Maryville student Melony Jaggers, MSN, RN, serves as director of quality management for Breckinridge Health which includes Breckinridge Memorial Hospital and a network of small clinics. In her role, Jaggers improves the quality of patient care by identifying needed resources, provides support to practitioners and managers and monitors patients' progress and satisfaction with services.

But Jaggers, who previously served as an air ambulance flight nurse, said it's often all hands on deck at the hospital, especially when trauma cases arise. The hospital serves all of Breckinridge County, which has a population of more than 20,000 people, but the facility has only six beds in the emergency department and another 25 beds for acute patient care. Jaggers steps into a patient care role whenever and wherever another set of hands is needed.

"So many rural hospitals are struggling because there are too many patients with too little access," she said. Between 2010 and 2019, 102 rural hospitals have closed and it is estimated that another 700 will close

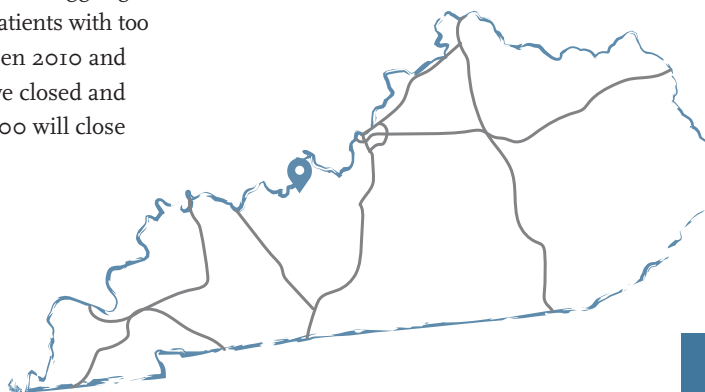
in the next decade. In the evenings after work, and during the rare day off, Jaggers completes her coursework for a post-master's nurse practitioner certificate through Maryville Online.

"I chose to go back to school because my county needs more providers," she said. "We especially need nurse practitioners because the doctors are already too busy; there's not enough of them to go around. I knew I needed to find a way to help."

The demand for health care extends beyond the walls of the hospital. Many Breckinridge Health clinic patients have to wait several weeks to get an appointment with their primary care provider. Those patients often show up at the emergency department to see a provider in lieu of waiting.

Additionally, uninsured patients have begun flooding the emergency department seeking relief for common ailments, chronic disease management and other nonurgent health issues. Many of these patients feel they have no other place to go. They range in age, with a large need for pediatric and maternal health services.

"I can't remember a time that I didn't want to work in the health care field," Jaggers said. "It's tough to go back to school while working full time, but I know it's going to be good for my community. We are very tight knit, and people know me and trust me. I want to ensure they have access to the best care possible."



"So many rural hospitals are struggling because there are too many patients with too little access."



MELONY JAGGERS, MSN, RN
HARDINSBURG, KENTUCKY



WATCH MORE. maryville.edu/magazine



SALLIE VANBLARICUM, BSN, RN
OLNEY, ILLINOIS



LOCALLY GROWN

Driving down the two-lane highway to Olney, Illinois, feels like entering a postcard of America's heartland. The road is lined with corn, soybean and hay fields. Grain elevators and barn roofs are scattered across the horizon among water towers boasting city names.

Carle Richland Memorial Hospital in Olney serves eight counties spread out across southeastern Illinois with a total patient population of more than 100,000. The three-floor hospital has 104 beds and is the second largest employer in the county behind the Walmart distribution center.

Sallie VanBlaricum, BSN, RN, a Maryville nursing student, works in the hospital's surgery department as a circulating nurse, performing duties that cannot be done by staff who are scrubbed in and sterile. This includes charting what is happening in the operating room and obtaining supplies and equipment. She also prepares patients for procedures and escorts them to recovery.


"In the moments when my patients are scared, frustrated, upset or lost, they just need someone to hold their hand," VanBlaricum said. "I like being that person. I like figuring out what I can do to ease their nerves and explain what's going on."

VanBlaricum is on call in the evenings and weekends and often works long shifts. She is keenly aware of the shortage of providers in her area, which will be compounded by the retirement of three local doctors later this year.

She knows having more nurse practitioners would provide a viable solution to the problem, so she recently started her master's degree in nursing through Maryville Online.

"There is a lot of need in our area, and I want to be able to provide for everybody," said VanBlaricum, who plans to specialize in a particular area of medicine. Currently, local residents have to travel one hour to see a specialist in areas like dermatology. "I hope the availability of more specialists will encourage people to seek care," she said. "I believe preventive care is the key to a healthy life."

One health issue among local residents is opioid addiction and dependence. The opioid crisis is devastating communities across America, and Olney has not escaped its reach. It's estimated more than 64,000 Americans die from drug overdoses each year. Providers are now offering medication-assisted treatment (MAT) which combines the use of medications with counseling and behavioral therapies to treat opioid use.

VanBlaricum's cousin died from an opioid overdose when she was 24 years old. VanBlaricum was also 24 at the time, and the tragedy influenced her life in many ways. "I wish my cousin could have received help beforehand, but there wasn't any help available," she said. "Addiction is very hard to fight and it consumes people's lives. In the future, I want to be there for people and find ways to help so they don't lose hope." 



**"There is a lot of need
in our area, and I want
to be able to provide
for everybody."**





▲ Morgan Bertolino, who is studying biochemistry at Maryville, helps a group of second-graders with a chemistry experiment: making a slime called Gluep out of water, borax and glue.

Chemistry is pHun

BY MAUREEN ZEGEL

“Today, we’re going to talk about matter,” says William Ridley, a retired research biochemist. His unabashed enthusiasm registers with the 41 second-graders at Stanton Elementary School filing into the room, finding seats on the floor.

All eyes are on Ridley and his two assistants: Maryville students Caleb Holaway and Morgan Bertolino, both second-year biochemistry majors. Their first task is to help the children don their safety glasses as Ridley continues.

“Matter is anything that fills space and has weight. Is there any matter in this room?” he asks. Little hands shoot up and answers fly around the room. “Me! The chair! Your cup of coffee! The desk!”

Ridley uses water to explain matter’s three states: solid, liquid and gas. His audience follows along, mesmerized. “To go from one state of matter to another, you change the energy,” Ridley says. “Now, how do I change a solid ice cube into liquid water?” More answers

fly around the room. “You warm it up! Boil it! Heat it!”

“Great. We call this adding energy. Heat is a form of energy,” Ridley says, smiling as broadly as the children who know the answers.

Holaway and Bertolino move over to a large desk where hot plates heat a few inches of water in soda cans to a gentle boil. “Make sure your safety glasses are on properly,” Ridley tells the children. “We want you to become accustomed to doing things safely.” The children recognize the warning as a hint something cool is about to happen.

Using metal tongs and oven mitts, Bertolino quickly flips one of the cans upside down as she simultaneously shoves it into a vat of cold water. The can collapses with a loud bang. Spontaneous applause from the seven-year-olds.

Adding energy and taking away energy. Vaporization, condensation and sublimation. How do hand warmers work? How do you measure the air in a balloon? Making a slime called Gluep out of water, borax and glue and



"If you can't explain it to a six-year-old, you don't understand it yourself."

ALBERT EINSTEIN

learning about polymers. One experiment right after another. Ridley and his assistants work hard to make chemistry fun for these second-graders.

In recent years, education in the United States has placed greater focus on science, technology, engineering and math (STEM) subjects. As the global marketplace becomes more competitive, schools are preparing their graduates to land the jobs of tomorrow, which will require highly skilled, technologically advanced workers.

Studies indicate too few U.S. high school students achieve at high levels in math and science and pursue STEM degrees or careers. Education policymakers at national and state levels are introducing science education at much younger ages and developing programs to motivate female students and students across socioeconomic levels.

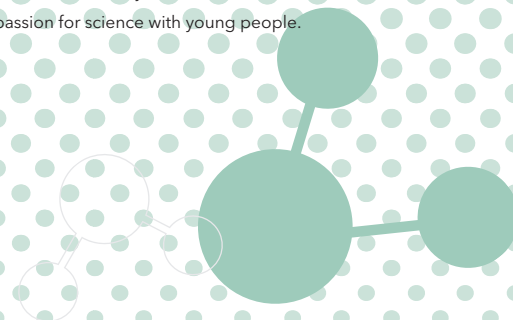
Such an initiative requires cooperation at multiple levels, the kind that has drawn educational partners. Today's program, entitled "Chemistry is pHun," is hosted by the St. Louis Section of the American Chemical Society (STLACS) in partnership with Maryville University. Ridley is volunteer coordinator for the program.

Anuradha Vummenthala, PhD, assistant professor of chemistry at Maryville University, contacted STLACS last year for help reaching out to the larger St. Louis community about the importance of STEM education in their schools. Vummenthala is passionate about providing STEM education to underserved children. The STLACS introduced her to Ridley.

"He invited me to attend one of his 'Chemistry is pHun' presentations, and I loved it," she said. "Ridley talked about how



♦ Maryville University is providing local elementary schools with STEM education through a partnership with the St. Louis Section of the American Chemical Society. The partnership allows Maryville students like Caleb Holaway (center) to share his passion for science with young people.



important it is to introduce science at the elementary school level, not in high school. And he suggested that if he had some Maryville students to assist him, the children could see themselves as scientists. I couldn't have agreed more."

By September 2018, two of Vummenthala's students, Marilyn Vazquez and Fujr Ibrahim, ventured out with Ridley to elementary schools in the Rockwood and Kirkwood School Districts. Holaway and Bertolino took on the spring semester.

Vummenthala has enlisted Maryville colleagues to help take the partnership to the next level, meeting with Turan Mullins, assistant dean for diversity and inclusion, and Steve Coxon, PhD, executive director of Maryville's Center for Access and Achievement.

"Our discussions focus on getting involved in community programs that motivate elementary school students, especially girls and students of color, to study science," Vummenthala said. "But there is no reason it can't involve middle and high school students as well. We just started, but we have big plans."

Vummenthala was recognized for her efforts to raise awareness about the exciting career opportunities in science for all students. She received a Maryville University Academic Spotlight Award earlier this year. The Spotlight Award is given monthly and includes a monetary gift to celebrate Maryville faculty who are innovative inside and outside the classroom.


Vummenthala is also excited about building partnerships with organizations like STLACS. The members of STLACS, like Ridley, who spent more than 30 years as a research chemist at Monsanto, play a critical role in these partnerships. The volunteers provide classroom presentations, attend career days and offer internships and special events that enhance a school district's curriculum, making STEM learning more meaningful and relevant for students.


How relevant? "At the end of a recent demonstration, I turned around and there was Bertolino sitting on the floor surrounded by a group of second-grade girls all excitedly talking about science," Ridley said. "The younger girls saw themselves in that college student — that

they could be like her one day. It's an experience that will stick with them for years to come."

And the program has been eye-opening for Maryville's biochemistry students, too. Neither Holaway or Bertolino imagined working in a room full of second-graders, but are glad they said yes to Vummenthala's extracurricular project.

"It really helps when people are excited about what you're doing, even when they are little," Bertolino said. Her eyes light up when she talks about a future that includes working for NASA in the field of astrobiology, studying the origin, evolution, distribution and future of life in the universe.

Holaway, who plans on earning his doctorate in biochemistry research and teaching at the college level, admits to being "very passionate" about science. "This has been an enriching experience for me," he said. "I've enjoyed watching the kids' jaws drop at the experiments. And I have learned a lot through teaching. I now quote Albert Einstein: 'If you can't explain it to a six-year-old, you don't understand it yourself.'" 



NOT YOUR GRANDMA'S BIG BAD WOLF

BY LAURA DERICKSON '93



When people think about college internships, they likely picture students taking notes, making copies and fetching coffee. However, when the internship opportunity is working with endangered animals, especially cute wolf pups, that picture looks quite different.

During the most recent spring semester, biology majors Deanna Deterding and Patrick Glass interned at the Endangered Wolf Center (EWC), a nonprofit conservation facility in Eureka, Missouri, dedicated to preserving critically endangered species of wolves and reintroducing them to the wild. Their academic advisor Kyra Krakos, PhD, associate professor of biology, encouraged them to apply.

The timing of these internships was particularly exciting because of the recent addition of two litters of African painted dog pups, an endangered canid native to sub-Saharan Africa. The two litters—23 puppies total—allowed the center to implement research projects comparing the two litters.

In addition to monitoring trail cameras and sorting through thousands of photos, Glass spent much of his time observing the wolf pups and collecting data for two hours at a time, recording their behavior at 10-minute intervals.

“During the observations, I created a written snapshot of what the wolves were doing,” Glass said. “I noted if they were eating, chasing each other, chewing on sticks and other movements. I also noted if the adults were lying together or interacting with the pups, or if one of the pups was alone. It was a lot of fun, because it was watching puppies, and they’re really cute.”

The most challenging part of the observations for Glass was dealing with the winter cold. Although he was partially protected by a blind (a cover device designed to reduce the chance of detection), Glass said, “I always thought I didn’t mind winter, but after sitting out there for two hours at a time and regularly wiggling my cold toes to warm them, I realized I definitely like summer better.”

After each observation, another intern compiled the data to look for patterns of behavioral change over a period of time. According to the EWC’s General Curator, Erin Connett, the data being collected such as nutrition, feeding habits, body measurements, activity levels and the



▲ Biology student Deanna Deterding prepares food for two litters of African painted dog pups as part of her internship with the Endangered Wolf Center. Deterding also helped add a new den to one of the enclosures and assisted with veterinary procedures.

interactions of the moms with their pups, will be used in vital research being conducted by the EWC and its partners. The results of these studies can help improve wolf conservation efforts around the world.

While Glass' interactions with the wolves were mostly at a distance, Deterding's intern experience was up close and personal. "When I started, we were doing a lot of captures to give medicines and to collect semen for artificial inseminations," Deterding said. "I got to help capture the wolves, observe the process and ask the veterinarians lots of questions. It was a really great experience."

Deterding also prepped meals and fed the animals, assisted with adding a new den to one of the enclosures, completed perimeter checks

for safety issues, raked hay, collected scat, helped process deer from hunters and roadkill to feed the wolves and was able to observe a spay procedure at the zoo. "The best part was being up close and being able to touch the animals," she said. "It's not every day you get to touch a wolf."

For both students, education and conservation is a big part of their desire to work with wolves, which have unfairly earned a reputation for being scary predators. In actuality, wolves don't want anything to do with humans and account for less than one percent of livestock losses.

"It's important for people to know wolves are not going to come into your backyard and attack you; they're not going to hunt you down and eat your grandma," Deterding said. "They would rather stay in their habitats where they are safe. One of the things the EWC does so well is to educate the public about how to coexist with wolves and teach people about how important they are to the ecosystem."

Prior to the internship at EWC, Deterding's focus was on plant life. Then she watched a documentary about Yellowstone National Park and how the park rangers reintroduced wolves and restored the habitat to its natural form. "Because wolves no longer existed in Yellowstone, the herbivore population ate all the vegetation along the river banks. This caused erosion, and the ecosystem started to collapse," she said. "Reintroducing wolves made a big impact by controlling the way the herbivores moved around. They're not staying in one place for too long, and the ecosystem can find balance. Plants and animals are all tied together."

Glass is also motivated by this concept. "The African painted dog is endangered right now, and the world in general is experiencing a mass extinction," he said. "It's easy to think that these ecosystems have no effect on us, but we're

living within them. Trying to get predators back to keep herbivores and ecosystems in check is incredibly important and key to making a better planet where people can continue to live. Being able to do even a little work toward reintroducing wolves into the wild has been a really rewarding experience for me.”

Caring for the environment is a much larger picture than saving a wolf. And while not

Krakos’s pollination biology lab. “Learning how to work with a team and by myself, and asking questions when I wasn’t sure what to do are great examples of skills that helped me be successful in this internship,” she said.

Many animal-related internships focus on the interns completing menial tasks such as cleaning enclosures and picking up scat. It’s rare to be able to get hands-on experience with


“It’s important for people to know wolves are not going to come into your backyard and attack you; they’re not going to hunt you down and eat your grandma.”

everyone can help with wolf conservation, even small efforts, like recycling, help. “I’m more aware of how I’m impacting things,” Deterding said. “I’m telling everyone to learn about this and why it’s so important. I feel like family and friends are tired of hearing me talk about what I did at the center, but it’s really exciting for me. I’ve convinced two people to watch documentaries about painted dogs.”

The EWC is fortunate to have quality interns like the Maryville students. It takes a tremendous amount of work to take care of all the animals and keep the center running smoothly. It also takes a huge effort from the larger community to support national wolf conservation efforts. The staff is in constant contact with experts in the field, researchers, veterinarians and zoos across the country. “It’s not just a matter of having some animals who are safe,” Glass said. “It’s an enormous amount of effort, communication and teamwork to keep them alive and healthy.”

Deterding agreed with the importance of these skills, which she learned through her Maryville coursework, including research she conducted in

the animals. However, the EWC offers interns an opportunity to work directly with the animals while building their resumes.

“One of the best things about the internship program is all of the different things that the interns get to do,” Connett said. “They do some grunt work, but they also get to be a part of the research, observations, feeding, diet prep, breeding and learn about the wolves and conservation efforts. I’m really proud of the internship program and how it helps the interns gain skills and confidence.” 



In addition to being able to interact with the animals, biology students Patrick Glass (above) and Deanna Deterding (below) were part of important education and conservation efforts at the Endangered Wolf Center.





Chris Kaemmerer is a computer technology teacher at Immanuel Lutheran Church and School in Washington, Missouri. He holds a bachelor's degree in business administration and a master's degree in financial analysis. During his free time, he serves as an adjunct professor at Kaplan's College for Financial Planning and enjoys amateur radio.

Kaemmerer, who was paralyzed in a dune buggy accident, uses a motorized wheelchair for mobility. He was recently denied Social Security Disability Insurance because he is working above the limit considered substantial gainful activity.

empowering clients to know the law and their rights in the employment interview process.

Maryville students not only practice vocational counseling, but they are also exposed to networking, case management and principles of social capital via the referral and consultation components of the program. The program is a one-of-a-kind training for rehabilitation counselors, created because Kline saw a need to put theory into practice.

"Our students are gaining specialized skills of working with people with disabilities that they cannot get anywhere else," Kline said. "What better way to prepare students for the workforce than to give them this opportunity to develop

these skills before they graduate, where they are able to support one another and collaborate with faculty through an active learning process."

Kaemmerer worked

TICKET TO WORK

A Maryville program offers free job development and placement services for people with disabilities.

BY CONSTANCE GIBBS

In other words, he makes too much money to be considered disabled. But Kaemmerer's teaching jobs are only part-time, and even with his wife's income as a fifth-grade teacher, the couple has financial needs that remain unmet.

So when Kaemmerer needed a new wheelchair, he reached out to Sarah Diehl '13, MA, CRC, a vocational rehabilitation counselor for St. Louis South Vocational Rehabilitation. The organization offers a wide range of services for people with disabilities, and the two began discussing Kaemmerer's desire to secure a higher-level position. Diehl knew where he could go for specialized employment and training services free of charge: Maryville University.

Each semester, Katherine Kline, PhD, associate professor of rehabilitation counseling, seeks referrals of people with disabilities in the St. Louis community who are searching for employment. She works alongside her students to navigate the vocational counseling process of

with rehabilitation counseling students Zack Wilson and Alyssa Hunziker. During one session, the group discussed Kaemmerer's results of CareerScope, an online assessment tool that measures interests and skill levels. The Maryville students recommended different careers Kaemmerer may enjoy and be successful in based on his results. With his strong analytical skills, they thought a job in compliance or quality assurance would be a good fit.

"The program is wonderful, and I especially enjoyed working with the students," Kaemmerer said. "Having a disability makes me feel vulnerable, but the students helped me achieve my goal of building on my strengths and overcoming my weaknesses. They opened my eyes to what the job market is like today and what I need to do to obtain a full-time position."

The students also worked with Kaemmerer to update his resume and cover letter and helped prepare him for job interviews, sharing



▲ Rehabilitation counseling students Zack Wilson and Alyssa Hunziker helped Chris Kaemmerer update his resume, practice interview skills and find potential jobs aligning with his interests.

interview tips and practicing mock interviews. The students are also trained to help create LinkedIn profiles and personal websites.


The job development and placement program is also unique because of the technology used. Students use iPads to collaborate with one another and clients to complete complicated tasks such as creating electronic portfolios, processing case studies and documenting clinical hours.

“I think the iPad helps students be more creative and makes the program more

Because of her passion about the power of technology in education, Kline is one of five Maryville professors recognized as Apple Distinguished Educators. Her innovative work helped Maryville earn a 2018–2021 Apple Distinguished School designation, marking the second recognition of its kind for the University. The job development and placement program is a powerful differentiator for Maryville in providing students with a high-tech, mobile learning environment, and an experience that has a profound impact on clients and students alike.

“What better way to prepare students for the workforce than to give them this opportunity to develop these skills before they graduate, where they are able to support one another and collaborate with faculty through the learning process.”

engaging,” Kline said. “I often ask students to share their work during class, so they are always on their toes and ready to stream content using Apple AirPlay. My students also feel more prepared to enter the workforce because of their exposure to new technologies. Using the iPad helps them develop modern technology skills giving them a professional advantage over someone who has been in the career field for years.”

“Working with actual clients is a great way to learn and I appreciate how open Kaemmerer was, and how he was willing to provide us with feedback,” Wilson said. “I think he had a lot of ‘a-ha’ moments where he realized he had more strengths and abilities than he previously thought. It was rewarding to be part of that process.” 

ASSOCIATE PROFESSOR KATHERINE KLINE'S

Top Resume Tips



KEEP IT SIMPLE. Limit to one page and save as a PDF.



MAKE IT RELEVANT. Tailor past work experience to the position for which you are applying.



USE ACTION WORDS. Show how you took action, and be consistent with tense.



USE METRICS. Use numbers to illustrate your success in a tangible way.



CATCH ERRORS. A second set of eyes will catch grammatical and spelling errors.



COURAGEOUS LEADERSHIP

An interview with the outgoing and incoming chairs of the board of trustees.

The strongest leaders possess extraordinary levels of creativity, courage and passion. Thomas M. Boudreau, '73, chair of the board of trustees from 2007-2019, and Ed Ryan, current chair of the board of trustees, have helped Maryville thrive and grow by every measure. Under their strategic leadership, academic programs expanded, enrollment reached record numbers, community and corporate partnerships increased and philanthropic support achieved new levels. Here, they discuss their roles and Maryville's revolutionary approach to higher education.

► **How did you initially connect with Maryville?**

BOUDREAU: I graduated from Maryville in 1973. At the time, the University had just moved to our West St. Louis County campus and there was only a handful of buildings with very little landscaping. The University has changed dramatically since then (and campus looks a bit different, too). But one thing has remained the same: Maryville has always provided students with a high-quality education. Today, we're providing that education in new and innovative ways.

RYAN: My son graduated from Maryville and he had a great experience. When he arrived on campus, he wasn't sure what he wanted to do after graduation, but the faculty and staff helped him figure that out. I was so impressed with the University that I reached out to the board of trustees as a way to give back.

► **What do you see ahead for Maryville?**

BOUDREAU: Maryville is redefining higher education so that every student can be successful. We will continue building our Active Learning Ecosystem, which involves increasing our use of digital tools like artificial intelligence, virtual reality and augmented reality. We're also redesigning Maryville's learning spaces to support the Active Learning Ecosystem. These spaces won't be traditional classrooms or lecture halls; they will be spaces where students and faculty come together to collaborate for project-based, hands-on learning.

RYAN: We will also continue to grow. Many universities are facing challenges right now because of rapidly shifting student demographics and increasing legislative and public pressures. But that's not the case at Maryville because of the way we deliver education to our students. It's a very unique and exciting place to be.

► **What are some of Maryville's strengths?**

BOUDREAU: Maryville is successful because of our ability to move quickly. This is something that president Mark Lombardi, PhD, has instilled in the team. He has built a culture of risk-taking and innovation among the leadership, faculty, staff and students. In this culture, failure is a learning exercise on the path to success. So, the way we do things now can always be made better, if needed, but we are not overthinking decisions and waiting while opportunities pass us by.

RYAN: Our campus community is amazing. And the alumni of Maryville should be very proud of their University. They laid the groundwork and the principles for what's happening today. They are some of our very best ambassadors, spreading the word about Maryville to prospective students around the country. Our alumni are also returning to Maryville when they need additional education or training to switch careers or advance in their current careers.

► **What are some of the challenges Maryville faces?**

BOUDREAU: Change is hard. Because we're moving fast, we have to make sure we are communicating our message and the direction we're headed. Our students understand the revolution in higher education taking place because they are here on campus, but our alumni need to hear more about what Maryville is doing. We are continually working to share that message through conversations, events and various communication vehicles.


RYAN: The strategic plan, "A New Century of Higher Education: Maryville 2022," calls for some extraordinary outcomes. The board ensures the strategic plan is fundable and executable, especially regarding capital projects

and upgrades to information technology infrastructure. We are laying the groundwork now for the next several years, but there will be some curveballs we don't see. It's our job to make sure projects are happening at the right time, in the right way.

► **What is your proudest accomplishment as chair of the board of trustees?**

BOUDREAU: I am proud of how the board worked with president Mark Lombardi, PhD, to transform Maryville into what it is today, and what it will become in the future. There is no single event that captures my time as chair of the board of trustees; I have enjoyed the entire process. And I look forward to continuing to serve on the board in the future, and continuing to support the leadership, faculty and staff so they can provide the best experience for our students.

► **What are you most looking forward to as chair of the board of trustees?**

RYAN: What excites me the most about Maryville is the way we teach our students. We provide a highly personalized learning environment that supports and elevates individual strengths and learning styles to help each student achieve their goals. We are reaching a much broader student population than a lot of other universities, and we are helping these students become successful in their personal and professional lives. Maryville is also taking the boundaries of a traditional university and expanding them by working with students in the K-12 space. We're giving those students the tools they need to thrive, not just at Maryville, but at any institution. 



▼ From left, Saints Hall of Fame Class of 2019 includes Ron Swanson, '96; Kayla Eckelkamp, '12; Martha Harbaugh, Maryville director of financial aid; and Asa Toney, '14.



CONGRATULATIONS

SAINTS HALL OF FAME CLASS OF 2019

BY JONG CAMBRON



The Maryville University Department of Athletics and Recreation inducted four individuals into the Saints Hall of Fame during Homecoming festivities.

RON SWANSON, '96

Ron Swanson's ascent as a two-time recipient of the Runner of the Year and conference champion began with his recruitment to Maryville, but not as student-athlete.

He was accepted into Maryville's Physical Therapy Program in 1992 at age 30 after serving time in the military. Swanson had run track and cross country in high school and also competed while in the Air Force, so it wasn't unusual for him to keep training when he arrived on campus.

"After class one day, I was finishing a training run and was stopped in the parking lot in front of the John E. and Adaline Simon Athletic Center by a guy with a stopwatch," Swanson explained. The man with the stopwatch was Coach Greg Reecht. "He recruited me on the spot," he said.

Swanson made history as he won the St. Louis Intercollegiate Athletic Conference individual men's championship and was selected the Runner of the Year in both 1993 and 1994. He was also selected to the All-SLIAC First-Team three times and led the Saints to two conference titles.

"I attribute my success at Maryville University to my coach and my team," Swanson said. "Cross country is a team sport, first and foremost. A person can achieve success as an independent runner in any race, but it is the focus

on the team that makes cross country such a great sport."

KAYLA ECKELKAMP, '12

Searching for the perfect university to continue her golf career while learning about the nursing world led Kayla Eckelkamp to Maryville University. "There were very few colleges that were willing to allow me to play golf and major in nursing," Eckelkamp said.

She was successful in both endeavors as Eckelkamp became the first Maryville golfer to qualify for the NCAA Division II Women's Golf Tournament in 2012 and was also named Great Lakes Valley Conference Golfer of the Year. She still holds the record for lowest career stroke average of 76.58, garnered the most tournament

wins with 17 and holds the season record for birdies with 41 and in a career with 108.

"I feel my success with most of my golf career has because of my love and enjoyment of the game," Eckelkamp explained. "When you enjoy doing something, it's easy to practice for hours and put in the time and dedication needed to succeed. Also everyone that has been involved with my golf one way or another, especially my family, has been a huge key to my success."

When she received the call that she would be one of the newest members of the Saints Hall of Fame, she was, of course, on the golf course. "I am excited and honored to be part of such a wonderful group of people and talent," she said.

ASA TONEY, '14

Asa Toney began his basketball career at Maryville by winning the team MVP his freshman year then led the team in points per game, rebounds, steals and assists his sophomore year. He followed that up with the conference selection his junior and senior years. He also led the Saints to a school-record 23 victories his junior year.

"My favorite Maryville memories include beating our rivals Bellarmine University and Drury University, especially because both teams had recently won conference championships," Toney said. "I also loved our team's open gym practices because that was where I got to see what my teammates were made of."

Toney remains the program's all-time assists leader with 395 and is second with 181 steals. He still ranks fourth in career scoring at 1,503 points and ninth in field goals made. Toney was a relentless driver of the ball and is fourth in free throws converted with 306. He remains the Maryville career leader in games started at 110 contests and in minutes played per game at 30.7.

"I'd like to thank my coaches and all my teammates for putting up with me, as I realize that I can be the hardest on the people I care about the most," Toney said. "I'm also thankful for my family for pushing me. My experiences have taught me that the hard work you put in now will always show up later." 



A LIFETIME OF ENGAGING STUDENTS

In 2009, Maryville University created the Lonnie Folks Award to honor former student-athletes, coaches or administrators who exemplify good spirit, sportsmanship, stewardship and service.

This year's recipient of the Lonnie Folks Award is Martha Harbaugh, who started working for Maryville University in 1976 in the business office. She was promoted to director of financial aid in 1989, and has held that position for more than 30 years.

During her four-plus decades at Maryville, Harbaugh has been a tireless supporter of all students, including Saints student-athletes. Her support and work ethic has led to the success of generations of Maryville graduates and has been instrumental in the dramatic growth of the University's student population.

"I've learned a lot about teamwork over the years," Harbaugh said. "Because of the service I've been able to offer faculty, staff, students, alumni and visitors, I have truly found myself and I want to thank Maryville for that."



◀ Maryville University's League of Legends Esports Team won its third national championship in four years: the 2019 League of Legends Collegiate Championship.

RECLAIMING THE THRONE

BY CONSTANCE GIBBS

Maryville University's League of Legends Esports Team won the League of Legends Collegiate Championships in May, with a 3-0 sweep over Western University. This is the third college championship for the Saints, who also won in 2016 and 2017.

More than 300 collegiate teams battled for months for top honors in the largest collegiate esports championship in North America. The final eight teams met in Los Angeles to face off for the title.

Maryville student-athletes Aiden "Niles" Tidwell, Andrew "CKG" Smith, Michael "Wolfe" Taylor, Tony "Saskio" Chau, Luis "Clyde" Ferrera and Cody "Walrus" Altman comprised the winning team.

"This win means a lot for the Maryville Esports Program because it's our third championship in four years," said Dan Clerke, Maryville's director of esports. "This proves the hard work we put in yields consistent results. And, we were able to win for our graduating seniors who helped us achieve our first-ever championship earlier in their Maryville careers, and that feels really good."

Maryville's League of Legends Esports Team claimed its first national title in

2016 and followed with its second national title with the League of Legends Collegiate Championships trophy in 2017. The team also captured the inaugural NACESports Invitational championship that same year.

But the team walked away without a trophy in 2018, after being bumped out of the quarterfinals by the University of Illinois. They spent the last year practicing and revisiting strategy in order to reclaim the throne.

"I was elated when we won because it has been a long year," said Andrew "CKG" Smith. "That winning moment reminded me how hard we have worked. We overcame our issues and struggles as a team, and it feels very rewarding."

Maryville founded its Esports Program in 2015 and was one of the first universities in the nation to offer scholarships to esports student-athletes. In anticipation of the program's continued growth, Maryville unveiled a new Esports Performance Center this fall. The building features practice rooms with state-of-the-art equipment, offices for coaching staff and a common room outfitted with TVs and modular seating for competition viewing. **M**




MARYVILLE UNIVERSITY HOCKEY CENTER OPENS

The ice was prepped and skaters were anxious to try out the new rink. The Maryville University Hockey Center, home of Maryville's Saints Hockey, officially opened in August.

"We are thrilled to celebrate the opening of the Maryville University Hockey Center, and help bring this dream to reality for the Chesterfield Valley community," said president Mark Lombardi, PhD. "The Saints hockey teams now have a state-of-the-art facility where they can train and compete, and we are also providing a space for future generations of youth players to grow and develop."

Development for the Hockey Center began last fall, with construction completed in early August. The 84,000-square-foot facility features two NHL-sized rinks, seating for approximately 2,000 spectators, a second-floor viewing platform, locker rooms, team meeting rooms and offices.

Maryville University is the largest leaseholder of the facility, which is owned and operated by the Chesterfield Hockey Association. The University was instrumental in helping the project come to fruition and will help with the sustainability of the facility because of its use of ice during non-peak hours.

"The new Maryville University Hockey Center is a phenomenal facility that matches the exponential growth of Maryville's hockey programs," said John Hogan, director of hockey operations at Maryville University. "Our student-athletes are now able to experience a once-in-a-lifetime college hockey experience. We look forward to making Maryville hockey a household name in the college hockey world." 



▲ President Mark Lombardi, PhD, and Mark Kraus, president of the Chesterfield Hockey Association board of directors, cut the official ribbon of the Maryville University Hockey Center.



▲ Mariah Hagerty set Maryville records in four dives last year, and claimed two silver medals in the 1-meter and the 3-meter dives at the Great Lakes Valley Conference Championship.

DARE TO JUMP

BY JONG CAMBRON

Picking up a sport she hadn't competed in for nearly half a decade, Maryville diver Mariah Hagerty's persistence and dreams led her to four school records, two silver medals and a peaceful dream every night.

At the beginning of last season, Hagerty's dreams would make her slightly anxious since she was diving again for the first time since 2014, when she was in high school.

"This is the kind of sport that keeps you wide awake at night when you are trying to fall asleep," Hagerty said. "When you close your eyes, all you see is dives and forms repeating themselves over and over again."

But, as the season progressed, Hagerty adapted accordingly and grew more confident in her ability to create the smallest ripple when she dove headfirst into the pool.

During the opening meet of the season, Hagerty placed 14th in the 3-meter dive with a score of 174.85. But by the end of her first semester at Maryville, Hagerty more than doubled her score from the first meet with a 384.90 — worthy enough to finish sixth overall at the Delta State Invite.

"The 3-meter dive was brand-new to me and adjusting was hard," Hagerty said. "I had to get over my fears of the height difference and the larger amount of difficulty. I was always a stronger athlete at 1-meter until I got comfortable with the 3-meter dive toward the end of the season."

David Nielsen, Maryville's head diving coach, agreed it took some time for Hagerty to get accustomed to the higher dive, but then it came naturally to her. "Mariah had little to no experience on 3-meter," Nielsen said. "With

practice each day, she drastically improved her skills and abilities. She achieved her goals and was able to be competitive on a board that she was previously unfamiliar with."

She also posted a score of 401 in the 1-meter dive, which set the new Maryville school record and made her eligible to participate in the NCAA qualifiers. Hagerty set Maryville records in three other dives this past season. And, at the Great Lakes Valley Conference Championship, she claimed silver medals in the 1-meter and 3-meter dives.

"I have always had a competitive drive within me," Hagerty said. "Having a positive attitude about practices and competitions made a big difference for my success. Going into practices, I had the mindset of 'getting things done.' I did not always want to do something, but I knew I had to, and reminded myself that excuses weren't going to do anything but hold me back."

Nielsen agreed that the season surpassed all of his expectations. "With returning to diving after four years away from the sport, Mariah truly overachieved at every level," Nielsen said. "She is the most dedicated and resilient diver I have ever coached. She takes every challenge head on and never gives up, even when things get hard." 🍷

Photo: United World Wrestling

They call Michael Peters the Sand Man, but don't think his athletic exploits will put you to sleep.

The Maryville student won the USA Beach Wrestling championship last year and represented the United States at the world championships in Turkey, where he finished fifth. Not bad for someone who was coming back from shoulder surgery that forced him to sit out the year before.

THE SAND MAN

BY DALE SINGER

What's the difference between wrestling on sand and wrestling on a mat in a college meet? Peters says the pace is slower, but the surface can be trickier.

"When you beach wrestle, you have to have patience," he said. "It's hard to keep your footing, so a small mistake can open up the other guy and put you in danger."

But he added that moving back and forth between the two types of wrestling is pretty seamless, so he figured he would try his hand on the beach.

"I was doing something new, but I told myself it was still wrestling, just on a different surface," Peters said. "I use what I work on throughout the regular season when I transition to the beach."


Spending time at the world championship in Turkey gave Peters his first opportunity to travel overseas, and he said it was an eye-opening experience. "I enjoyed seeing a different culture and talking with other athletes about how they train," he said.

And how did he feel about his fifth place finish? "I don't want to say I was satisfied," Peters said. "But since it was my first time, it was a good way to see where I was against the rest of the competition worldwide, and to see what I have to do to keep climbing the ladder."

Peters, who wrestles at 149 pounds, is a native of Quincy, Illinois, where his father was his wrestling coach. He was encouraged to come to Maryville to work with another coach, Mario Morgan, and was drawn to the school the minute he began his visit.

"I liked the feeling of being on campus," Peters said. "And I really liked the wrestling program and head coach Michael Denney. Maryville also had the major I was looking for academically, so it was a perfect fit."

Majoring in exercise science, Peters plans to go into chiropractic medicine—a field he got to know during rehabilitation following his shoulder injury. Along with his wrestling success, he has won awards in the classroom as well.

And though Peters showed promise on the ice hockey rink when he was younger, he realized he had to decide which sport to concentrate on, and landed on wrestling. "It was a good choice," he said. Saints wrestling fans would agree. 





1 Women's Soccer Travels Overseas for a 10-Day Exhibition Trip

The Maryville women's soccer team participated in a 10-day exhibition trip to Switzerland and Italy over the summer. The Saints trained with international coaches and players while on the trip, and played a match against Ambilly at the International Center of European Football Club facility in Bern, Switzerland. The team also visited many cities in Italy, including Venice and Torino. Torino played host to the 2006 Winter Olympics and is home to two of the world's most famous international soccer teams, Juventus F.C. and Torino F.C.



2 Esports Student-Athlete Named to Team Sweden for Overwatch World Cup

Max "Rat" Åkesson, a member of Maryville University's Overwatch Esports Team, will be representing Team Sweden at the Overwatch World Cup this year. The event pits teams from around the world against each other and will take place in November at BlizzCon 2019, a game conference and sporting event hosted by Blizzard Entertainment, creator of Overwatch. Åkesson is from Sweden and came to the U.S. to participate in Maryville's Esports Program and study business management.



3 Basketball Player Inks Professional Contract With German Team

Former Maryville Saints men's basketball guard Casey Teson has signed a professional contract to play for SC Rist Wedel in the German ProB league. He graduated from Maryville in 2019 and was a first-team All-Great Lakes Valley Conference selection this past season. Teson is Maryville's third recent graduate who has signed a professional basketball contract to play overseas. Nolan Berry played for the Lugano Tigers in Switzerland, and Trae Pemberton inked with the Trawlee Warriors after graduation and played this past season with the Reading Rockets in Ireland.



4 Thomas Promoted to Head Coach for Men's and Women's Golf Teams

Scott Thomas has been promoted to head coach for both the Saints men's and women's golf teams. He has served as assistant coach for both programs since 2015. Thomas succeeds Glenn Paulus, who is retiring from full-time duty but will remain with the teams as assistant coach. Thomas helped lead the Saints men's team to three straight NCAA Tournaments and the 2019 Great Lakes Valley Conference Championship. For the women's team, Thomas helped Carmen Villaverde earn a berth to the 2019 NCAA Division II Women's Golf East Regional.



WELCOME HOME
TO **MARYVILLE.**



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A first-place marathon winner, a social dessert provider and a published author.

1950s

Francine Templeman Wimsatt, '55, of St. Louis, moved to Barclay House, which offers independent senior living, after leaving her home of many years.

1960s

Mary Ann "Sully" Sullivan Boyce, '60, of St. Louis, retired from her teaching position after almost 30 years as an early childhood educator at Villa Duchesne and Oak Hill School. In her retirement letter, Sully said, "I have valued and appreciated the opportunity to share with our parents in the formation of their children as they began their journeys as Children of the Sacred Heart. I will always count it a great gift to have taught at our school, inspired daily by our founding Saints, Madeleine Sophie Barat and Philippine Duchesne, and the 200-year-old tradition of Sacred Heart Education."

Ellen Hannigan Ribaud, '60, of St. Louis, reported that, following in the Hannigan-Ribaud tradition, her granddaughter, Natalie, is scheduled to graduate in 2020. Everyone had a super time at the Ribaud family reunion, which brought people together from far and wide including her husband Tony's brother who lives in Costa Rica.

Kathi Brennan Danna, '62, of Wildwood, Mo., spent three years researching her Brennan roots and writing a book about "The Brennan Farm." Kathi continues to find tutoring inmates one-on-one at the Missouri State Penitentiary in Pacific, Mo., very rewarding.

Carla Montani Grieve, '62, and Linda Montani Fikes, '67, both of Naples, Fla., sailed on a five-night cruise to Cuba in May. They were joined by their daughters and their brother and sister-in-law. They especially enjoyed seeing Havana, where their parents spent their honeymoon.

Jane Hackett Roth, '62, of Chesterfield, Mo., recently spent a week with her siblings sharing laughs and memories in North Carolina.

1 Pat Thompson Thompson, '62, of Weldon Springs, Mo., Thompson and her sons attended a family wedding on the beach in La Jolla, Calif., in May. Afterward, Pat visited **Sue Scanlon Dunphy, '62**, in Irvine, Calif., for five days of nonstop talking. They hadn't seen each other in 20 years but stay in touch via phone. Maryville supplies lifelong friendships!



Colleen "Coke" Hennessy, '63, of Ballwin, Mo., has been teaching mindfulness to adults and children ages three to 14 for the past decade. She recently completed a two-year certification program to teach mindfulness, which was sponsored by the University of California, Berkeley.

Helen Gagen, '64, of St. Louis, volunteers in the Gift Shop at Mary, Queen and Mother Center and works with the parish, Seven Holy Founders, to provide dinners at St. Vincent de Paul Parish. An inveterate traveler, Helen also traveled to Newfoundland and Labrador in Canada within the last year.

Shelly Miralia Hoffmann, '67, of Larchmont, N.Y., and her husband, Paul, took a European river cruise that began in Budapest, Hungary, and ended in the beautiful city of Prague.

Joyce Williams Walsh, '67, of St. Louis, has provided years of key leadership to her parish, Our Lady of Lourdes, starting with chairing the Parish Council, then serving on the 2012-14 Long Range Planning Committee. In 2014, she moved to the Building and Facilities Committee where she continues to serve and also chaired the 100th Anniversary Committee from 2015-16. The year concluded with a sold-out event at the Khorassan Ballroom at the Chase Park Plaza Hotel. The Building and

Facilities Committee has overseen the construction of a 13,000-square-foot expansion which includes a new Parish Center and a three-story addition to the school. Additionally, the entire school is being gutted and redone, and the overall campus is being dramatically revamped. The project will wrap up in the fall with two dedication masses.

Connie Moeller Bachmann, '68, of Wildwood, Mo., and **Sue O'Callaghan Lorenz, '69**, of Chesterfield, Mo., along with three other local art teachers, have organized and participated for the second year in the art show Art Alive. All the former educators have won teaching awards at some point in their careers and now meet every Thursday to paint together and inspire each other. Additionally, Connie and her husband, John, recently celebrated their 50th wedding anniversary.

Ann Geis Boyce, '68, of St. Louis, reported that for the second year, her grandson, Stephen Knop, attended Maryville's soccer camp. Stephen enjoyed his first year so much that some of his friends joined him at camp this year. Stephen is going into the second grade.

Sue Kurz Hackmann, '68, of St. Louis, and her husband, Frank, celebrated their 50th wedding anniversary last December.



Susan McCarthy Maurer, '68, of St. Louis, is part of the St. Louis Master Gardener Program at the Missouri Botanical Garden. Master Gardeners volunteer in many areas at the Garden, including the Horticultural Answer Service, as Plant Doctors and Receptionist Assistants in the Kemper Center for Home Gardening and in many areas outdoors on the grounds.

Adelaide "Addie" Dorsey Tomber, '68, of St. Louis, noted that she and her husband, Phil, started so far behind most of the Class of '68 in becoming grandparents; however, their daughter, Lizzy, and her husband, Josh, recently welcomed a new son, John Tomber Young. He is the Tombers' seventh grandson and eighth grandchild, with the oldest being five years old. Addie notes that life is not dull! They enjoyed a well-earned trip to Glacier National Park this summer.

Molly Fitzgerald Morrison, '69, of Rochester, Mich., recently returned from a four-month around-the-world cruise that stopped in 27 countries and 49 ports and traveled some 34,000 miles. The most memorable moment: jumping off the Auckland Sky Tower—62 stories high—and surviving! The Auckland Sky Tower is the tallest man-made structure in New Zealand.

2 On Friday, March 22, 2019, a group of alumnae gathered for lunch at The Capital Grille in Naples, Fla., to share Maryville memories and hear the latest news from campus. Attendees included **Chidie Koltes Farley, '62**, **Linda Montani Fikes, '67**,

Carla Montani Grieve, '62, **Carole Hooksway Muckler, '58**, **Mary Ann Kirkwood Murphy, '67**, **Kathy Rohan Robbins, '64**, and **Patty Lorenz McCaskill, '70**. The lunch was hosted by Francis Lonsway, Naples resident and adjunct professor in Maryville's School of Adult and Online Education.

1970s

Paula Donnellan Cantwell, '73, of Glenview, Ill., announced that her daughters, Corinne Cantwell Heggie and Kilby Cantwell McFadden, recently received leadership positions with the Illinois Women's Bar Association. Corinne is the 105th president and Kilby is a director. Cantwell and her husband, Jim, are still enjoying living in Glenview, Ill., with their five children and nine grandchildren.

Moir Kelly Steuterman, '73, of St. Louis, continues to enjoy teaching at Our Lady of the Pillar School. Her husband, John, retired after 47 years of his general dental practice serving the St. Louis community.

James "Jim" E. Eaton, '74, of Dawsonville, Ga., recently moved to be closer to his grandchildren. Eaton and his wife shared they love their new home located north of Atlanta on Lake Lanier. The couple also shared that their oldest daughter is studying to be a nurse practitioner through Maryville Online's Nursing Program.

Susan O. Ramming, '75, of Chapel Hill, N.C., recently embarked on a voyage to Western Australia. On her

journey, she toured a remote beach town, Broome, and a number of small islands with red sandstone cliffs, ancient rock drawings, magnificent waterfalls and gorges. Ramming said, "The sunrises and sunsets filled our skies with brilliant colors. Our daily dose of ocean breezes and unbelievable number of stars filling the sky sent me home with a feeling of peace and thankfulness to be alive." Ramming's next excursions include a walkabout in Tasmania and a visit to Phillip Island to experience the world-famous Penguin Parade.

Patrick K. Crocker, '78, of Highlands Ranch, Colo., is a senior vice president with Westwood One, a mass media company specializing in radio syndication and audio content.

1980s

Anne Schmitt Cochran, '85, and **John N. Cochran, '83**, of St. Louis, opened Oaked, a new bar and restaurant in the St. Louis neighborhood of Soulard, with their friends, Vanessa and Christopher Schwarz, on February 15, 2019. The idea came to fruition one evening while they enjoyed wine on their home patio. Oaked serves new American cuisine and a beverage program that features wine, whiskey and more. Vanessa and Anne designed the rooms, outfitting them with handpicked chandeliers, emerald green velvet curtains and plush leather seats to lend a formal, intimate feel to the interior. The first floor features a speakeasy-inspired bar and lounge, while the second floor holds the main dining area.

Matthew "Matt" H. Harvey, '85, of Kirkwood, Mo., serves as the vice president of asset management for Sterling Equities. Matt is also involved in several charitable organizations and currently serves as president of the board of directors for Laumeier Sculpture Park.

Dr. Michelle Jenkins-Unterberg, PT, DHS, '89, of St. Louis, was named dean of Maryville University's Myrtle E. and Earl E. Walker College of Health Professions.

1990s

Laura A. Farkas, '93, of Maryland Heights, Mo., enjoyed three weeks over the summer in Italy with her friends.

Wendy N. Noory, '95, of St. Louis, was promoted to director of design at Panolam Surface Systems. Noory is now leading the company's design efforts and is responsible for translating trends in colors and textures into products that inspire designers and architects.

2000s

Matthew M. Bender, '02, of St. Louis, had his business, Blackhall Woodworks, featured in St. Louis Magazine. Blackhall Woodworks is a furniture company that Bender and his brother launched on Etsy in 2007. Bender is the designer while his brother, Josh, is the architect.

Matthew A. Van Horn, '03, of St. Peters, Mo., has been awarded a teacher fellowship at the Fred W. Smith National Library for the Study of George Washington. Van Horn teaches social studies at Saeger Middle School in St. Charles, Mo. During his fellowship, he will study the slave culture that existed at George Washington's Mount Vernon to help students understand the experiences of men and women during that time.

Maureen Conley McCoy, '06, '11, of Chesterfield, Mo., celebrated her first anniversary with her husband, Bill. The couple wed on October 11, 2018.



ANN OJILE, '91

BOSTON STRONG

BY GABBIE FALES

Though **Ann Ojile, '91**, had always considered herself an athlete, the former Maryville tennis player had no prior running experience when she decided to check off an item from her bucket list: running a marathon. In 1997, she visited a local running shop, found training books, made friends with the shop owner, Bill, and left with an invitation to join his running group on Tuesday nights.

Ojile trained hard and built up to run her first marathon. The community of runners she became a part of, and their commitment, fueled her. "Running, like many things, includes people of different shapes, sizes, ages, backgrounds, speeds and desires, and we're all choosing to do it," Ojile said. "It's easy to sleep in on a Saturday morning, but instead you get up at the crack of dawn to get your miles in before all of the responsibilities for the day kick in."

She ran her first marathon—in 40-degree weather with pouring down rain—with the simple goal of finishing it. The second, she wanted to beat the time of her first. Though it wasn't originally on her radar, Ojile decided after

completing eight marathons that she wanted to qualify for the big one: the Boston Marathon.

In the spring of 2010, Ojile was headed to Boston. Her tenth race would be run at the mecca of marathons; it was a day she would never forget.

"'Boston Strong' is the perfect saying to represent the city," Ojile said. "The people of Boston love their city. From the minute I landed in the airport, they made me feel like a rock star. They didn't care how I got there, or what my race time was. They love the marathon and they love the runners."

Ojile has now completed 27 marathons—five of them in Boston. Prior to her most recent race, back in Boston on April 15, 2019, she had planned on it being her last. But it turns out the feeling of running the Boston Marathon doesn't get old. As she completed the last two turns of the race—right on Hereford, left on Boylston—she was overwhelmed yet again by the cheering crowd and the feeling of accomplishment.

Now she's thinking, maybe "just one more." **M**



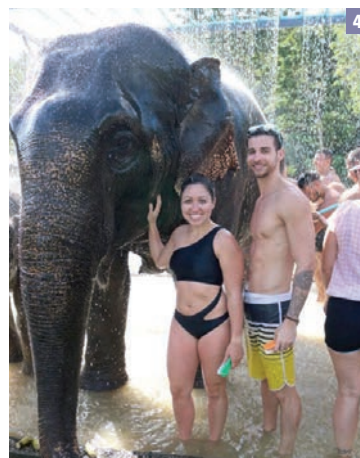
Margaret "Maggie" Conley Yount, '06, of Portola Valley, Calif., won the 2019 Go! St. Louis marathon on April 6, 2019, with a time of 2:55.55. This was Yount's third marathon, and her second win.

3 Allison Myers Busby, '07, of Columbia, Ill., and her husband, Kyle, welcomed their first child, Bennett Daniel Busby, on February 21, 2019. Bennett was born weighing 8 lbs, 12 oz and measuring 21.25 inches.

Kellie J. Mandry, '07, of St. Louis, is the assistant director of Washington University in St. Louis' Student Center, where she loves to display her Maryville swag in her office.

Sheri Vahlkamp Mertens, '07, '09, of Fairview Heights, Ill., was promoted to Boeing's cost policy center of expertise.

4 Vanda Wilder, '07, '08, of St. Louis, visited Green Elephant Sanctuary in Phuket, Thailand. The sanctuary rescues elephants and allows them to live in a natural environment. Wilder said, "We spent the day feeding, bathing and scrubbing these magnificent animals. We also learned how unethical it is to ride them, since they were not designed for such, or support tours that mistreat them behind the scenes."



Jake Holschen '08, of St. Charles, Mo., and wife, Jackie, welcomed their second child, Tess Merilee, on June 24, 2019. Tess nearly shared her birthday with big brother, Jack, who was born June 30, 2017.

Jessica Smith Jahns, '08, of Fenton, Mo., and her husband, Kyle, welcomed their second child, Lena, on May 31, 2019. Lena joins her brother, Mateo.

Phillip M. Kleekamp, '08, of Washington, Mo., was promoted to credit officer for Bank of Washington.

Allyson "Ally" Randolph Crust, '09, of Ballwin, Mo., began a new role as a special events coordinator at Ranken Jordan Pediatric Bridge Hospital. The first fundraising event she helped plan was a huge success. During the record-breaking gala, more than \$500,000 was raised to support children with complex medical conditions.

Amanda Noe Fox, '09, and Andrew "A.J." Fox, '09, '10, both of St. Peters, Mo., welcomed their first child, Zoe Grace Kathleen Fox, on July 3, 2019. Zoe was born weighing 7 lbs, 4 oz and measuring 20.5 inches.

Jessica Roberts Graf, '09, of Chestnut Hill, Mass., and her husband, Phil, welcomed their first child, Linden George Graf, on June 8, 2019.

Joel D. Hermann, '09, '11, of Chesterfield, Mo., is the director of orientation and student engagement at Fontbonne University. Hermann has been at Fontbonne since 2012, first serving as assistant director of leadership education and student activities, and most recently as associate director for the Center of Leadership and Community Engagement.

Rebecca "Becki" M. Huels, '09, of Ballwin, Mo., completed her first half marathon in Lake Tahoe on June 15, 2019.

Caitlin Parker Ladd, '09, of St. Charles, Mo., and her husband, George, welcomed their second child, Anderson Brooks Ladd, on June 12, 2019.

Megan "Meg" Ferber Nichols, '09, of St. Charles, Mo., married Allen Nichols on May 12, 2019.

5 Irishca Nash Penn, '09, '13, of Ferguson, Mo., celebrated her second anniversary with her husband, Richard Penn. The couple wed on October 14, 2017. Penn is also the owner of Cheesecakes by Rish, "Your Social Dessert Provider." In a time dominated by social media and few personal interactions, Penn wanted to create a product that brings people together by creating desserts made for sharing. Penn said, "My desserts are aesthetically pleasing and taste amazing!"



Clinton D. Rice, '09, '11, of Perryville, Mo., was named a board certified orthopedic clinical specialist by the American Board of Physical Therapy Specialists.

Monica Hatcher Roettger, '09, of Troy, Mo., and her husband, Mark, welcomed their second child, Maggie Gene, on May 9, 2019.

Miranda Miller Schaab, '09, of St. Louis, welcomed daughter, Olivia Faye Schaab, on February 23, 2019. Olivia joins her brother, Logan.

Kevin K. Sullivan, '09, '10, of Wildwood, Mo., and his wife, Katie, welcomed their first child, Dorothy Lynn, on May 8, 2019.

David T. Vinyard, '09, '13, of Fenton, Mo., joined Skillssoft as an enterprise sales director. David and his wife, **Amy Blumenkamp Vinyard, '09**, are raising two boys, ages two and four. The couple shared, "The boys keep us on our toes, and every day is an adventure."

Terri McIntosh Williams, '09, of St. Louis, has a true passion for learning. While pursuing her master's degree at Washington University in St. Louis, she exposed the injustices of St. Louis' past to young people. Since then, she has used her education to support children in the St. Louis community and called others to do the same. Williams supports children through Unleashing Potential, where she serves as a development manager. She helped raised \$5,300 for the organization on Give STL Day.

On Friday, July 12, 2019, a group of alumni gathered at Busch Stadium to cheer on the St. Louis Cardinals against the Arizona Diamondbacks. Attendees from the Class of 2009 celebrating 10 years since graduation included **Becky Tebbe Albers, '09, Ally Randolph Crust, '09, Jacob Crust, '09 '16, Libby Felton, '09, Andrew "A.J." Fox, '09 '10, Becki Huels, '09, Shauna Hartin Kester, '09, Caitlin Parker Ladd, '09, Kara Korte McGarahan, '09, Irishca Nash Penn, '09, Clinton Rice, '09 '11, Monica Hatcher Roettger, '09, Amy Blumenkamp Vinyard, '09, David Vinyard, '09 '13, Tim Wiemers, '09 and Justin Zimmerman, '09**. They were joined by fellow alumni **Brittany Huebner, '15, '17, Kristen Kenney, '15 and Kelsey Rice, '10**, and guest Bridget Nations.

Dr. Andrew S. Buelow, '10, '12, of Chesterfield, Mo., married his wife, Emilie, on May 19, 2019.

Samuel "Sam" T. Carlson, '11, of Gilbert, Ariz., and his wife, Courtney, celebrated the first birthday of their child, Alexis Skylar Carlson, on November 3, 2018.



ELIZABETH HAMMOND, '16

WELCOME TO GHANA

BY NANCY FOWLER

Encouraging others to fall in love with her native Ghana is the focus of a new business venture for **Elizabeth Hammond, '16**. It's also the professional extension of a passion she pursued as a Maryville University student.

Last year, Hammond launched Regal African Travel and Tours, which offers travel packages to Ghana. She hopes the enterprise will help counteract negative or false impressions about her beloved country and its African continent.

"Some people think Africa is a country," Hammond said. "Others may think about the Ebola outbreak, and about dictators and wars."

Hammond, who holds a Bachelor of Arts in Strategic Communication from Maryville and a Master of Arts in Strategic Communication from American University, wants to teach people about her Ghana, which she calls a "beautiful, peace-loving country."

The education campaign began after she arrived at Maryville in 2013. As president of the African Student Organization, Hammond organized Taste of Africa and other successful, campus-wide events celebrating the continent's array of cultures.


"I think of my travel business as a new organization, but instead of

for the school, it's for the world," Hammond said.

Regal African Travel and Tours offers a variety of packages. Tours can be customized, but typical activities include learning African dancing, weaving and mask-making. Hammond also encourages tourists to visit the coastal quarters where captives awaited shipment to the Americas during the trans-Atlantic slave trade.

"It's not just 'let's go see things,'" Hammond said. "It's more of an immersive kind of experience."

Regal primarily targets two groups of travelers: college students, who will attend classes at the University of Ghana in Accra and explore other areas on the weekends, and African American tourists. Hammond hopes that every client will return home with a new perception of her country and a new awareness of themselves.

"For most African Americans, it will be a spiritual journey, a reconnection to roots, and with people that look like you," Hammond said. "For all others, it will bring fresh perspective and insight, and they will return and tell a different story about Ghana and Africa." 



6 Kathryn "Katie" Woodcock Slane, '12, '16, and Michael "Mike" P. Slane, '10, both of Olivette, Mo., welcomed their daughter, Penelope Kathryn, on November 28, 2018. The couple is excited to celebrate Penelope's first birthday and their fourth anniversary later this year.

Brady Griffith '14, of St. Louis, traveled to Ireland this June as the life coach accompanying Maryville study abroad students. While hard to top the experiences of his three weeks in Dublin, Brady closed the month by proposing to his girlfriend, Christa Lancaster, in Rome on June 30.

Maria Leske Hogrefe, '15, and Corey G. Hogrefe, '15, both of St. Louis, welcomed their first child, Aurora, on June 12, 2019.

Tyler S. Juengst, '15, of Chesterfield, Mo., opened a Farmers Insurance office in Ellisville, Mo.

Gregory "Greg" M. Pohlen, '14, of O'Fallon, Mo., won the Daisy Award—recognizing extraordinary nurses—in April 2016 while a telemetry nurse at SSM Health. In June 2017, he decided to answer the call of a hospice nurse and went to work for Heartland Hospice. Pohlen is now a hospice nurse at Lutheran Senior Services. He credits his success to a challenging and wonderful education at Maryville.

Cory L. Harlan, '14, of Wellsville, Mo., graduated from Southern Illinois University Edwardsville in May 2019 with a master's degree in education with a focus on college student personnel administration.

Amber Peterson Hart, '14, of St. Peters, Mo., celebrated her one-year anniversary with her husband, Josh. The couple wed on November 3, 2018, at Lake St. Louis Community Association.

8 Breann L. Baker, '15, and Dr. Garrett D. Jones, '15, '17, both of Ballwin, Mo., celebrated their engagement on June 2, 2019. Jones proposed with a puppy, making the couple happy fur parents of two playful, loving dogs. The couple met in April 2015 at Maryville and have been together ever since.

Dr. Zachary "Zack" W. Bohr, '15, '17, of St. Charles, Mo., married Demi Botonis on September 21, 2019, at the Fabulous Fox Theatre.

Shelby Miller Giebe, '15, of Clarksville, Ind., married Adam Giebe on September 1, 2019, in New Albany, Ind.

Dr. Mallory N. Klindt, '15, '17, of Jefferson City, Mo., announced her engagement to Keyton Schweighauser. The couple plans to wed on September 12, 2020.

Bridgid A. McGuire, '16, '18, of Manchester, Mo., is the assistant director of well-being at Parc Provence in Creve Coeur, Mo. McGuire helps meet the social needs of the residents through a variety of activities. She said, "I love every part of my job. I especially enjoy hearing stories about our residents' lives growing up. Through these conversations, I learn different things about history and how people lived. I learn something new every day."

Dr. Lisa Henderson Mouser, '15, '17, of Patton, Mo., married Kory Mouser on July 27, 2019, in her hometown.

Joseph "Joey" G. Witzig, '15, of St. Louis, is a senior financial advisor for Wells Fargo Advisors. He received an award from Wells Fargo Advisors for his outstanding work, and was nominated for "Team Member of the Year." Witzig said, "This was a big accomplishment as we have not had a financial advisor in our department be awarded this in more than seven years."

Blanche M. Kern, '11, of Washington, Mo., was featured in Ladue News for her successful Etsy shop, The Honeycomb. Blanche began her business her sophomore year of college and launched her Etsy shop in 2008. She designs hairpieces, floral garlands, pins, crowns and a small selection of floral bridal veils.

Dr. Felicia Boyd, '12, of St. Louis, is the principal at Shenandoah Valley Elementary School in Chesterfield, Mo., for the 2019-2020 school year.

Kalli Gibbs Brucker, '12, of Jackson, Mo., and her husband, Derek, welcomed their first child, Claire Michael, on May 5, 2019.

Kayla R. Eckelkamp, '12, of Washington, Mo., finished third in the U.S. Mid-Amateur Golf Championship and 13th in the World Amateur with a three-round score of 234, 21 strokes over par. Eckelkamp shot rounds of 85, 74 and 75. She was the defending Mid-Amateur Champion. Eckelkamp was inducted into the Maryville Athletic Hall of Fame during Homecoming 2019.

Dr. Karessa V. Morrow, '12, of Florissant, Mo., is an English language instructor at Wedgwood Elementary in the Ferguson-Florissant School District. Morrow is also the author of the newly published book "Ring the Bell: Literacy is Everyone's Problem."

Justin A. Payne, '12, of St. Peters, Mo., is an account manager with Gabriel Group.

Kristen D. Wann, '12, of St. Louis, became director of human resources at The Esquiline, a faith-based continuing care community, in May 2019.

Katherine Huebner Zych, '12, of St. Louis, is a Midwest Central sales representative for SnugZ USA, a promotional products provider.

Dr. Lowell S. Barnes, '13, of Barnett, Mo., became the superintendent of Crystal City Schools on July 1, 2019.

7 Laura Roessler Williams, '13, of St. Charles, Mo., celebrated her one-year anniversary with her husband, Benjamin. The couple wed on November 17, 2018, at Piazza Messina in Cottleville, Mo.



Cody T. Bryan, '14, of Kirkwood, Mo., announced his engagement to Kaitlin Aubuchon. The couple plans to wed on March 14, 2020.

Megan E. Gallo, '14, of St. Louis, announced her engagement to Noah Asserah on February 16, 2019. The couple plans to wed on November 22, 2019, at Windows on Washington.





MATTHEW VAN HORN, '03

A PECULIAR INSTITUTION

BY TIM FOX

Mount Vernon was the home of George Washington, the first president of the United States. It was also home to hundreds of enslaved men, women and children who lived there under Washington's control.

Explaining and understanding Washington's troubled relationship to race and slavery is a passion for **Matthew Van Horn, '03**. Van Horn was recently selected for a residential fellowship at the Fred W. Smith National Library for the Study of George Washington. Van Horn is one of five teachers selected for the opportunity.

"People try to deify the Founding Fathers, but historical figures are more complex than that," said Van Horn, who teaches social studies at Saeger Middle School in St. Charles, Missouri.


"At the end of my program, students won't think Washington was a great guy, but they will see him as torn. I offer a reading of Washington's life that shows there were no easy decisions for him, especially when it came to slavery."

Washington has long fascinated Van Horn. For many years, he has facilitated a workshop at Mount Vernon called "Slavery in George Washington's World" for the George Washington Teacher Institute. Now, the fellowship will allow him to expand his program for K-12 students. Van Horn will research what a year in the life of a slave

might have been like on the Virginia plantation, and provide teachers with the tools they need to explain "Washington the Slaveholder" to students.

"The workshop focuses on giving Washington's slaves identities," Van Horn said. "Washington had hundreds of slaves, but we don't know much about them as individuals or about the diverse slave culture that existed." Van Horn will put together a workshop for teachers that lets them follow in the footsteps of the enslaved people at Mount Vernon. After participating in the workshop, teachers are prepared to return to their classrooms, where they can replicate the process for students.

"Students go through a condensed workshop that features images of 19 slaves from the historical records at Mount Vernon," Van Horn said. "Students walk around the room and look at the images. When they flip the images over, they see information that tells them about the person. My goal is to help the students understand that they are reading about people—not just 'slaves.'"

Van Horn said his alma mater is the foundation of his success. "I teach a different subject today than what I studied 16 years ago, but the programs offered at Maryville University ensured that I had the tools to succeed regardless of the content I was teaching," he said. 

Kathleen "Katie" R. Buck, '16, of Ballwin, Mo., accepted a new position as the digital communications coordinator for the Missouri Historical Society in May 2019. In this job, she helps create and manage all social media channels for the Missouri History Museum, Soldiers Memorial Military Museum and the Missouri Historical Society Library and Research Center.

9 Dr. Pamela M. Cipriano, '16, of Thomaston, Conn., was the first nurse practitioner to open an independent practice in the state of Connecticut. Her office is a combination of both Eastern and Western medicine and offers energy therapy, behavioral therapy and nutritional and supplemental guidance. She works to heal the body and reverse diabetes and other comorbidities with diet and exercise, and has successfully helped patients discontinue many of their medications.



10 Jeffrey "Andy" J. Painter, '16, of Maryland Heights, Mo., announced his engagement to Rachel Wilson in July 2019.

Michael "Mike" J. Scharf, '16, of Wildwood, Mo., signed a two-year contract as a defender with the St. Louis Ambush Major Arena Soccer League on May 14, 2019. Scharf started his career with the Tacoma Stars and was traded to the Ambush in February 2019.



11 Megan M. Altemueller, '18, of Beaufort, Mo., celebrated her engagement to Tyler Beck. The couple wed on September 14, 2019, in Sullivan, Mo. Megan is currently a neonatal intensive care unit nurse at St. Louis Children's Hospital.

Emily M. Ruhoff, APRN, '18, of Teutopolis, Ill., joined the HSHS Medical Group Family Medicine in Shelbyville, Ill., on July 11, 2019. She serves as an advanced practice registered nurse.

Kaddie Buchanan Vance, '18, of De Soto, Mo., recently made a transition from a microbiologist to an entirely new field. Vance is now a regulatory affairs specialist with PLZ Aeroscience Corporation where she builds safety data sheets. She said, "I believe my MBA from Maryville helped me achieve this. Thank you, Maryville, for giving me the edge I needed to advance." Vance and her family celebrated with a trip to Disney World and Universal Studios this past summer.



12 Christy A. Durrwachter, '19, of Brentwood, Mo., shared, "Thanks to my nursing education at Maryville University, on May 20, 2019, I became a cardiovascular intensive care unit nurse at Mercy Hospital St. Louis." She also announced her engagement to her fiancé, Lenny. The couple got engaged in Paris in March 2019 and plans to wed on October 10, 2020.

Nicole Jackson, '19, of Hazelwood, Mo., recently became a nurse at SSM Health St. Mary's Hospital and shared that she loves her new position.



13 Brittany N. Pomilee, '19, of Columbia, Mo., recently graduated from Maryville with a Bachelor of Science in biology and a minor in chemistry. This fall, she will begin pursuing a master's degree in education from the University of Missouri-Columbia. She currently serves as a graduate assistant to Mizzou Alternative Breaks in the Office of Student Events.



SHARE YOUR NEWS!

Submit a class note for the Spring 2020 issue of Maryville Magazine.

maryville.edu/classnotes

In Memoriam

1930s

Mary Beth Heckemeyer Gladieux, '38

1940s

Mary Baker James, '42

1950s

Margaret "Margo" Dwyer Maley, '51

Mary Jeanne Rolwing Bevill, '54

Diana Brown Kovarik, '55

Barbara Lamy Cooney, '58

Mary Lou Maczko Steffens, '58

1960s

Jacquelynn "Jackie" Julius LaMartina, '64

Carol Margaret Burk, RSCJ, '66

Saron L. Ovian, '68

Jeanne Guerin, '69

1970s

Sharon S. Hilliard, '75

1980s

Elizabeth "Libby" Barat Shea, '83

Judith "Judy" Mimm Culp, '89

1990s

Karl E. Kestler, '95

LeAnn M. Falcetti-Sevcik, '98

TERRI WILLIAMS, '08

NEVER STOP ASKING QUESTIONS

BY NANCY FOWLER

In the decade since **Terri Williams, '08**, received her bachelor's from Maryville in organizational leadership, she has racked up a lifetime's worth of achievements. She's earned a barber's license, started a barber and beauty business, worked on a documentary film about the 1917 East St. Louis race massacres, obtained an M.A. in American cultural studies from Washington University in St. Louis and studied music theory—all while raising twin daughters.


Williams' leadership skills began to blossom when she first came to the Maryville campus. As one of a handful of African American students, she cofounded the Association of Black Collegians. The group provides leadership opportunities for black students and strives to educate the larger campus community on black issues and culture.

"It was an important gathering space for black students, and being able to share with our peers who were not black was a cool experience," Williams said. "I learned a lot about strategy, networking and building relationships."

That relationship-building came in handy during her junior year. Williams felt comfortable confiding in Maryville's vice president for student success that she was \$2,000 short of making her next tuition payment.

"I said, 'I don't know if I'm going to be here next year,'" Williams remembered. "And she said, 'Hold on, let's call financial aid and see if there's any other scholarship money available.'" Within a day, she called Williams back with news that she'd found the money. "It taught me to always ask questions, that no question is too stupid except the one you don't ask," Williams said.

Williams now works as a development manager for Unleashing Potential, an organization providing early education and after-school programs and enrichment camps, while running Total Image Barber and Beauty in University City, Missouri, the family-friendly barbershop she opened with her husband.

For Williams, Maryville is a family affair in more ways than one. When Williams was a high school senior, her mother, **Debra Drake, '04**, earned her master's in art education from Maryville. Four years later, Williams was pregnant with her twin girls when she graduated. Now, Williams frequently brings her 10-year-old daughters to Maryville for campus visits. One of them is interested in following in her footsteps. "She was like, 'I want go here, Mom, because you were here,'" Williams said. 



ROCKET CONTEST: Chemistry students celebrated the last day of spring classes by building rockets and racing them on the Gander Quad. The rockets were assembled in the lab using materials like glue and popsicle sticks, and then attached to an outdoor wire to see whose rocket traveled the farthest. The winning team claimed bragging rights as well as bonus points toward their final exam. The annual rocket contest was organized by Thomas Spudich, associate professor of chemistry and forensic science.



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